



Department of Education

CONSTRUCTIVIST EDUCATOR
UNIVERSITY OF SOUTH CAROLINA BEAUFORT

Professional Dispositions and Skills Student Intervention Plan

This form is applicable to students in the Early Childhood and Elementary Education programs. Any faculty member may file a Student Intervention Plan if a student’s suitability to enter or continue in the USCB Department of Education program is questioned. Faculty are encouraged to use this form in instances where there are concerns about a student’s dispositions and skills outlined in the *Department of Education Professional Dispositions and Skills Criteria* document. Completed copies of this form signed by the faculty member and student must be submitted to the Department Chair within 10 days of completions. All forms must be submitted within 10 days of the submission of grades.

Student Name _____ Student ID _____

Major _____ Course _____ Semester: Fall Spring Year _____

Circle the criteria being addressed:

- I. Language
- II. Professional Relationships
- III. Responsibilities/Dispositions
- IV. Professional Competency

Faculty Member’s Description of the Concern(s) and Recommended Action:

Faculty Member’s Signature _____ Date _____

Student’s Signature _____ Date _____

(Signature indicates the form has been shared with the candidate.)

Education Department Intervention Committee Comments/Action Taken:

Committee Signatures _____

Date _____

Approved by Department of Education faculty 8/1/13

Adapted from Winthrop University’s Teacher Education Professional Dispositions and Skills Intervention Form (2013).