

## Completer Survey

### USCB Program Impact Survey AY 2019-2020

**Directions:** Thank you for taking the time to complete this Program Impact Survey. Please answer questions honestly. Select the best response from Strongly Agree (1) to Strongly Disagree (4). Question 10 asks for an open-ended response. Your feedback will allow USCB to improve teacher education programs we offer.

	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
		n	%	n	%	n	%	n	%	n	%
1. I create measurable student learning objectives that are aligned with the South Carolina Standards for my grade level and content area. CAEP: R1.2, R4.3; InTASC: Content; SC: PK-12 Standards	21	17	80.9	3	14.3	0	0.0	0	0.0	1	4.8
2. I consistently provide instruction that is relevant and engaging for my students. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	15	71.4	5	23.8	0	0.0	0	0.0	1	4.8
3. I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	18	85.7	1	4.8	0	0.0	0	0.0	2	9.5
4. I avoid including irrelevant, confusing, or non-essential information when presenting instructional content. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	10	47.6	9	42.9	0	0.0	0	0.0	2	9.5
5. I structure and pace instruction coherently without losing instructional time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	7	33.3	12	57.1	0	0.0	0	0.0	2	9.5
6. I lose very little time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	5	23.8	12	57.1	2	9.5	0	0.0	2	9.5
7. I use materials and activities that support lesson objectives and are relevant to my students' lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	15	71.4	4	19.0	0	0.0	0	0.0	2	9.5

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8. I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	12	57.1	6	28.6	1	4.8	0	0.0	2	9.5
9. I use material and activities that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	11	52.4	8	38.1	0	0.0	0	0.0	2	9.5
10. Describe the materials and activities you have included in your instruction that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	Read Works, SEESAW, Pear Deck, Nearpod, Khan Academy, Flip Grid, Prodigy, iReady, Flocabulary, Epic, Google Classroom, abc Mouse, Virtual Field Trips, Google Earth, Tablets										
11. My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	7	33.3	9	42.9	1	4.8	0	0.0	4	19.0
12. I provide oral and written feedback that is consistently academically focused, frequent, and of high quality. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	7	33.3	9	42.9	1	4.8	0	0.0	4	19.0
13. I use instructional grouping of students effectively. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	12	57.2	4	19.0	1	4.8	0	0.0	4	19.0
14. I display extensive content knowledge and implement a variety of subject-specific instructional strategies. CAEP: R1.2, R1.3, R4.3; InTASC: Content, Instructional Practice	21	11	52.4	6	28.6	0	0.0	0	0.0	4	19.0
15. I consistently provide differentiated instruction based on my understanding of my students' learning needs, interests, strengths, and cultural heritage. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	21	13	61.9	3	14.3	1	4.8	0	0.0	4	19.0
16. I thoroughly teach analytic, practical, creative, and research-based thinking and	21	7	33.3	10	47.7	0	0.0	0	0.0	4	19.0

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provide opportunities for students to practice higher level thinking and problem solving. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice											
17. My instructional plans include measurable goals/objectives and activities that lead to mastery of the goals. CAEP: R1.1, R1.2, R1.3, R4.3; InTASC: The Learner and Learning, Content, Instructional Practice	21	10	47.7	7	33.3	0	0.0	0	0.0	4	19.0
18. My assignments require my students to use higher level thinking and to connect their learning to their daily lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	9	42.9	8	38.1	0	0.0	0	0.0	4	19.0
19. My assessment practices are appropriate and measure student performance in multiple ways. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	9	42.9	8	38.1	0	0.0	0	0.0	4	19.0
20. I set and maintain high expectations for all students. CAEP: R1.1, R1.3 R4.3; InTASC: Learner and Learning, Instructional Practice	21	14	66.7	3	14.3	0	0.0	0	0.0	4	19.0
21. I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning	21	10	47.6	6	28.6	1	4.8	0	0.0	4	19.0
22. My classroom is organized to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	21	13	62.0	4	19.0	0	0.0	0	0.0	4	19.0
23. My classroom is inviting to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	21	14	66.7	3	14.3	0	0.0	0	0.0	4	19.0
24. My classroom is consistently arranged to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	21	14	66.7	3	14.3	0	0.0	0	0.0	4	19.0

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25. I facilitate a respectful culture and development of positive relationships in the classroom. CAEP: R1.1, R4.3; InTASC: Learner and Learning	21	17	81.0	0	0.0	0	0.0	0	0.0	4	19.0
26. I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	14	66.7	3	14.3	0	0.0	0	0.0	4	19.0
27. I implement new learning in the classroom following professional development. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	14	66.7	3	14.3	0	0.0	0	0.0	4	19.0
28. I develop a yearly plan for new learning based on self-assessment and feedback from other professionals. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	11	52.4	6	28.6	0	0.0	0	0.0	4	19.0
29. I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	11	52.4	6	28.6	0	0.0	0	0.0	4	19.0
30. I make thoughtful and accurate assessments of my lessons' effectiveness in my self-reflection after each observation. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	11	52.4	6	28.6	0	0.0	0	0.0	4	19.0
31. I offer specific actions to improve my teaching. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	12	57.2	5	23.8	0	0.0	0	0.0	4	19.0
32. I accept responsibilities for contributing to school improvement. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	12	57.2	5	23.8	0	0.0	0	0.0	4	19.0
33. I utilize student achievement data to inform my instructional decisions. CAEP: R1.4, R4.3; InTASC: Instructional Practice	21	13	62.0	4	19.0	0	0.0	0	0.0	4	19.0

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34. I actively support school activities and events. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	11	52.4	6	28.6	0	0.0	0	0.0	4	19.0
35. I accept leadership responsibilities that contribute to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	9	42.9	8	38.1	0	0.0	0	0.0	4	19.0
36. I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	12	57.2	5	23.8	0	0.0	0	0.0	4	19.0