

DEPARTMENT OF EDUCATION
Teacher Education Advisory Council Meeting
TEAC
PET Conference Room/South Campus
May 5, 2011 4:00 PM

In Attendance:

Cynthia Bolton-Gary	Lisa Pope	Nan Krueger
Nancy Gallenstein	Cynthia Flowers	Christine Brown
Charles Keith	Donald Gruel	Ashley Probst
Mary Hope Roseneau	Jodi Herrin	Marybeth McKinney
Priscilla Drake	Martha Moriarty	Carmen Dillard
Melissa Sheppard	Myke McCutcheon	

I. Greetings & Introductions:

Nancy Gallenstein called the meeting to order at 4:03PM. The minutes of the last TEAC meeting (March 10, 2010) were distributed to council members for review. Nancy asked for any changes or revisions to the minutes. Members reviewed the minutes. A motion was made to accept the minutes. The motion was seconded and all were in favor. None opposed.

II. Charge/Purpose:

Because some members will roll off the council and others will join, the purpose of the TEAC is reviewed at each meeting. Nancy read the purpose of TEAC to all present.

III. Progression Chart:

- **Professional Program:** Cynthia Bolton-Gary explained a power point presentation showing all levels of the Professional Program and how students progress through the program. Nancy described the State and program requirements at each level. The following items were presented.
 - **Conceptual Framework Standards**
 - **Accreditation Benchmarks/Requirements**
 - **Demographics**
 - **NCATE & Report Updates**
 - **Changes & Program Improvements**
 - **Future Opportunities**

IV. Key Assessments: Cynthia Bolton-Gary presented the following items.

- **Overview and sample of an intern's electronic Clinical Portfolio**
- **Demographic make-up of the USCB Education students**
- **Call Me Mister Program:** Since some council members were unfamiliar with the Call Me Mister program, Nancy provided a brief summary of the program and its benefits to the field of education.

V. NCATE & Report Updates: Cynthia Bolton-Gary presented the following items.

- **Title II 2009 – 2010 Academic Year Report for the USCB students reflecting their scores on the required Praxis tests: Praxis I, II and Principles of Learning and Teaching (PLT)**
- **ADEPT form (pdf) – (Time did not allow us to share the one-page form.)**

VI. Review of Survey Data: (Time did not permit us to cover this section)

- **Cooperating Teacher's Surveys:**

- **Internship:**

VII. Changes and Program Improvements (Fall 2010):

- **Credit for CT's for Internship Supervision:** After discussion with the Professional Development director for Beaufort County Schools, N'Kia Campbell, she approved 20 certificate renewal points for cooperating teachers who have interns. The work and time spent with our interns certainly warrants this and more. In addition, the CT's receive reduced tuition credit for both graduate and undergraduate courses at USCB (\$5.00 per credit hour) and USC Columbia (\$50 per credit hour).
- **Dispositions form:** Council members were reminded that this form is completed for all field practica experiences.
- **Student Improvement Plan:** Nancy reviewed the purpose and components of the Student Improvement Plan. She also mentioned that faculty members have used it with students over the last two semesters and that the plan has indeed helped students to stay focused on their goal of becoming quality teachers. The plan is not to be used as a form of punishment, but to foster growth. Public school personnel who witness growth areas in the USCB students should feel free to initiate the development of a Student Improvement Plan.
- **Program of Study: (Time did not permit us to cover this section).**
- **Course Changes fueled by faculty, school personnel and candidates' feedback:**
 - **BEDC 210 – Observation & Analysis** → This course has been redesigned to serve as an introductory course to the ECE program. In addition to classroom observations, USCB students are learning about ESOL strategies appropriate for young learners in the community, the ADEPT form and process, and initial lesson planning procedures.
 - **BEDE 243 – Resources for Teaching** → In addition to the typical instructional technologies being used for classroom instruction, Smart/Promethean Boards and SC Streamline are being presented.
 - **BEDE 340 – Education of the Young Child** → This course focuses on the development of children from birth – age 4. A focus on professional ethics is now also strongly being reinforced.
 - **BEDE 435 – Math & Science Experiences** → Changed to math only in order to more fully address the necessary critical content.
 - **BEDE 436 – Social Studies and Creative Arts** → Changed to Science and Social Studies in order to support the nation's emphasis on "Inquiry". Also, the change will provide the USCB students with opportunities to actually observe either science and/or social studies being taught in the local schools during their methods block.

VII. Future: (Time did not permit us to cover this section)

- **Program Proposal for Elementary Education:**

VIII. Discussion/Recommendations:

Mr. Gruel asked if there was anything about collaboration in the Disposition statements. It is there, but not in that exact terminology. He stated that collaboration is very important now for curriculum planning.

Christine Brown stated that the new teachers need to know about the ISTE standards and be able to pass the state mandated technology test. Corey Tressler is a contact for information about this. She also suggested that we do not need more equipment or expensive devices, but rather to

instruct students to use the resources of Web 2.0, and know about copyright laws and professional conduct online. Mrs. Roseneau stated that we did have Debbie Jarrett from ETV come and teach three classes on the use of Streamline SC videos. In addition, Dr. Manning is incorporating the use of Smartboards in his BEDC 243 class and students in Mrs. Roseneau's BEDE 342 class were introduced to both Smartboard and Promethean resources in creating their lesson plans.

The students' knowledge of Common Core standards was brought up. Dr. Gallenstein shared that at a recent Deans' meeting in Columbia it was announced that SC would not be adopting these standards soon, but in the USCB methods courses, national and state standards are always emphasized. Dr. Sheppard stated that it is her understanding that SC was set to begin with some content areas soon. Mrs. Roseneau stated that she discussed this topic in BEDE 342 and had two guest speakers come and talk about them.

The importance of home visits to teach parents with very young children was expressed by Mrs. Krueger. She suggested that we partner with James Davis Early Childhood Center and contact Dr. Kay Newsome as a resource person with the school district and First Steps of Beaufort.

Someone asked if we still teach play theory, and Dr. Bolton-Gary assured them that we do so in a number of our courses.

Mary Beth McKinney asked if our students could be instructed in the Everyday Math curriculum in their math methods course. Dr. Gallenstein explained that it is just one series being used nationally, and it is not USCB's intent to teach one particular series. Our students go on to teach in many other school districts, and we hope they are prepared to use whatever textbook series that a school district has adopted. She explained that it is a "scripted" text, and that we endeavor to teach our students conceptual thinking and inquiry learning. Mrs. Flowers reiterated that she taught her students math concepts and strategies as well, as opposed to only finding the answer "one way". Everyone agreed that math is frequently a difficult subject for many students.

The large number of non-English students in the Beaufort County School District was discussed, and whether our USCB students are learning strategies to teach them. Dr. Gallenstein mentioned the 50 ESOL Strategies book she used in the BEDC 210 Observation and Analysis class this spring. Dr. Kathy Corley at Red Cedar and Mrs. Sarah Owen were suggested as good contacts for the SIOP model.

Christine Brown asked if our students were taught about the "TAP" model. We stated that not per se, but our interns were involved in school level training for it this spring.

Dr. Gallenstein asked the participants to think about more suggestions they would like to share with the group, and passed out a questionnaire. Several members asked if they could receive it electronically.

The meeting was adjourned at about 5:40, but several members stayed after for more conversation.

Minutes transcribed by: Myke McCutcheon, Mary Hope Roseneau and Nancy Gallenstein