

Keith Dunn, PhD

Visiting Professor of Physics
University of South Carolina Beaufort

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February 15, 2026

Members of the Search Committee:

Please accept my application for the provost and executive vice chancellor for academic affairs at the University of South Carolina Beaufort. I have spent nearly 20 years in significant leadership roles in higher education, including 12 years as the chief academic officer and one year as interim president at Millsaps College in Jackson, Mississippi. I have established a track record of excellence in hiring outstanding faculty, nurturing and developing leaders, strategic planning, implementation and execution of initiatives, programmatic development and refinement, leadership through challenging budgetary prioritization, powerful use of healthy shared governance to drive sustainable change and fostering a student-centered academic program, squarely focused on academic success and student support. I relocated to South Carolina's Low Country during a sabbatical year following my interim presidency. My wife and I fell in love with the area, so I looked for professional opportunities in the region. I was thrilled to accept an appointment as visiting professor at USCB, and have grown to love the university, its mission and particularly our students in my short time here. During my sabbatical, I completed a year-long Global C-Suite Leadership Program through the Wharton School at the University of Pennsylvania. Through this program I gained expertise and professional certificates in the critically important areas of driving strategic innovation, business acumen for executives and executive presence and influence. USCB stands at an exciting and pivotal time in its history, with the opportunity to fully leverage its unique strengths and ideal location to grow into a distinctive comprehensive regional university in the University of South Carolina system. My formal academic training in leadership, strategy, execution, finance, and innovation together with my decades of experience in higher education position me well to serve as USCB's next provost and executive vice chancellor for academic affairs.

Throughout my career, I have helped create a culture of accountability, unity of purpose and clarity of vision. As a leader, I have also worked hard to identify those critical times when all perspectives and opinions have been voiced, and all available information has been presented – those times that demanded clear and deliberate decision-making and shared ownership of definitive action. My teams have acted quickly, boldly and honestly, while honoring the thoughtful and collaborative processes comprising our healthy shared governance systems. While the environment at USCB is unique and will certainly demand different programs and approaches, I bring a track record of assessing performance honestly, appointing and supporting outstanding leaders, granting them authority to accompany responsibility, candidly and objectively detecting shortfalls, gathering data to identify appropriate direction and acting boldly and collaboratively to demonstrate improvement.

USCB shares a deliberate focus on student support and success with my prior institutions. I have worked hard throughout my career to ensure our academic programs meet the needs of our prospective students and families and clearly demonstrate relevance and value. Improvements growing out of the strategic plans I helped drive include a consistent focus on experiential learning and other high-impact practices across the curriculum and a fresh new general education program – The Compass Curriculum – that

focuses both on the broad knowledge and context that well-educated citizens need and the skills that students need for professional success. The most recent strategic plan I helped develop and implement at Millsaps produced a four-year comprehensive Pathways program that is fully integrated into the academic program and prepares students for academic success, vocational exploration and extraordinary career success from the moment they join the college community. This innovative program has given rise to several new applied and interdisciplinary majors including Health and Exercise Science, Data Science, Business Analytics, Public Health, and User Experience Design. The latter two initiatives each involve high-demand online specialized courses provided through a collaborative partnership that builds on the recent successes of Millsaps' online graduate certificate in Data Analytics and the hybrid Executive MBA program. We also established a successful and growing non-credit Executive Education program that complements our graduate degree programs to help train and empower the next generation of business leaders in our community and region, while providing an important alternate revenue source for the college. I bring to USCB a focus on academic excellence, an insistence on utilizing data and research to identify new opportunities and an entrepreneurial spirit that empowers faculty and staff to think and act creatively to develop and take ownership of successful programs. Most importantly, I bring a single-minded focus on creating and demonstrating value for our students and families, so they can clearly see the amazing opportunities a world-class education will open up for them.

Thriving in the quickly evolving higher-education landscape requires building and nurturing strategic partnerships with other educational institutions, private and corporate entities and government agencies. Under my leadership as provost and interim president, Millsaps developed and strengthened many such relationships. We established guaranteed enrollment and accelerated program partnerships in professional areas including rural physicians, pharmacy and nursing programs with University of Mississippi Medical Center; teacher-preparation, pharmacy and osteopathic medicine with William Carey University; engineering with University of Mississippi and Mississippi State; and masters of nursing in several different fields with the University of Alabama Birmingham. We also established a new partnership with the Engineer Research and Development Center of the Army Corps of Engineers in Vicksburg, MS that provides for continuing education and leadership growth for ERDC's professionals, as well as research, internship and employment opportunities for Millsaps' students and graduates. We established countless experiential learning opportunities for our students with various private and public entities, including intensive internships with accounting firms, a pre-medical shadowing program, occupational and physical therapy programs and paid sponsored internships with state and federal elected officials. Recognizing that Millsaps had untapped potential for corporate partnerships, I enlisted and worked with a team of outside consultants to foster personal and institutional relationships with leading employers in our region. We began working with healthcare providers, technology firms, government agencies, insurance companies, accounting firms and many other entities to identify work-force needs, program-development possibilities and experiential learning opportunities for our students. We also listened closely to their leadership needs, so that we could better serve them through our Executive Education program. We laid the groundwork for a corporate advisory committee of key executives in the metro area and throughout the region to consistently engage with the college in a mutually beneficial partnership that will pay off generously in the years to come. I know that the Low Country is full of possibilities for similar partnerships, and I would love to develop them. I also began developing stronger relationships with our state and federal elected officials and authored the college's first two proposals for federal Congressionally Designated Spending (CDS), with the enthusiastic support of both Mississippi's US Senators. I met with and hosted both US Senators, several state legislators and our Mississippi Secretary of State. Developing these relationships began the process of engaging our federal and state officials in the strategic initiatives of the college and in building the relationships for future collaborative endeavors. At a public institution like

USCB, these ties with government officials and agencies are, of course, organic and essential. I look forward to the many opportunities to partner with your elected officials and business leaders in South Carolina as we produce the region's next generation of leaders and focus on building successful programs in such areas as healthcare, hospitality services, marine and coastal sciences, education and the arts.

USCB's continued commitment to inclusive excellence is evident throughout the campus. You have created a legacy of providing life-changing education for students, many of whom would not otherwise be afforded that opportunity. I have worked throughout my career to further these same goals in the institutions I have served. Through hard work and determination, Millsaps has attracted a student body that mirrors the diversity of our state and the surrounding region, and now we are in the process of identifying the resources and opportunities these students need to thrive. To support a student body at Millsaps that looks very different than it did just 10-15 years ago, I helped lead a strategic retention, success and completion plan. In short, we embraced the difficult and messy work necessary to go beyond asking students from various backgrounds and experiences to assimilate to our culture, and we are driving towards an inclusive invitation for all our community members to bring their whole selves to the task of building a culture of true belonging. We hired new Student Success coaches, who serve as primary academic advisors and case-workers for all our first-year students. These Success Coaches meet regularly with students, identify their needs and direct them to institutional resources like mental-health counselors, academic support programs and time-management assistance. We have also leveraged the successful model of our Writing Center to provide pedagogically trained student consultants across virtually every academic discipline at the college in the Center for Academic Success and Excellence (CASE). I wholeheartedly embrace USCB's culture and legacy of academic excellence and access, and I have experience and success implementing strategic initiatives to foster these ideals. In my limited experience in the classroom and laboratories at USCB, I recognize a need for particular attention to the mathematical competency of our students. I would love to be a part of driving toward a solution for the current impediment that many of our students encounter.

Although the provost position profile does not explicitly mention fundraising as an aspect of the position, I stand ready to assist Chancellor Al Panu, the development team and the University of South Carolina's system to advance the university's strategic priorities. I bring experience and success in defining and pursuing institutional priorities; using succinct and inspirational story-telling to allow prospective donors and friends of the university to clearly understand the institution's mission, vision of success and strategic priorities; and, most importantly, to helping those donors and friends understand how the institution's needs and priorities align with their own experiences and passions. Of course, a strong strategic plan sets the stage for success in these endeavors. The strategic plan I helped design and implement in 2012, entitled *Across the Street and Around the Globe: Partnerships and Influence at Millsaps* did just that. It provided the college with a strong sense of purpose and vision, focused on community engagement and partnerships, and enabled us to raise over \$117 M dollars, against an original goal of \$75 M, in a campaign that never actually went public, due to the disruptions of the pandemic and the departure of our president. The most recent strategic plan entitled *Destination 2027: Lighting the Path*, was approved by the Board of Trustees in 2022 and has already driven remarkable fundraising success, along with excitement and positivity on campus and within our community of alumni and friends. In my year as interim president, we raised over \$3 M in gifts and pledges that will cover the annual expenses of our new Premier Scholarship program over the first several years, with several other possibilities for additional gifts and grants in various stages of development. The Premier Scholarships have also provided the inspiration for planned-gift commitments of more than \$50 M, against an aggressive goal of \$64 M to fully endow the program. I also helped attract a \$1 M endowment gift toward the creation of a named

center for teaching and learning. USCB is poised for remarkable growth in areas like coastal and marine science, healthcare, education and hospitality science. Success in these areas will require significant resource and partnership development through strategic planning, implementation and fund-raising. I would welcome the opportunity to help lead these exciting initiatives.

Our entire sector of higher education is under tremendous financial pressure, and we must remain laser-focused on fiscally responsible operations and sustainable practices to thrive. Under my leadership at Millsaps, we did the hard work to establish realistic and dependable budgeting, restore the community's confidence and insist on fiscally responsible processes implemented consistently and fairly across all areas of the college. We were able to support strategically important initiatives, while facilitating a healthy 40% growth in endowment over some very lean financial times. I bring to USCB a full understanding of the complex financial issues facing our industry, a data-driven approach to strategic decision-making and a wealth of experience in leading institutions through necessary change and fiscally responsible practices. Additionally, my recently completed a Global C-Suite Leadership certificate program through the Wharton School will help me tremendously as the chief academic officer and provost at USCB.

The higher-education accreditation process is undergoing substantial changes. Experience and vision in this area will be essential for USCB's success. My significant experience with SACSCOC will serve USCB well during this time of transition and growth. I have served SACSCOC in virtually every capacity afforded me over the past two decades. I have served on on-site committees, off-site review committees, special committees, fifth-year review and QEP committees and as the QEP Lead Evaluator for a Student Success initiative at a regional public university. I have enjoyed this work tremendously and find it essential to foster a culture of assessment, continuous improvement and accountability at a time when the general public and the state and federal governments have become increasingly skeptical of the value and relevance of higher education. These uncertain times demand the kind of poise, balance and reliability that have characterized my leadership.

Throughout my time as an administrator and institutional leader, I have remained active as a teacher. For 8 of the 12 years I served as provost, I taught the junior/senior physical chemistry course on thermodynamics and kinetics. I also team-taught a section of our required Introduction to Pathways course. I did so primarily because I deeply love teaching and continue to be energized by engaging students. Teaching has kept me inspired and active with students in ways that would not have been possible otherwise. I am enjoying being back in the classroom full-time this year at USCB. While I recognize that I might not be able to continue teaching as the provost, I will continue to look for ways to contribute to the educational program and directly engage with students.

I absolutely love being a member of a campus community. Whenever possible, I participate in instrumental and vocal ensembles. I have been an enthusiastic member of the Pep Band, wind ensembles and the Jazz Bands at both Centre and Millsaps. I also participate with students in intramural athletics (recent Ping Pong champion!) and support our student groups by attending concerts, athletic events, theatre productions, research presentations, and meetings of student groups. I participate in these activities for two reasons. First, I enjoy them, and they enrich my life. Athletics, musical endeavors and theatrical groups have played a huge part in my development as a person and as a professional. As I have told numerous groups on campus, most of the critical skills that facilitate my success as a leader have nothing to do with my formal academic training. I learned personal responsibility, accountability to my team members, the importance of helping others develop in their endeavors, and leadership skills, not in

the classroom or the laboratory, but on athletic fields and in rehearsal halls. The second reason I remain active in so many dimensions of campus life is that my presence at these events sends an important message to our students, faculty, staff and alumni. Our students deserve to know their institutional leaders recognize the importance of their growth and development outside of the classroom, and that we are fanatically on their side. Regardless of how my responsibilities evolve and grow, I will remain a committed and engaged participant in campus and community life.

I look forward to bringing my experience and leadership to the University of South Carolina Beaufort. I will invest myself deeply in the Low Country and the university communities. I will listen carefully and get to know the institution and the culture; collaboratively build a clear, strategic and inspirational vision of success; and lead with urgency, passion and accountability. This region needs USCB to emerge as a leader in work-force and economic development, an exemplar of academic pursuit and research and an effective partner for our communities. I stand ready to help lead USCB through a period of unprecedented growth and success.

Sincerely,

A handwritten signature in black ink that reads "Keith Dunn". The signature is written in a cursive style with a large, prominent initial "K".

Keith Dunn, Ph.D.

Visiting Professor of Physics

University of South Carolina Beaufort

S. Keith Dunn

Visiting Professor of Physics
University of South Carolina at Beaufort
Beaufort/Bluffton, MS

Educational Background

Ph.D. in Chemical Physics, Indiana University, Bloomington, IN, March, 1993.
B.S. (Cum Laude) in Chemistry, Erskine College, Due West, SC, May 1988.
Global C-Suite Leadership Certificate Program, Wharton Executive Education, June 2025.

Certificates earned

- Global C-Suite Program
- Driving Strategic Innovation: Leading Complex Initiatives for Impact
- Business Acumen for Executives
- Executive Presence and Influence: Persuasive Leadership Development

Current Position

University of South Carolina Beaufort, Beaufort/Bluffton, South Carolina, August 2025-present. USCB is a regional comprehensive university in the University of South Carolina system, serving more than 2000 students, mainly undergraduates, on three campuses. The historic campus in Beaufort features Arts & Humanities, Marine Science, and the University's Honors College. The Bluffton Campus features Natural Sciences, Business, Health Sciences, Nursing, Education (BA, Med), Computational Science (MS, BS) and other academic programs. The Hilton Campus houses the Hospitality Management program.

- **Visiting Professor of Physics**, August 2025-present

Administrative Positions Held

Millsaps College, Jackson Mississippi, July 2011-August 2025. Millsaps serves approximately 600 students with approximately 75 faculty members and is affiliated with the United Methodist Church. It is one of very few residential liberal arts institutions with both a Phi Beta Kappa chapter and undergraduate and graduate programs accredited by AACSB International.

- **Provost Emeritus**, September 2025
- **Professor of Physics and Chemistry** June 17, 2024- August 31, 2025
- **Interim President**, June 1, 2023-June 16, 2024

The President functions as the institution's Chief Executive Officer and reports directly to the 40-member Board of Trustees. The president is an *ex-officio* member of all standing committees of the Board of Trustees and is responsible for the supervision, management and governance of the college; presides at all academic functions and represents the college before the public; recommends to the Board of Trustees persons to be officers and faculty of the college. I supervised 8 direct reports and was ultimately responsible for the college's overall operating budget of approximately \$55M. I built a high-functioning Executive Staff, by appointing an interim Provost, an interim VP for Enrollment and a new VP for Marketing and Communication to join a strong set of continuing members,

including the VP for Business and Administration, the VP for Student Life and the VP for Institutional Advancement. During my interim presidency, this extraordinary team accomplished the following

- Completely overhauled the college's website, completed in the first quarter of 2024.
 - Designed and deployed both digital and local marketing campaigns to raise the college's presence in the marketplace and drive high-quality applications for increased enrollment
 - Implemented a new orientation and advising program for first-year students, including a successful Welcome Week to increase student knowledge of and investment in our campus and community
 - Implemented a comprehensive retention and success plan, including the hiring of two Student Success coaches
 - Continued improvements in the HR and budgetary processes across campus
 - Designed and Implemented and funded a Premier Scholarship program, with 16 full-tuition-and-fees scholarships for the entering class of fall 2024. This program includes a dedicated honors academic experience for the first year, a two-year cohort experience with a dedicated faculty/staff mentor, guaranteed support for summer experiential learning opportunities and intentional preparation for competitive national/international post-graduate fellowships and scholarships
 - Executed a clear fundraising plan to cover both the incremental costs of the Premier Scholarship program and ultimately for fully endowing the program with an endowment of \$64M. We secured over \$3M toward incremental costs, and planned-gift commitments of over \$40M towards endowment.
 - Provided and focused resources, including open faculty lines, to launch new undergraduate majors in Health and Exercise Science, Data Science, Business Analytics, Computer Science, Public Health and User Design Experience, high-demand areas identified by external consultants and market studies
 - Revised test-optional admissions criteria to ensure this policy, aimed at equity and access, admits students who are ready and able to succeed
 - Reinvigorated relationships with administrators and counselors in regional schools
 - Constituted a campaign-readiness committee to enable the college to launch a comprehensive campaign soon after appointing a new president
 - Partnered with Altus consultants to develop sustainable relations with regional employers, educational and curricular partnerships, and a more effective use of data-driven metrics and decision-making across the institution
- **Provost and Dean of the College, July 2017-May 2023**

The Provost position was created during a restructuring of senior administrative duties following the departure of the Vice President for Planning and Assessment. Responsibilities included all the areas encompassed in the SVPA position plus the addition of Institutional Research, Assessment and Accreditation, primary responsibility for college-wide Strategic Planning, and in summer of 2018 Facilities Management. I had 10 direct reports, and oversaw annual budgets in excess of \$9M. Significant accomplishments include

- Leading the process of developing and implementing the next college-wide Strategic Plan, *Destination 2027: Lighting the Path*, formally approved in February of 2022
- Developing the *Pathways* program for organizing and supporting the student experience around career outcomes and professional skills
- Securing over \$500k in foundation funding to implement *Pathways*
- Driving full institutionalization of Experiential Learning as the hallmark of the Millsaps experience. Efforts include appointing the college's first Director of Experiential Learning

and Strategic Initiatives and charging a faculty/staff working group to modify the Faculty Handbook language regarding criteria for teaching effectiveness and faculty job expectations to explicitly include such critical aspects as student-centered pedagogies, student mentorship, and collaborative undergraduate research.

- Overseeing the completion of the \$16.5 M McRae Christian Center, housing humanities departments and an interfaith chapel, and the \$5.5M Windgate Visual Arts Center
 - Successfully leading through SACSCOC 10-year reaffirmation of accreditation, including development of QEP
 - Successfully leading through SACSCOC 5th-year interim report, including QEP report, and required additional reporting on financial sustainability issues, with no recommendations, suggestions or additional reporting responsibilities
 - Combining the Registrar and Director of Institutional Research for more efficient and effective operations and access to data-driven decision-making
 - Launching a systematic, routine program review of all academic departments and programs utilizing a Contribution Margin Tool for financial analysis
 - Designing and implementing complete process for assessment of student learning outcomes for the new *Compass Curriculum*
 - Implementing a comprehensive plan for addressing deferred and routine maintenance of all campus facilities, following the departure of our VP for Finance and Administration in the summer of 2018
 - Chairing the Deans Council of the Associated Colleges of the South
 - Completing the 2016-17 Executive Leadership Academy, cosponsored by the Council of Independent Colleges, the American Association of State Colleges and Universities, and the American Academic Leadership Institute
- **Senior Vice President for Academic Affairs and Dean of the College, July 2011-June 2017**

The SVPAA is the Chief Academic Officer for the institution, responsible for all aspects of the academic program, including all three academic divisions: Arts and Humanities; Sciences; and the Else School of Management. Specific responsibilities include hiring and evaluating all faculty members; generating and overseeing the budget for the academic affairs division; appointing and directing faculty committees; providing strategic vision, leadership and planning for the academic program. Significant accomplishments include

- Co-designing and implementing a comprehensive Program Review of all academic programs and majors, leading to elimination of \$950,000 in annual salaries
- completing a successful SACSCOC reaccreditation process
- helping lead an institution-wide strategic planning process
- shepherding a complete curricular revision resulting in the *Compass Curriculum*
- attracting multiple external grants worth approximately \$500,000 from foundations including Mellon, Frueauff, Arthur Vining Davis, Teagle and Gertrude Ford in support of faculty and curriculum development for implementation of the *Compass Curriculum*
- designing and implementing a comparative compensation model that identified and is currently rectifying gender inequity issues in faculty compensation and uncompetitive salaries for mid-career faculty
- helping attract financial support and co-directing the planning process for \$5.5 M Visual Arts Center and a \$16.5 M building for humanities and chapel. Both projects were completed in the summer/fall of 2020

Centre College, Danville Kentucky, August 1990–June 1991, August 1993-June 2011. Centre is a private liberal arts institution serving approximately 1400 undergraduate students and is affiliated with the Presbyterian Church (USA). Centre is a leader in international education.

- **Associate Dean of the College**, July 2009-June 2011

The Associate Dean at Centre is the second-in-command in the academic program to the Vice President for Academic Affairs (VPAA). Specific responsibilities included

- Participating in the annual review process for approximately 100 faculty
- Providing summary letters for faculty undergoing reviews for mid-probation, tenure and promotion;
- Organizing and running the annual faculty retreat
- Administering the new-faculty orientation and mentoring programs
- Resolving all cases of academic dishonesty and student complaints

- **Chair, Division of Science and Mathematics**, July 2003-June 2008

In Centre's administrative structure, the division chair plays an administrative role similar to the Dean of a particular school or academic area at many institutions. Responsibilities included

- Supervising 3 professional support staff members and approximately 35 faculty members
- Writing Annual Review Letters for all untenured faculty members in the division
- Building and managing an approximately \$150,000 annual budget that includes all the division and departmental expenses
- Serving on the search committee for every faculty (approximately 25 in 5 years) and staff position
- Coordinating the divisional course offerings and staffing
- Serving as the building supervisor for both of Centre's Science Buildings- coordinating maintenance and renovation projects

- **Project Shepherd for New LEED Gold Science Facility**, June 2007-June 2011

Responsibilities included

- Compiling and organizing input from faculty into a division-wide mission statement for science education at Centre
- Working as main liaison between the architectures, lab designers and builders and the colleges faculty, staff and administration.
- working closely with the college's facilities management team, so that the new facilities are consistent with the maintenance and sustainability efforts of the college.
- Participation in bi-weekly construction meetings with the building construction manager, the construction supervisor, and representatives of the engineering and architectural firms and monitoring to ensure the actual construction is consistent with both the construction plans and the instructional needs of the institution.
- Serving as PI for a \$1 M NSF Grant for renovation of the previously existing portion of the science building.

- **Chair of Natural Sciences Program**, September 2008-August 2009

This academic program maintained a two-term interdisciplinary sequence of courses that students used to satisfy their general education requirements in science and interdisciplinary off-campus and international courses.

- **Chair of the Chemistry Program**, September 2001-August 2003

Responsibilities included

- Scheduling of staffing and course offerings
- Leading curricular changes and assessment
- Coordinating laboratory assistants and tutors
- Facilitating American Chemical Society accreditation

- **Chair of the Faculty Development Committee**, September 1999-August 2000.

Responsibilities included

- Approving and distributing approximately \$135,000 in internal funds for faculty and student-collaborative research
- Making recommendations to the administration for sabbatical applications and for naming Centre Scholars - the college's program for recognizing outstanding professional achievement for faculty.
- Scheduling and coordinating Friday Faculty Hours
- Serving on the Faculty Steering Committee.

- **Resident Director, Centre-in-London Program, Regent's College, London, England**, September 1997-August 1998.

As Centre's only representative in a foreign country, the director acts as professor, academic advisor, councilor, and, in some sense, substitute parent for every student in the program. Responsibilities included

- Supervising all aspects of the academic and student life for 25 students per term
- Designing and implementing orientation exercises and regular co-curricular and cultural activities, including theatre events, historical walks, ethnic meals, and outdoor activities
- Teaching two courses each term
-

- **Faculty Member at Centre College**, August 1990-June 1991, August-June 2011

Significant leadership responsibilities included

- Chair of the Committee on Curriculum and Academic Standards, Sept. 2002-August 2003
- Chair of the Faculty Development Committee, Sept. 1999-August 2000
- NCAA Division III Faculty Athletic Representative, July 2009 – June 2011

- **Southern Association of Colleges and Schools (SACSCOC)**: served on 4 on-site Reaccreditation Teams, two off-site Reaccreditation Committees for five institutions, a special committee for one institution and two separate a 5-year interim report teams for approximately 70 institutions, where I was the primary QEP evaluator for 20 institutions. I also served as the onsite QEP Lead Evaluator for an initiative in student and academic success at a regional public institution.

Teaching and Research Positions Held

- Visiting Professor, University of South Carolina Beaufort, August 2025-present
- Professor, Millsaps College, Jackson, MS, July 2011-August 2025
- Professor, Centre College, Danville, Kentucky September 2008-June 2011
- Associate Professor, Centre College, Danville, Kentucky, September 1999-August 2008
- Visiting Scientist, University College London, with Professor Stephen Price, Jan.-August 2001
- Assistant Professor, Centre College, 1993-1999
- Visiting Assistant Professor/Postdoctoral Fellow, Indiana University 1993
- Research Assistant, with G.E. Ewing, Indiana University, January 1990-August 1990, 1991-2
- Visiting Instructor, Centre College, September 1990-June 1991
- Assistant Instructor, Indiana University, September 1988-December 1989

Academic Expertise and Distinctions

- Designed and taught courses in chemical thermodynamics, kinetics, quantum mechanics and spectroscopy, general chemistry, non-majors chemistry, senior seminar on ultra-fast spectroscopy, analytical chemistry lab, classical mechanics lab, digital electronics and computer interfacing, integrated natural science, evolution of the physical universe, astronomy, integrated studies course on the evolution of London from 1600-2000, and freshman studies course on great advances in science.
- Taught a three-week course on the Physical Science of Volcanoes in New Zealand in January of 2004 and 2008. These travel courses had 32 and 39 students, respectively, with 2 instructors each time.
- Faculty Mentor for at least 16 student research collaborators, many of whom worked for more than one term or summer.
- Faculty Mentor for 3 John C. Young Scholars, Centre's competitive honors research program (5-8 per year college-wide).
- Mentor for several student research awards, the most recent of which was for Best Student Presentation at the Southeast Regional Meeting of the American Chemical Society, March, 2006.
- Recipient of the Presidential Award for Outstanding Service to the College, Spring 2008.
- Centre Scholar, September 2005-August 2007.
- ΑΦΩ Diamond Professor of the Year, 2009.
- ΔΔΔ Teacher of the Year, 1998.
- Finalist for Morton Traum Surface Science Award at the 39th National Symposium of the American Vacuum Society, November 1992.
- duPont Associate Instructor Award, Indiana University, May 1990.
- ACS Outstanding Senior Chemist Award, Erskine College, May 1988.
- American Institute of Chemists Award, Erskine College, May 1988.
- Who's Who Among American College and University Students, March 1988.
- NAIA Academic All American in Tennis, 1985
- Member of Omicron Delta Kappa, April 1985.

Grants Funded

- Phil Hardin Foundation, "Millsaps Pathways Program," June 2021-May 2026, \$500,000
- Andrew W. Mellon Foundation, "Innovative Writing Pedagogy," June 2014- May 2016, \$100,000
- The Arthur Vining Davis Foundations, "International Perspectives Program at Millsaps College," November 2014, October 2017-May 2019, \$200,000
- Charles A. Frueauff Foundation, "Creating a Curriculum for the 21st Century," January 2015 – May 2018, \$75,000
- National Science Foundation, ARI-R2 Award for Research Infrastructure Renovation, September

2010, \$1,080,000.

- Associated Colleges of the South Mellon Faculty Renewal Grant, "Moving Forward on Assessment: Do Students Really Know What We Think They Do?", January 2011, \$7900
- National Science Foundation, Kentucky EPSCoR grant, June 1995- \$15,000
- William and Flora Hewlett Foundation Award of Research Corporation, June 1994- \$36,000
- American Chemical Society -Petroleum Research Fund Type G startup grant, June 1994- \$20,000
- I routinely received internal Faculty Development grants from Centre for my research efforts ranging in value from \$1000-\$6400.

Professional and Academic Societies

- American Council of Academic Deans
- American Chemical Society – Physical Chemistry Division
- Council on Undergraduate Research
- Project Kaleidoscope Faculty for the 21st Century – Participant in 2008 Leadership Institute at Baca
- Omicron Delta Kappa

Community Service Activities

- Coach for approximately 25 soccer, basketball, and baseball teams through the Madison Ridgeland Youth Club
- President of the Board for Adoption Assistance, LLC, 2005-2011. Board member since inception from 2000-2013.
- Coach for U-10 Soccer Team, Bluegrass Youth Soccer Association, 2005-2011.
- Regular Presenter of Chemistry Magic Shows at area primary and secondary schools.
- Vestry Member, Trinity Episcopal Church, 2004-7, People's Warden, 2007.

Publications

- "Vibrational Spectroscopy and Two-Dimensional Structure of Molecular Layers on NaCl(100)," O. Berg, L. Quattrocchi, S.K. Dunn and G.E. Ewing, *J. Elect. Spectro. Rel. Phenom.*, 54/55, 981-992 (1990).
- "Infrared Spectra and Structure of Acetylene on NaCl(100)," S.K. Dunn and G.E. Ewing, *J. Phys. Chem.*, 96, 5284-5291 (1992).
- "Photochemistry of Acetylene Physisorbed on NaCl: a Temperature Dependent Hydrogen Exchange Reaction," S.K. Dunn and G.E. Ewing, *J. Phys. Chem.*, **11**(4), 2078-2086 (1993).
- "Photochemistry of C₂H₂ on NaCl(100)," S.K. Dunn and G.E. Ewing, *Faraday Discussions*, **96**, 95-104 (1993).
- "Energy Transfer from Self-Trapped Excitons in NaCl to Physisorbed C₂H₂," S.K. Dunn and G.E. Ewing, *Chem. Phys.*, **177**(2), 571-578 (1993).
- "Variational Method Applied to the Harmonic Oscillator," S.K. Dunn *Journal of Chemical Education*, **79**, 1378 (2002).

Presentations Regarding Administrative Activities

- 2013 Annapolis Group Deans' Meeting, Annapolis, MD, June 2013; "Resource Allocation in Current Times: Successes, Pitfall, and Quandries."
- AAC&U Conference on General Education and Assessment, Kansas City, Missouri, February 2015, "A Willingness to Rethink the Final Product: Garnering Faculty Support through Meaningful Revision of your Curricular Proposal". With Jamie B. Harris and Holly M. Sypniewski.
- 2015 Annapolis Group Deans' Meeting, Annapolis, MD, June 2015; "Facilitating Curricular Review."
- AAC&U Conference on General Education and Assessment, New Orleans, Louisiana, February 2016, "Garnering Support through Meaningful Revision of Your Curricular Proposal." Invited pre-conference workshop with Jamie B. Harris and Holly M. Sypniewski.