

February 7, 2026

Dear Members of the Search Committee,

I am pleased to submit my application for the position of Provost and Executive Vice Chancellor for Academic Affairs at University of South Carolina Beaufort. With more than twenty-five years of progressive academic leadership as a Dean, Assistant Provost, and Director of Assessment, I bring a deeply student-centered approach grounded in academic excellence, shared governance, regional engagement, workforce alignment, and institutional effectiveness.

Throughout my career, I have served as a chief academic partner to presidents and provosts, providing strategic, administrative, and intellectual leadership across academic programs, faculty affairs, assessment and accreditation, teaching and learning innovation, research development, and community engagement. I believe strong academic leadership is defined by its impact on student success, and I am guided by a commitment to ensure that institutional strategy consistently advances access, deep learning, persistence, degree completion, and workforce readiness.

Currently, as Dean and Professor in the College of Education at Florida Gulf Coast University, I provide executive leadership for undergraduate, graduate, and doctoral programs while overseeing multimillion-dollar budgets and supporting more than seventy-five faculty and staff and over 1,000 students. I lead academic planning aligned with enrollment trends and regional workforce needs; guide faculty recruitment and development; support promotion and tenure processes; and collaborate closely with department chairs and academic leadership to ensure curriculum integrity and operational effectiveness. I also serve as the College's chief external representative, building partnerships with PK-12 districts, state agencies, community organizations, and philanthropic partners to strengthen student pipelines and workforce readiness.

A central component of my leadership has been the development and management of academic centers and applied learning environments that integrate teaching, research, and community engagement. I currently oversee two Early Childhood Development lab schools that serve as demonstration sites for teacher preparation, applied research, and community-based learning. Previously, as Dean, I led both an Environmental Education Center and a Lilly Foundation funded Health Education Center, expanding interdisciplinary programming, undergraduate research, service learning, and workforce-focused initiatives. These centers functioned as hubs for experiential education, faculty scholarship, and place-based impact models that closely align with USCB's academic centers and field-based learning environments.

In prior roles as Assistant Provost for Teaching and Learning and Director of a Center for Teaching and Learning at The Citadel, I provided university-wide leadership for instructional operations, distance learning, faculty professional development, and academic quality assurance across face-to-face, hybrid, and online modalities. I oversaw learning management systems, guided course design and accessibility standards, supported institutional effectiveness initiatives, and played a central role in SACSCOC accreditation and compliance reporting. During COVID, I led academic continuity efforts while maintaining instructional quality and faculty support across the institution.

Across my career, I have led institutional strategic planning, academic program development, assessment, and accreditation efforts, including SACSCOC and CAEP processes. I have guided new program approvals, coordinated academic program reviews, and supported data-informed decision-

making through close collaboration with institutional effectiveness and research teams. I bring a systems-level understanding of how academic planning, budgeting, assessment, and accreditation intersect to advance institutional goals.

I also have extensive experience in research development, grants, and sponsored programs. I have secured more than seven million dollars in external funding from federal, state, corporate, foundation, and philanthropic partners to support program innovation, research initiatives, workforce pipelines, and student success. I work closely with advancement teams, community leaders, and faculty to expand funding opportunities, mentor grant development, and align external partnerships with institutional priorities. Most recently, I led a Grow Your Own Teacher Apprenticeship Program in partnership with regional superintendents and the Florida Department of Education, addressing workforce shortages while embedding paid experiential learning directly into academic programs.

My leadership experience aligns closely with the responsibilities outlined for this role, including:

- Providing executive leadership for academic units, instructional operations, and academic support services across multiple campuses
- Championing faculty excellence through recruitment, mentoring, evaluation, shared governance, and promotion and tenure processes
- Leading strategic and academic planning, program development, assessment, and accreditation
- Advancing high-impact practices such as undergraduate research, internships, community-based learning, and experiential education
- Strengthening research capacity, grants activity, and interdisciplinary partnerships that integrate faculty scholarship with student learning
- Aligning academic budgeting and organizational structures with enrollment trends and institutional priorities

My leadership philosophy centers on trust, transparency, and collaboration. I strive to empower academic leaders, use evidence to guide decisions, and ensure resources are directed toward student-centered priorities and regional impact. I believe deeply in the mission of regional comprehensive public universities to serve as anchors for their communities, preparing graduates for today's workforce while contributing to economic vitality, educational opportunity, and social mobility.

I would be honored to partner with the Chancellor, faculty, staff, students, and community stakeholders to advance USCB's mission and strategic goals, strengthening academic quality while expanding access, workforce pathways, research capacity, and place-based impact across the Lowcountry and beyond. Thank you for your consideration.

Warm regards,

Diana Cheshire

Diana Cheshire, Ph.D.

EXECUTIVE SUMMARY

Innovative higher education leader with over 25 years of progressive academic and administrative leadership experience. Proven record as Dean, Assistant Provost and Director of Assessment with expertise in strategic planning, accreditation, multimillion-dollar budget management, academic innovation, and cross-sector partnerships. Successfully launched new doctoral and master's programs, strengthened accreditation and compliance systems (SACSCOC, CAEP/NCATE), and secured over \$7M in external funding from state, federal, corporate, and foundation partners. Recognized nationally and internationally for academic innovation, with a portfolio of publications, grants, and invited presentations. Dedicated to advancing student success, equity, and institutional visibility while positioning universities for growth and excellence.

EDUCATION

- Ph.D. in Mathematics Education, cognates in Instructional Systems Technology and Educational Psychology. Fellowship Recipient. Indiana University–Bloomington, IN.
- M.A. in Research of Teaching and Learning (Mathematics Education and Technology). University of California–San Diego, CA.
- B.S. in Education and Mathematics. Indiana University–Bloomington, IN. (*Completed multicultural teaching practicum in Exeter, England as part of multicultural education project with emphasis on mathematics education.*)

EXECUTIVE & ACADEMIC LEADERSHIP EXPERIENCE

Florida Gulf Coast University – Dean & Professor, College of Education (2023–present)

- Provide executive leadership for the College of Education, overseeing multimillion-dollar budgets, 75+ faculty and staff, and 1,000+ students across undergraduate, graduate, and doctoral programs.
- Direct two Early Childhood Development lab schools serving as demonstration sites for applied research, teacher preparation, and community engagement.
- Drive strategic planning aligned with Florida Board of Governors' priorities, resulting in the creation of the *Ed.D. in Leadership for Organizational Improvement* and the *M.S. in Learning Sciences and Analytics*.
- Spearhead FGCU's *Grow Your Own Teacher Apprenticeship Program*, partnering with five county superintendents and the Florida DOE to address regional teacher shortages.
- Secured \$2.6M+ in external funding and philanthropy, strengthening program innovation and student support.
- Serve as the College's chief external representative, advancing institutional visibility and building partnerships with PK–12 districts, state agencies, and philanthropic organizations.

The Citadel – Assistant Provost for Teaching & Learning (promoted to new title 2020–2023); Director, CEITL & DE (2017–2023)

- Provided strategic leadership for university-wide teaching, learning, and distance education initiatives, directing a team that supported over 200 faculty annually through instructional design, curriculum innovation, and technology integration.

- Managed The Citadel’s learning management system (LMS), Canvas, and led continuous improvements in course design, accessibility, and user support to enhance teaching and learning effectiveness.
- Spearheaded the development and implementation of institutional policies ensuring quality, consistency, and parity across online, hybrid, and face-to-face programs.
- Served as the institutional lead for Quality Matters (QM), guiding faculty training, course certification, and alignment with national standards for online learning excellence.
- Led the university’s successful transition to online and Hyflex teaching during the COVID-19 pandemic, ensuring instructional continuity and maintaining academic quality.
- Supported SACSCOC accreditation processes, including institutional self-study, compliance reporting.
- Designed and delivered comprehensive faculty professional development programs including workshops, learning communities, and professional development that improved instructional quality and student engagement.
- Co-chaired statewide teaching and learning conferences, positioning the university as a leader in online innovation and faculty excellence in both face-to-face and online modalities.

Samford University – Director of Accreditation & Assessment (2015–2017)

- Directed School of Education accreditation and assessment systems, leading successful reaffirmation efforts with CAEP and SACSCOC.
- Implemented electronic data management system, streamlining reporting and improving compliance efficiency.
- Led development and submission of multiple Specialized Professional Association (SPA) reports, achieving full national recognition across programs.
- Collaborated with faculty and the Provost’s Office to strengthen program review, governance structures, and academic policy.
- Supervised assessment staff and ensured alignment of data-driven decision-making with institutional goals.

Marian University – Dean, School of Education & Exercise Science (2012–2015)

- Provided strategic leadership for faculty, staff, and academic programs, including responsibility for curriculum development, budgets, and external partnerships.
- Directed two major centers in Environmental Education and Health Education, expanding outreach and service-learning opportunities.
- Secured over \$1.4M in external foundation and corporate support for new programming and community initiatives.
- Guided NCATE accreditation and strengthened district partnerships to improve teacher preparation pipelines and graduate enrollment.

George Fox University – Director of Institutional Assessment (2011–2012)

- Served as the university’s chief accreditation and assessment officer, overseeing NWCCU reaffirmation and institutional reporting.
- Implemented system for university-wide assessment and accountability.
- Supported initial accreditation efforts for the School of Business and Nursing.
- Reported directly to the provost and served on the senior academic leadership team.

HONORS & AWARDS

- Presidential Leadership Certificate, FGCU (2025).
- Phi Kappa Phi Honor Society, FGCU (2023).
- Provost Team of the Year, The Citadel (2021).
- Outstanding Scholarship Award, Samford (2017).
- Teacher Scholar Award, College of Charleston (2010).
- Distinguished Teaching Award Finalist, College of Charleston (2009).
- Volunteer of the Year, Mount Pleasant Recreation Dept. (2009).
- Nationally Certified Praxis Reviewer/Evaluator (2008–present).
- Service & Research Award, AERA/NCTM (2000).
- Ph.D. Fellowship, Indiana University (1999–2001).

GRANT AND RESEARCH FUNDING ACTIVITY

Cheshire, D. Florida Department of Education’s Pathways to Career Opportunities Grant – Grow Your Own Teacher Apprenticeship Program. Awarded \$362,040 (September 2025)

Cheshire, D. Industrial Development Association Grant. Awarded \$500,000 (September 2025)

Cheshire, D. Naples Early Childhood Center. Naples Childhood Education Foundation. Awarded \$864,840.53 (July 2025)

Cheshire, D. Naples Early Childhood Center. Naples Childhood Education Foundation. Awarded \$944,000 (July 2024)

Cheshire, D. (Principal). Ruth Lilly Health Education Center. Marian University. Awarded \$942,150 from the Lilly Foundation. (October 31,2014)

Cheshire, D. (Principal). Ecolab K-12 Programming. Marian University. Awarded approx. \$500,000 for K-12 programming from Pulliam and other community partners.

Cheshire (Treahey), D. (Principal), “Research and Development Grant,” Sponsored by Faculty R&D, College of Charleston. (March, 2008).

Collaborative Arrangements: Joint student project at state middle school conference.

Cheshire (Treahey), D. (Principal), “Center for Learning and Teaching Faculty Development Research Grant,” Sponsored by Center for Faculty Development, College of Charleston. (January, 2007).

Cheshire (Treahey), D. (Principal), “Research and Development Grant,” Sponsored by EDEE Department, College of Charleston. (January, 2007).

Cheshire (Treahey), D. (Principal), North County Professional Development Federation Mathematics Project Specialist Project Period: August 2001-August 2002; \$1,300,000.00

Cheshire (Treahey), D. (Co-Investigator), National Council of Teachers of Mathematics Project Period: June 1999-August 2000; 2,000,000

Cheshire (Treaty), D. (Supporting), “National Council of Teachers of Mathematics E- Standards,” Federal Governmental Agency. (August 2000).

Collaborative Arrangements: The Eisenhower National Clearing House and the National Council of Teachers of Mathematics.

Cheshire (Treaty), D. (Co-Investigator), Professional Conversations about Mathematics Instruction Project Period: January 2000-May 2000

Cheshire (Treaty), D. (Supporting), The Internet Learning Forum Project Period: May 1999-May 2000

ACCREDITATION & ASSESSMENT LEADERSHIP

- SACSCOC Academic Peer Evaluator (2016–present).
- CAEP Administrator, Florida Gulf Coast University (2023-present)
- CAEP/NCATE Peer Reviewer (2015–2023).
- CAEP Coordinator, Samford University (2015–2017).
- NCATE Coordinator, Marian University (2012–2015).
- Director of Institutional Assessment, George Fox University (2011–2012).

UNIVERSITY TEACHING EXPERIENCE

- Florida Gulf Coast University (2023-present)
- The Citadel (2017-2023)
- Samford University (2015-2017)
- Marian University (2012-2015)
- George Fox University (2011-2012)
- College of Charleston (2006-2011)
- Anderson University (2004-2006)
- Point Loma Nazarene University (2002-2004)

K–12 TEACHING EXPERIENCE

- Elementary and Middle School Mathematics Teacher (over 15 years in public and private school settings)
- Multicultural education project, Exeter (England).

CERTIFICATIONS & LICENSURES

- SACSCOC Peer Evaluator.
- CAEP National Board of Examiners.
- Quality Matters (Peer Reviewer).
- Certified Praxis Evaluator, ETS.
- Peabody Certified Evaluator.
- Cornell Human Subjects Research Certificate.

PUBLICATIONS AND PROCEEDINGS (PEER REVIEWED)

Ghanat, S., & Cheshire, D. (2019, March). Designing a first-year seminar course to promote significant learning. Proceedings of the American Society of Engineering Educators Annual Conference. Raleigh, NC.

Cheshire, D., & Gurganus, S. (2010). Collaborative models to meet the needs of students with special needs: Voices from the field. *Teaching Children Mathematics*, 16(8), 484–490.

Cheshire, D. (2009). Teachers' perceptions of their profession in relation to reform in mathematics education. *The Mathematics Educator (Singapore)*, 11(1/20), 159–180.

Cheshire, D., Thomas, S. L., & Hay, G. H. (2008). Reinventing the educational landscape in South Carolina through e-mentoring. *Teacher Education Journal of South Carolina*, 18(1), 39–44.

Cheshire, D. (2007, January). The cycle of reform in mathematics education and teachers' perceptions of their profession. Proceedings of the International Education Conference. Honolulu, HI.

Cheshire, D. (2007, January). The great debate: Reframing the issue. Proceedings of the International Education Conference. Honolulu, HI.

Reynolds, E., Cheshire, D., Chao, C., & Barab, S. (2001). The Internet learning forum: Developing a community prototype for teachers of the 21st century. *Computers in the Schools*, 17(1), 107–125.

Cheshire, D. (2000, April). The role of usability testing in the development of the electronic version of professional standards for school mathematics and Illuminations. Proceedings of the National Council of Teachers of Mathematics Research Pre-session. Chicago, IL.

Moore, J., Cheshire, D., & Chao, C. (2000, February). The Internet learning forum: Designing and building an online community of practice. Proceedings of the Society for Information Technology and Teacher Education International Conference (SITE). San Diego, CA.

Cheshire, D., & Brown, C. A. (2000). Making sense in mathematics education. *The Mathematics Educator*, 10(1), 25–28.

ADDITIONAL SCHOLARLY & PROFESSIONAL PUBLICATIONS

Council on Accreditation of Educator Preparation (CAEP) *Self Study Report Accreditation Report*, Florida Gulf Coast University, 2025

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) *Self-Study Accreditation Report*, The Citadel, 2023

Specialized Professional Association (SPA) National Recognition Reports (2006–2017)

Led and co-authored accreditation reports earning national recognition across multiple educator preparation programs:

- Association for Childhood Education International (ACEI)
- National Association for the Education of Young Children (NAEYC)
- National Association for Sport and Physical Education (NASPE)

- National Council for Social Studies (NCSS)
- National Council of Teachers of English (NCTE)
- Council for Exceptional Children (CEC)
- Educational Leadership Constituent Council (ELCC)
- National Association for Gifted Children (NAGC)
- National Council of Teachers of Mathematics (NCTM)
- National Science Teachers Association (NSTA)

Cheshire, D. (2012). *Developing a conceptual understanding of fractions*. Pearson.

Alabama CAEP Taskforce. (2016). *State of Alabama employer and completer survey*. Alabama State Department of Education, Montgomery, AL.

South Carolina Department of Education. (2007). *South Carolina academic standards for mathematics: 2007 content briefs and support material*. South Carolina DOE, Columbia, SC.

Cheshire, D., Scott, L., Bossenmeyer, M., Hayden, K., & Hanor, J. (2001). *Application and classroom strategies implementing standards utilizing technology*. San Diego County Office of Education.

Van de Walle, J. (2009). *Elementary and middle school mathematics: Teaching developmentally* (7th ed.). Pearson. [Invited review by D. Cheshire]

Cheshire, D. (2000). *Understanding a child's development of number sense*. Illuminations. National Council of Teachers of Mathematics. <http://illuminations.nctm.org>

Cheshire, D. (2000). *Gathering evidence*. Illuminations. National Council of Teachers of Mathematics. <http://illuminations.nctm.org>

Cheshire, D. (2000). *Developing geometry concepts using computer programming environments*. Illuminations. National Council of Teachers of Mathematics. <http://illuminations.nctm.org>

Cheshire, D. (2000). *Investigating linear relationships: The regression line and correlation*. Illuminations. National Council of Teachers of Mathematics. <http://illuminations.nctm.org>Conference Presentations

CONFERENCE PRESENTATIONS

Cheshire, D. (2025). *Artificial Intelligence: Connecting the Past and Shaping the future*. Invited Panel, Florida Educational Research Association, Ft. Myers, FL

Cheshire, D. (2025). *Bridging K–12, higher education, and industry through AI innovation and human intelligence*. Invited Panel, Dendritic Institute Industry Forum on AI in K–12 Education, Ft. Myers, FL.

Cheshire, D. (2025). *Powering the region through education*. Leadership Collier Institute, Naples, FL.

Cheshire, D., Higdon, J., & Carver, E. (2023). Artificial intelligence: Friend or foe? South Carolina Conference on Innovations in Teaching and Learning in Higher Education, Myrtle Beach, SC.

Cheshire, D., Rabb, R., & Eggleston, A. (2021). Faculty development and instructional design through a Quality Matters tool for online and hybrid course assessment. South Carolina Conference on Innovations in Teaching and Learning in Higher Education, Charleston, SC.

Rabb, R., Cheshire, D., & Eggleston, A. (2021). Using technology for effective HyFlex instruction: Best practices, challenges, and opportunities. South Carolina Conference on Innovations in Teaching and Learning in Higher Education, Charleston, SC.

Eggleston, A., Cheshire, D., & Rabb, R. (2021). Video-mediated communication (VCM) and fluency for today's student: You're on camera. South Carolina Conference on Innovations in Teaching and Learning in Higher Education, Charleston, SC.

Sigler, T. H., & Cheshire, D. (2019). Team learning through testing: When the whole is greater than the sum of the parts. South Carolina Conference on Innovations in Teaching and Learning in Higher Education, Charleston, SC.

Cheshire, D., et al. (2018, December). Renewed quality in distance education through collaborative education. Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting, New Orleans, LA.

Cheshire, D., & Jocius, R. (2018, February). Useful technology: Applications and access. South Carolina Women in Higher Education Conference, Hilton Head, SC.

Cheshire, D., et al. (2017). Partnering to develop statewide assessments. Council for the Accreditation of Educator Preparation (CAEP) Annual Meeting, St. Louis, MO.

Cheshire, D., Smith, E., & Fralix, B. (2008, March). Creating an e-mentoring program in your district or school. South Carolina Middle School Association Regional Conference, Myrtle Beach, SC.

Cheshire, D., & Thomas, S. (2009, February). E-mentoring: Creating connections between pre-service educators and K-12 students. Association of Teacher Educators Annual Meeting, Dallas, TX.

Cheshire, D. (2007, January). The cycle of reform in mathematics education and teachers' perceptions of their profession. International Education Conference, Honolulu, HI.

Cheshire, D. (2007, January). The great debate: Reframing the issue. International Education Conference, Honolulu, HI.

Cheshire, D. (2005, May). Integrating technology into mathematics instruction. National Council of Teachers of Mathematics (NCTM) Annual Meeting, Anaheim, CA.

Cheshire, D., & Scott, L. (2002, May). Mathematics + technology = powerful professional development. Computer Using Educators Regional Conference, Anaheim, CA.

Cheshire, D., & Scholten, C. (2001, April). Using web-based lessons to teach mathematics and motivate middle school students. National Council of Teachers of Mathematics (NCTM) Annual Meeting, Orlando, FL.

Galindo, E., Hart, E., McGraw, R., & Cheshire, D. (2000, April). A methodology for developing electronic publications in mathematics education: The case of PSSM and the Illuminations project. National Council of Teachers of Mathematics Research Pre-session, Chicago, IL.

Moore, J., Cheshire, D., & Chao, C. (2000, February). The Internet learning forum: Designing and building an online community of practice. Society for Information Technology and Teacher Education International Conference, San Diego, CA.

INVITED EDITORIAL AND REVIEW WORK

Invited Manuscript Reviewer (2008- 2011). Teaching Children Mathematics. National Council of Teachers of Mathematics.

Invited Manuscript Reviewer. (2009-2011). South Carolina Teacher Education Journal. South Carolina Teacher Education Association.

Invited Manuscript Reviewer (2008-2011). Journal of Mathematics Teacher Education.

Invited Editorial and Textbook Reviewer. (2008-2009). Elementary and Middle School Mathematics: Teaching Developmentally (Van De Walle, Ed. 7) Pearson Publications.

Invited Textbook Reviewer (2008) Cengage Learning.

Invited Manuscript Reviewer. (2007-2011). South Carolina Middle School Journal. South Carolina Middle School Association.

Invited Book Reviewer. (2007). Elementary and Middle School Mathematics (Van De Walle, Ed. 6).

STAFF AND PROGRAM DEVELOPMENT

Program Development. Doctor of Education in Leadership for Organizational Improvement. Florida Gulf Coast University. Ft. Myers, FL (2023-present)

Program Development. Master of Science in Learning Analytics. Florida Gulf Coast University. Ft. Myers, FL (2023-present)

Staff Development. The Citadel. Director of the Center for Excellence and Innovation in Teaching, Learning and Distance Education (CEITL & DE). 2017-2023

Staff Development. Navy Nuclear Power Training Command (NNPTC). DOD Security Clearance. 2021-2023.

Program Development. Masters in Instructional Systems and Performance Improvement. The Citadel. Charleston SC. (2019-2023). Developed and taught in program.

Program Development. State of South Carolina Learning Content Management System Statewide Taskforce (2018).

Program Development. Samford University. The Pedagogy of Online Teaching and Learning. (2016)

Program Development. Samford Online Strategic Plan. Samford University. Birmingham, Alabama. (2016). Co- developed a strategic plan for online courses at Samford University.

Program Development. Instructional Design and Technology Master of Science in Education program and course development. Samford University. Birmingham, Alabama. (2015-2016). Developed 30-hour master's degree program including ten 3 credit hour graduate level courses in multiple formats including online, hybrid, and face to face delivery in instructional design and technology.

Program Development. Auburn University (Montgomery Campus). Specialized Professional Association Reports and Nationally Recognized Programs. (2015)

Staff Development. Berkley County Staff Development. Academic Rigor. Charleston, South Carolina. (2010)

Program Development. Content Reviewer and Expert on Janet's Planet Grant. Space Florida. Kennedy Space Center, Florida. (2009- 2012)

Program Development. Content Brief and Supporting Material Developer and Writer. South Carolina Department of Education. (2007).

Program and Staff Development. North County Professional Development Federation Mathematics Project Specialist and Grant Administrator. San Diego County Office of Education. (2001-2002).

Program Development. Curriculum Developer/Project Development - National Council of Teachers of Mathematics Standards 2000 Web Development Team. (1999- 2000).

Program Development. The Internet Learning Forum: Fostering and Sustaining

Program Development. Knowledge Networking to Support a Community of Science and Mathematics Teachers. (1999- 2000).

Program Development/ Co-facilitator. Professional Conversations about Mathematics Instruction in Indianapolis Public School District. (2000)

SELECTED SERVICE

The following summarizes key university, college, professional, and community service roles; a full record is available upon request.

Florida Gulf Coast University (2023–present)

- **Strategic Leadership:** Appointed to the FGCU Strategic Plan Leadership Taskforce (2023–2024) to guide institutional priorities in alignment with state workforce and regional education needs.
- **Accreditation Leadership:** Direct oversight of CAEP reaffirmation for the College of Education and co-leadership of institutional compliance and reporting for SACSCOC accreditation.
- **Community and Workforce Partnerships:** Strengthened collaboration with regional superintendents and districts through the Grow Your Own Teacher Apprenticeship Program, supporting workforce development and educator preparation pipelines.
- **Advancement and Philanthropy:** Represent the College in fundraising and external engagement efforts, securing over \$1.7 million in grants and philanthropic awards (2024–2025).
- **University Governance:** Active participant in Dean's Council, Provost's Council, and cross-college academic planning, promoting alignment across university initiatives.

School and College Service

- Led accreditation and program assessment efforts (CAEP, SPA, NCATE) at FGCU (2023–present), The Citadel (2017–2023), Samford University (2015–2017), and Marian University (2012–2015).
- Chaired Assessment and Technology Committees, Samford University (2015–2017).

- Directed Teaching Fellows and Teacher Cadets Programs, College of Charleston/State of South Carolina (2010–2011).
- Served on Assessment, Curriculum, and Search Committees, College of Charleston (2006–2015).

University Service

- Member, Institutional Taskforces, FGCU (2023–present).
- Contributor to SACSCOC Accreditation and Assessment Taskforces, FGCU (2023–present), The Citadel (2017–2023), and Samford University (2015–2017).
- Member, Online Learning and Technology Committees, Samford University (2015–2017) and Anderson University (2004–2006).
- Advisor, Student Government Association, College of Charleston (2006–2009).

Professional and Community Service

- Program Chair, South Carolina Conference on Innovation in Teaching and Learning (2022–2023).
- SACSCOC Peer Reviewer (2016–present).
- Praxis Evaluator, Educational Testing Service (2008–present).
- Member, South Carolina DOE Pathways to Success Taskforce (2008–2010).
- Advisory Assembly Member, South Carolina Council of Teachers of Mathematics (2007–2011).
- National Board Certification Representative and Statewide Taskforce Member, South Carolina DOE (2007–2018).
- Staff Development Leader, Berkeley County School District (2010).
- Mentor, College of Charleston/K–12 Partnership Program (2007–2009).
- RTI Liaison, Carmel Clay School District, Indiana (2005–2006).