

## Completer Survey AY 2020-2021

**Directions:** Thank you for taking the time to complete this Program Impact Survey. Please answer questions honestly. Select the best response from Strongly Agree (1) to Strongly Disagree (4). Question 10 asks for an open-ended response. Your feedback will allow USCB to improve teacher education programs we offer.

	n	Strongly Agree		Agree		Disagree		Strongly Disagree		No Response	
		(1)		(2)		(3)		(4)			
		n	%	n	%	n	%	n	%	n	%
1. I create measurable student learning objectives that are aligned with the South Carolina Standards for my grade level and content area. CAEP: R1.2, R4.3; InTASC: Content; SC: PK-12 Standards	19	17	89.5%	2	10.5%	0	0	0	0	0	0
2. I consistently provide instruction that is relevant and engaging for my students. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	18	94.7%	1	5.3%	0	0	0	0	0	0
3. I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	4	21.1%	0	0	0	0	0	0
4. I avoid including irrelevant, confusing, or non-essential information when presenting	19	17	89.5%	2	10.5%	0	0	0	0	0	0

instructional content. CAEP: R1.3, R4.3; InTASC: Instructional Practice											
5. I structure and pace instruction coherently without losing instructional time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	16	84.2%	3	15.8%	0	0	0	0	0	0
6. I lose very little time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	3	15.8%	1	5.3%	0	0	0	0
7. I use materials and activities that support lesson objectives and are relevant to my students' lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	16	84.2%	3	15.8%	0	0	0	0	0	0
8. I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	16	84.2%	3	15.8%	0	0	0	0	0	0
9. I use material and activities that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	4	21.1%	0	0	0	0	0	0
10. Describe the materials and activities you have included in your instruction that incorporate technology and resources beyond	Google.drive/slides/doc, iReady Math, Flowcabulary, Brainpop Jr., smartboards, apple TV, Padlet, Discovery Education, Learning A-Z, Newsela, Zoom, quizlet, etc.										

the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice											
11. My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	3	15.8%	1	5.3%	0	0	0	0
12. I provide oral and written feedback that is consistently academically focused, frequent, and of high quality. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	13	68.4%	4	21.1%	2	10.5%	0	0	0	0
13. I use instructional grouping of students effectively. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	12	63.2%	4	21.1%	2	10.5%	0	0	1	5.3%
14. I display extensive content knowledge and implement a variety of subject-specific instructional strategies. CAEP: R1.2, R1.3, R4.3; InTASC: Content, Instructional Practice	19	14	73.7%	3	15.8	1	5.3	0	0	1	5.3
15. I consistently provide differentiated instruction based on my understanding of my students' learning needs, interests, strengths, and cultural heritage. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	19	14	73.7%	2	10.5%	2	10.5%	0	0	1	5.3
16. I thoroughly teach analytic, practical, creative, and research-based thinking and provide	19	14	73.7%	3	15.8%	1	5.3%	0	0	1	5.3%

opportunities for students to practice higher level thinking and problem solving. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice											
17. My instructional plans include measurable goals/objectives and activities that lead to mastery of the goals. CAEP: R1.1, R1.2, R1.3, R4.3; InTASC: The Learner and Learning, Content, Instructional Practice	19	14	73.7%	3	15.8%	1	5.3%	0	0	1	5.3%
18. My assignments require my students to use higher level thinking and to connect their learning to their daily lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	3	15.8%	0	0	0	0	1	5.3%
19. My assessment practices are appropriate and measure student performance in multiple ways. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	14	73.7%	4	21.1%	0	0	0	0	1	5.3
20. I set and maintain high expectations for all students. CAEP: R1.1, R1.3 R4.3; InTASC: Learner and Learning, Instructional Practice	19	16	84.2%	2	10.5%	0	0	0	0	1	5.3%
21. I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning	19	13	68.4%	4	21.1%	1	5.3%	0	0	1	5.3%

19. My classroom is organized to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	19	13	68.4%	2	10.5%	3	15.8%	0	0	1	5.3%
23. My classroom is inviting to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	19	14	73.7%	2	10.5%	2	10.5%	0	0	1	5.3%
24. My classroom is consistently arranged to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	19	14	73.7%	2	10.5%	2	10.5%	0	0	1	5.3%
25. I facilitate a respectful culture and development of positive relationships in the classroom. CAEP: R1.1, R4.3; InTASC: Learner and Learning	19	15	78.9%	3	15.8%	0	0	0	0	1	5.3%
26. I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	14	73.7%	3	15.8%	1	5.3%	0	0	1	5.3%
19. I implement new learning in the classroom following professional development. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	12	63.2%	4	21.1%	2	10.5%	0	0	1	5.3%
28. I develop a yearly plan for new learning based on self-assessment	19	14	73.7%	3	15.8%	1	5.3%	0	0	1	5.3%

and feedback from other professionals. CAEP: R1.4, R4.3; InTASC: Professional Responsibility											
29. I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	16	84.2%	2	10.5%	0	0	0	0	1	5.3%
30. I make thoughtful and accurate assessments of my lessons' effectiveness in my self-reflection after each observation. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	14	73.7%	3	15.8%	1	5.3%	0	0	1	5.3%
31. I offer specific actions to improve my teaching. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	14	73.7%	3	15.8%	1	5.3%	0	0	1	5.3%
32. I accept responsibilities for contributing to school improvement. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	13	68.4%	4	21.1%	1	5.3%	0	0	1	5.3%
33. I utilize student achievement data to inform my instructional decisions. CAEP: R1.4, R4.3; InTASC: Instructional Practice	19	15	78.9%	3	15.8%	0	0	0	0	1	5.3%
34. I actively support school activities and events. CAEP: R1.4,	19	8	43.1%	9	47.4%	1	5.3%	0	0	1	5.3%

R4.3; InTASC: Professional Responsibility											
35. I accept leadership responsibilities that contribute to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	12	63.2%	6	31.6%	0	0	0	0	1	5.3%
36. I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	13	68.4%	5	26.3%	0	0	0	0	1	5.3%