

## Completer Survey

**Directions:** Thank you for taking the time to complete this Program Impact Survey. Please answer questions honestly. Select the best response from Strongly Agree (1) to Strongly Disagree (4). Question 10 asks for an open-ended response. Your feedback will allow USCB to improve teacher education programs we offer.

2022-23	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
		n	%	n	%	n	%	n	%	n	%
1. I create measurable student learning objectives that are aligned with the South Carolina Standards for my grade level and content area. CAEP: R1.2, R4.3; InTASC: Content; SC: PK-12 Standards	14	9	64.29%	5	35.71%	0	0	0	0	0	0
2. I consistently provide instruction that is relevant and engaging for my students. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	9	64.29%	5	35.71%	0	0	0	0	0	0
3. I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	9	64.29%	5	35.71%	0	0	0	0	0	0
4. I avoid including irrelevant, confusing, or non-essential information when presenting instructional content. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	7	50%	6	42.86%	1	7.14%	0	0	0	0
5. I structure and pace instruction coherently without losing instructional	14	7	50%	6	42.86%	1	7.14%	0	0	0	0

time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice											
6. I lose very little time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	7	50%	6	42.86%	1	7.14%	0	0	0	0
7. I use materials and activities that support lesson objectives and are relevant to my students' lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	12	85.71%	2	14.28%	0	0	0	0	0	0
8. I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	10	71.42%	4	28.57	0	0	0	0	0	0
9. I use material and activities that incorporate technology and resources beyond the classroom.  CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	10	71.42%	4	28.57%	0	0	0	0	0	0
10. Describe the materials and activities you have included in your instruction that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	Padlet, Google drive, student created/driven slideshows, PBL activities, create videos, presentations to demonstrate mastery on content, interviews or scavenger hunts at home, virtual trips or experiences not otherwise available, etc. Brainpop Jr., Flocabulary, whiteboard.fi or classkick.com, Legends of learning, Google Drive using Google Doc, or Google Slides, Discovery Education, iReady Math Tools online, Learning A-Z for small reading groups, Epic and Sora for independent reading. Newsela and USA Test Prep. The virtual calming room. Zoom, animation app, Seesaw, Boom Cards, iReady reading and math, and RAZ Kids, google forms, gimkit, blookey, discovery.edu, class craft,										
11. My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	10	71.42%	4	28.57%	0	0	0	0	0	0
12. I provide oral and written feedback that is consistently academically	14	4	28.57%	8	57.14%	2	14.28%	0	0	0	0

focused, frequent, and of high quality. CAEP: R1.3, R4.3; InTASC: Instructional Practice											
13. I use instructional grouping of students effectively. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	6	42.86	6	42.86	2	14.28	0	0	0	0
14. I display extensive content knowledge and implement a variety of subject-specific instructional strategies. CAEP: R1.2, R1.3, R4.3; InTASC: Content, Instructional Practice	14	7	50%	6	42.86%	0	0	0	0	1	7.14%
15. I consistently provide differentiated instruction based on my understanding of my students' learning needs, interests, strengths, and cultural heritage. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	14	8	57.14%	5	35.71	0	0	0	0	1	7.14%
16. I thoroughly teach analytic, practical, creative, and research-based thinking and provide opportunities for students to practice higher level thinking and problem solving. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	14	5	35.71%	8	57.14%	0	0	0	0	1	7.14%
17. My instructional plans include measurable goals/objectives and activities that lead to mastery of the goals. CAEP: R1.1, R1.2, R1.3, R4.3; InTASC: The Learner and Learning, Content, Instructional Practice	14	8	57.14%	5	35.71	0	0	0	0	1	7.14

18. My assignments require my students to use higher level thinking and to connect their learning to their daily lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	6	42.86%	7	40%	0	0	0	0	1	7.14%
19. My assessment practices are appropriate and measure student performance in multiple ways. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	8	57.14%	5	35.71	0	0	0	0	1	7.14%
20. I set and maintain high expectations for all students. CAEP: R1.1, R1.3 R4.3; InTASC: Learner and Learning, Instructional Practice	14	8	57.14%	5	35.71%	0	0	0	0	1	7.14%
21. I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning	14	8	57.14%	3	21.42%	2	14.28%	0	0	1	7.14%
22. My classroom is organized to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	14	8	57.14%	4	28.57%	1	7.14%	0	0	1	7.14%
23. My classroom is inviting to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	14	8	57.14%	4	28.57%	1	7.14%	0	0	1	7.14%
24. My classroom is consistently arranged to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	14	8	57.14%	4	28.57%	1	7.14%	0	0	1	7.14%
25. I facilitate a respectful culture and development of positive relationships in	14	10	71.42%	3	21.42%	0	0	0	0	1	7.14%

the classroom. CAEP: R1.1, R4.3; InTASC: Learner and Learning											
26. I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	6	42.86%	6	42.86%	0	0	0	0	2	14.28%
27. I implement new learning in the classroom following professional development. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	9	64.28%	3	21.42%	0	0	0	0	2	14.28%
28. I develop a yearly plan for new learning based on self-assessment and feedback from other professionals. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0	0	0	2	14.28%
29. I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0	0	0	2	14.28%
30. I make thoughtful and accurate assessments of my lessons' effectiveness in my self-reflection after each observation. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0	0	0	2	14.28%
31. I offer specific actions to improve my teaching. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0	0	0	2	14.28%
32. I accept responsibilities for contributing to school improvement.	14	8	57.14%	4	28.57%	0	0	0	0	2	14.28%

CAEP: R1.4, R4.3; InTASC: Professional Responsibility											
33. I utilize student achievement data to inform my instructional decisions. CAEP: R1.4, R4.3; InTASC: Instructional Practice	14	8	57.14%	4	28.57%	0	0	0	0	2	14.28%
34. I actively support school activities and events. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0	0	0	2	14.28%
35. I accept leadership responsibilities that contribute to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	6	42.86%	6	42.86%	0	0	0	0	2	14.28%
36. I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	6	42.86%	6	42.86%	0	0	0	0	2	14.28%