

SCTS 4.0 – Completer

CAEP: R4.1, R5.4

Expanded ADEPT SCTS 4.0 Evaluation Results AY 2024-2025

Summary of Graduates Evaluated

	Institution Results		Statewide Results	
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	14	100%	1862	100%
Total Graduates Evaluated	14	100%	1862	100%
Total Graduate SLO Average	0.13		0.08	
Graduates Evaluated with SCTS 4.0 SLO Average	0.13		0.08	

Average Scores by Domain and Indicator

Indicator	Institution Average Score	Statewide Average Score
Domain 1: Planning		
Instructional Plans	3.08	3.20
Student Work	3.04	3.08
Assessment	3.02	3.00
Domain 2: Instruction		
Standards & Objectives	3.04	3.20
Motivating Students	3.11	3.25
Presenting Instructional Content	3.16	3.21
Lesson Structure & Pacing	2.94	3.16
Activities & Materials	3.05	3.16
Questioning	2.87	3.00
Academic Feedback	3.02	3.07
Grouping Students	2.95	3.07
Teacher Content Knowledge	3.22	3.38

Indicator	Institution Average Score	Statewide Average Score
Teacher Knowledge of Students	3.09	3.31
Thinking	2.89	3.01
Problem Solving	2.87	3.04
Domain 3: Environment		
Managing Student Behavior	3.19	3.33
Expectations	3.00	3.27
Environment	3.30	3.46
Respectful Culture	3.41	3.52
Domain 4: Professionalism		
1. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts when requested.	3.68	3.27
2. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.75	3.26
3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.64	3.24
4. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.75	3.26
5. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.64	3.34
6. The educator offers specific actions to improve his/her teaching.	3.71	3.35
7. The educator accepts responsibilities contributing to school improvement.	3.75	3.35
8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.54	3.30
9. The educator actively supports school activities and events.	3.57	3.19
10. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.64	3.28

Note: Scores are based on the SCTS 4.0 rubric. Institution results are compared to statewide averages for AY 2024-2025.

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Summary of Graduates Evaluated

	Institution Results		Statewide Results	
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	14	100%	1841	100%
Total Graduates Evaluated	14	100%	1841	100%
Total Graduate SLO Average	0.15		0.09	
Graduates Evaluated with SCTS 4.0 SLO Average	0.15		0.09	

Average Scores by Domain and Indicator

Indicator	Institution Average Score	Statewide Average Score
Domain 1: Planning		
Instructional Plans	3.11	3.21
Student Work	3.05	3.08
Assessment	2.88	3.00
Domain 2: Instruction		
Standards & Objectives	3.17	3.20
Motivating Students	3.30	3.24
Presenting Instructional Content	3.06	3.22
Lesson Structure & Pacing	3.06	3.16
Activities & Materials	3.08	3.17
Questioning	2.99	3.00
Academic Feedback	3.15	3.05
Grouping Students	3.17	3.06
Teacher Content Knowledge	3.20	3.38

Indicator	Institution Average Score	Statewide Average Score
Teacher Knowledge of Students	3.39	3.30
Thinking	2.90	3.01
Problem Solving	2.92	3.04
Domain 3: Environment		
Managing Student Behavior	3.40	3.30
Expectations	3.38	3.29
Environment	3.47	3.46
Respectful Culture	3.53	3.51
Domain 4: Professionalism		
1. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.62	3.32
2. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.46	3.30
3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.38	3.26
4. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.42	3.27
5. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.50	3.27
6. The educator offers specific actions to improve his/her teaching.	3.50	3.27
7. The educator accepts responsibilities contributing to school improvement.	3.46	3.30
8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.54	3.27
9. The educator actively supports school activities and events.	3.38	3.41
10. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.29	3.31

Note: Scores are based on the SCTS 4.0 rubric. Institution results are compared to statewide averages for AY 2023-2024.

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Expanded ADEPT SCTS 4.0 Evaluation Results AY 2022-2023

Summary of Graduates Evaluated

	Institution Results		Statewide Results	
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	20	100%	1811	100%
Total Graduates Evaluated	20	100%	1930	100%
Total Graduate SLO Average	0.11		0.09	
Graduates Evaluated with SCTS SLO Average	0.11		0.09	

Average Scores by Domain and Indicator

Indicator	Institution Average Score	Statewide Average Score
Domain 1: Planning		
Instructional Plans	3.24	3.19
Student Work	3.12	3.06
Assessment	3.11	2.99
Domain 2: Instruction		
Standards & Objectives	3.31	3.20
Motivating Students	3.38	3.23
Presenting Instructional Content	3.30	3.20
Lesson Structure & Pacing	3.15	3.13
Activities & Materials	3.18	3.16
Questioning	2.99	2.98
Academic Feedback	3.10	3.06
Grouping Students	3.14	3.01
Teacher Content Knowledge	3.44	3.37

Indicator	Institution Average Score	Statewide Average Score
Teacher Knowledge of Students	3.50	3.28
Thinking	3.03	2.98
Problem Solving	3.09	3.00
Domain 3: Environment		
Managing Student Behavior	3.45	3.29
Expectations	3.51	3.30
Environment	3.73	3.46
Respectful Culture	3.73	3.52
Domain 4: Professionalism		
1. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.80	3.09
2. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.65	3.09
3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.53	3.06
4. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.68	3.06
5. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.70	3.09
6. The educator offers specific actions to improve his/her teaching.	3.66	3.06
7. The educator accepts responsibilities contributing to school improvement.	3.75	3.06
8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.61	3.03
9. The educator actively supports school activities and events.	3.63	3.16
10. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.57	3.12

Note: Scores are based on the SCTS 4.0 rubric. Institution results are compared to statewide averages for AY 2022-2023.

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CAEP: R4.1, R5.4

Expanded ADEPT SCTS 4.0 Evaluation Results AY 2021-2022

Summary of Graduates Evaluated

	Institution Results		Statewide Results	
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	18	100%	1809	100%
Total Graduates Evaluated	18	100%	1925	100%
Total Graduate SLO Average	0.07		0.08	
Graduates Evaluated with SCTS SLO Average	0.07		0.08	

Average Scores by Domain and Indicator

Indicator	Institution Average Score	Statewide Average Score
Domain 1: Planning		
Instructional Plans	3.25	3.13
Student Work	3.11	3.01
Assessment	3.01	2.95
Domain 2: Instruction		
Standards & Objectives	3.29	3.14
Motivating Students	3.38	3.19
Presenting Instructional Content	3.31	3.14
Lesson Structure & Pacing	3.22	3.09
Activities & Materials	3.09	3.10
Questioning	3.03	2.99
Academic Feedback	3.15	3.03
Grouping Students	3.06	3.01
Teacher Content Knowledge	3.39	3.32

Indicator	Institution Average Score	Statewide Average Score
Teacher Knowledge of Students	3.41	3.25
Thinking	3.10	2.97
Problem Solving	3.07	3.00
Domain 3: Environment		
Managing Student Behavior	3.39	3.22
Expectations	3.25	3.26
Environment	3.63	3.43
Respectful Culture	3.62	3.50
Domain 4: Professionalism		
1. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.83	3.32
2. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.75	3.30
3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.58	3.18
4. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.64	3.21
5. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.67	3.05
6. The educator offers specific actions to improve his/her teaching.	3.67	3.11
7. The educator accepts responsibilities contributing to school improvement.	3.61	3.13
8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.67	3.05
9. The educator actively supports school activities and events.	3.61	3.21
10. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.58	3.13

Note: Scores are based on the SCTS 4.0 rubric. Institution results are compared to statewide averages for AY 2021-2022.

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Expanded ADEPT SCTS 4.0 Evaluation Results AY 2020-2021

Summary of Graduates Evaluated

	Institution Results		Statewide Results	
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	10	100%	1879	100%
Total Graduates Evaluated	10	100%	2005	100%
Total Graduate SLO Average	0.13		0.08	
Graduates Evaluated with SCTS SLO Average	0.13		0.08	

Average Scores by Domain and Indicator

Indicator	Institution Average Score	Statewide Average Score
Domain 1: Planning		
Instructional Plans	3.19	3.17
Student Work	3.20	3.05
Assessment	3.00	3.02
Domain 2: Instruction		
Standards & Objectives	3.28	3.19
Motivating Students	3.29	3.26
Presenting Instructional Content	3.16	3.22
Lesson Structure & Pacing	3.19	3.12
Activities & Materials	3.21	3.14
Questioning	3.08	3.02
Academic Feedback	3.04	3.08
Grouping Students	3.09	3.02
Teacher Content Knowledge	3.25	3.36

Indicator	Institution Average Score	Statewide Average Score
Teacher Knowledge of Students	3.35	3.32
Thinking	2.98	3.01
Problem Solving	3.00	3.00
Domain 3: Environment		
Managing Student Behavior	3.42	3.37
Expectations	3.50	3.45
Environment	3.36	3.47
Respectful Culture	3.59	3.56
Domain 4: Professionalism		
1. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.52	3.29
2. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.62	3.31
3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.55	3.31
4. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.45	3.31
5. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.52	3.23
6. The educator offers specific actions to improve his/her teaching.	3.48	3.26
7. The educator accepts responsibilities contributing to school improvement.	3.60	3.26
8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.48	3.23
9. The educator actively supports school activities and events.	3.40	3.37
10. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.45	3.17

Note: Scores are based on the SCTS 4.0 rubric. Institution results are compared to statewide averages for AY 2020-2021.

SCTS 4.0 – Completer

CAEP: R4.1, R5.4

Expanded ADEPT SCTS 4.0 Evaluation Results AY 2019-2020

Summary of Graduates Evaluated

	Institution Results		Statewide Results	
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	10	100%	1886	100%
Total Graduates Evaluated	10	100%	2026	100%
Total Graduate SLO Average	0.18		0.08	
Graduates Evaluated with SCTS SLO Average	0.18		0.08	

Average Scores by Domain and Indicator

Indicator	Institution Average Score	Statewide Average Score
Domain 1: Planning		
Instructional Plans	3.28	3.18
Student Work	3.09	3.03
Assessment	3.04	2.94
Domain 2: Instruction		
Standards & Objectives	3.19	3.20
Motivating Students	3.32	3.29
Presenting Instructional Content	3.32	3.17
Lesson Structure & Pacing	3.07	3.11
Activities & Materials	3.19	3.17
Questioning	3.10	2.96
Academic Feedback	3.19	3.05
Grouping Students	3.17	3.07
Teacher Content Knowledge	3.38	3.39

Indicator	Institution Average Score	Statewide Average Score
Teacher Knowledge of Students	3.26	3.35
Thinking	3.12	2.95
Problem Solving	3.14	2.98
Domain 3: Environment		
Managing Student Behavior	3.42	3.31
Expectations	3.49	3.33
Environment	3.46	3.42
Respectful Culture	3.57	3.50
Domain 4: Professionalism		
11. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.58	3.67
12. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.68	3.58
13. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.68	3.47
14. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.63	3.49
15. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.68	3.56
16. The educator offers specific actions to improve his/her teaching.	3.58	3.53
17. The educator accepts responsibilities contributing to school improvement.	3.68	3.58
18. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.47	3.47
19. The educator actively supports school activities and events.	3.79	3.57
20. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.53	3.54

Note: Scores are based on the SCTS 4.0 rubric. Institution results are compared to statewide averages for AY 2019-2020. Domain 4 professionalism items are numbered 11–20 as they appear in the original SCTS 4.0 instrument.

SCTS 4.0 – Completer

CAEP: R4.1, R5.4

Expanded ADEPT SCTS 4.0 Evaluation Results AY 2018-2019

Summary of Graduates Evaluated

	Institution Results		Statewide Results	
	N	Percentage	N	Percentage
Graduates Evaluated with SCTS 4.0	5	100%	1878	100%
Total Graduates Evaluated	5	100%	2000	100%
Total Graduate SLO Average	0.05		0.06	
Graduates Evaluated with SCTS SLO Average	0.05		0.06	

Average Scores by Domain and Indicator

Indicator	Institution Average Score	Statewide Average Score
Domain 1: Planning		
Instructional Plans	3.00	3.13
Student Work	2.79	2.98
Assessment	2.72	2.93
Domain 2: Instruction		
Standards & Objectives	2.90	3.15
Motivating Students	3.07	3.15
Presenting Instructional Content	3.10	3.13
Lesson Structure & Pacing	2.93	3.04
Activities & Materials	2.79	3.07
Questioning	2.55	2.95
Academic Feedback	2.86	2.97
Grouping Students	3.07	2.95
Teacher Content Knowledge	3.14	3.32

Indicator	Institution Average Score	Statewide Average Score
Teacher Knowledge of Students	3.07	3.20
Thinking	2.59	2.93
Problem Solving	2.66	2.96
Domain 3: Environment		
Managing Student Behavior	3.17	3.18
Expectations	3.07	3.20
Environment	3.38	3.32
Respectful Culture	3.21	3.39
Domain 4: Professionalism		
1. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.40	3.47
2. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.50	3.47
3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.40	3.47
4. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.50	3.48
5. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.50	3.51
6. The educator offers specific actions to improve his/her teaching.	3.50	3.47
7. The educator accepts responsibilities contributing to school improvement.	3.70	3.56
8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.40	3.41
9. The educator actively supports school activities and events.	3.70	3.49
10. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment.	3.70	3.47

Note: Scores are based on the SCTS 4.0 rubric. Institution results are compared to statewide averages for AY 2018-2019.