

Candidate: _____ Program Area: _____ Supervisor: _____

ADEPT APS 10: Fulfilling Professional Responsibilities Scoring Rubric

Using the expectation of a second-year teacher as the definition of the performance level “*Exceeds Expectations*,” use your best judgment scoring the rubric below to rate the candidate’s performance on each ADEPT key element 10.A-E.

| Key Element | | Data Source | <i>Exceeds Expectations</i> (ADEPT expectation of 2 nd year teachers) (3 points) | Meets Expectations (2 points) | Does Not Meet Expectations (1 point) |
|-------------|--|---|--|---|---|
| 10.A | The candidate is an advocate for the students. | APS 10 Items 1, 2 | <p><i>The candidate:</i></p> <ul style="list-style-type: none"> works effectively with colleagues to help determine and meet individual student needs; and establishes appropriate professional relationships with others outside the school to support the well-being of students. | <p>The candidate:</p> <ul style="list-style-type: none"> attempts to work with colleagues to determine and meet individual student needs. | <p>The candidate:</p> <ul style="list-style-type: none"> does not work with colleagues to determine and meet individual student needs. |
| 10.B | The candidate works to achieve organizational goals in order to make the entire school a more positive and productive learning environment for the students. | APS 10 Item 3 | <p><i>The candidate:</i></p> <ul style="list-style-type: none"> is an active contributor to school initiatives; and supports school-related organizations and activities. | <p>The candidate:</p> <ul style="list-style-type: none"> attempts to contribute to school initiatives, organizations, and/or activities as appropriate given the placement. | <p>The candidate:</p> <ul style="list-style-type: none"> does not contribute to school initiatives, organizations, or activities. |
| 10.C | The candidate is an effective communicator. | Formative Observations & Internship Midterm/Final Evaluation Reports APS 10 Item 4 | <p><i>The candidate:</i></p> <ul style="list-style-type: none"> uses clear and correct oral and written language; and communicates effectively and regularly with parents. | <p>The candidate:</p> <ul style="list-style-type: none"> uses clear and correct oral and written language; and attempts to communicate with parents. | <p>The candidate:</p> <ul style="list-style-type: none"> does not consistently use clear and correct oral and written language. |
| 10.D | The candidate exhibits professional demeanor and behavior.*** | Formative Observations & Internship Midterm/Final Evaluation Reports | <p><i>The candidate:</i></p> <ul style="list-style-type: none"> maintains all required professional credentials; adheres to all Standards of Conduct for South Carolina Educators and maintains ethical standards; and demonstrates self-management skills (e.g., responsibility, initiative, time management, appearance) and a high quality of work (e.g., completing required tasks in an accurate, timely and effective manner). *** Documented on Domain 5 of the Internship Midterm/Final Evaluation Report | <p>The candidate:</p> <ul style="list-style-type: none"> adheres to all Standards of Conduct for South Carolina Educators and maintains ethical standards; and demonstrates some self-management skills and a high quality of work. | <p>The candidate:</p> <ul style="list-style-type: none"> adheres to all Standards of Conduct for South Carolina Educators and maintains ethical standards; but does not demonstrate self-management skills or a high quality of work. |
| 10.E | The teacher is an active learner. | APS 10 Items 5, 6, 7 | <p><i>The candidate:</i></p> <ul style="list-style-type: none"> accurately identifies his or her own professional strengths and challenges; sets appropriate professional development goals; and regularly seeks out, participates in, and contributes to activities that promote professional collaboration and that support his or her continued professional growth and development. | <p>The candidate:</p> <ul style="list-style-type: none"> is able to identify professional strengths and challenges; and sets some appropriate professional development goals. | <p>The candidate:</p> <ul style="list-style-type: none"> is not able to identify his or her own professional strengths and challenges; and does not attempt to set professional development goals. |

Adapted from Winthrop University’s APS 10: Fulfilling Professional Responsibilities Rubric (2009).