

AN OVERVIEW OF DISABILITY SERVICES AT USCB

AT THE HIGH SCHOOL LEVEL	AT THE COLLEGE/UNIVERSITY LEVEL
Requirements are dictated by the Individuals with Disability Act (IDEA) & by Section 504 of the Rehabilitation Act of 1973.	Requirements are dictated by the Americans with Disabilities Act (ADA) & by Section 504 of the Rehabilitation Act of 1973.
School identifies students with potential disabilities.	University informs students of the location of the Disability Services (DS) office and the procedure for accessing services. Students must self-identify or disclose their need for services.
School will provide assessment and evaluation of a student's disability.	Student will provide adequate documentation of a disability for DS to review and verify (IEP/504 Plans are not adequate documentation)
Eligibility for services is diagnosis driven and disabilities are classified according to specified diagnostic criteria.	Eligibility for reasonable accommodations is driven by severity of impact of the disability on a major life activity/activities.
Services are provided each year according to IEP.	Students must request services and accommodations each semester that they are needed.
School will involve parent and/or guardian in placement decisions.	Student will act as an independent adult and DS will protect a student's right to privacy and confidentiality.
School will structure part or all of a student's daily schedule.	Student will arrange his/her own academic schedule with assistance from academic advisors.
School will involve students in programs where they can benefit in any way, as recommended by the placement committee and agreed to by the parents/guardian.	DS will prepare letters to professors specifying accommodations that must be provided based on documentation. Student will deliver letter to each instructor in order to activate accommodations for each of his/her classes.
School will develop Individual Education Plan (IEP) which teachers follow towards meeting established outcomes.	No plan is developed specifying outcomes.
School will modify educational programs/programming as needed.	DS will offer reasonable accommodations that professors can make to teaching methods that may benefit students with disabilities.
School will provide certain nonacademic services.	Student will arrange for and obtain his/her own personal attendants, individually designed or fitted assistive technology, etc.

Questions? Contact Sarah Broomfield, for Disability Services, (843) 208-8263 or
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