

USCB Completer Program Impact Survey AY 2024-2025

Survey sent to 24 completers | n = 18 respondents

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
1	I create measurable student learning objectives that are aligned with the South Carolina Standards for his/her grade level and content area. CAEP: R1.2, R4.2; InTASC: Content	18	9	50%	9	50%	0	0%	0	0%	0	0%
2	I consistently provide instruction that is relevant and engaging for his/her students. CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	9	50%	9	50%	0	0%	0	0%	0	0%
3	I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	9	50%	9	50%	0	0%	0	0%	0	0%
4	I avoid including irrelevant, confusing, or non-essential information when presenting instructional content. CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	7	38.88%	11	61.11%	0	0%	0	0%	0	0%
5	I structure and pace instruction coherently without losing instructional time during transitions. CAEP: R1.3, 4.2; InTASC: Instructional Practice	18	7	38.88%	10	55.55%	1	5.55%	0	0%	0	0%

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#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
6	I lose very little time during transitions. CAEP: R1.3, 4.2; InTASC: Instructional Practice	18	8	44.44%	10	55.55%	0	0%	0	0%	0	0%
7	I use materials and activities that support lesson objectives and are relevant to students' lives. CAEP: R1.3, 4.2; InTASC: Instructional Practice	18	7	38.88%	10	55.55%	1	5.55%	0	0%	0	0%
8	I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	7	38.88%	10	55.55%	1	5.55%	0	0%	0	0%
9	I use material and activities that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	7	43.75%	10	55.55%	1	5.55%	0	0%	0	0%
10	Describe the materials and activities I have included in my instruction that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.2, InTASC: Instructional Practice	<i>Google Classroom, Seesaw, Zoom and videos, Edpuzzle, formative assessment/quiz games, Blookey, Wayground, Quizizz, iReady, Class Dojo, SC Discuss, Boxlight, various websites and manipulatives, Osmos.</i>										
11	My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	6	33.33%	10	55.55%	2	11.11%	0	0%	0	0%

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#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
12	I provide oral and written feedback that is consistently academically focused, frequent, and of high quality. CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	10	55.55%	7	38.88%	1	5.55%	0	0%	0	0%
13	I use instructional grouping of students effectively. CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	7	38.88%	10	55.55%	0	0%	0	0%	1	5.55%
14	I display extensive content knowledge and implement a variety of subject-specific instructional strategies. CAEP: R1.2, R1.3, R4.2; InTASC: Content, Instructional Practice	18	7	38.88%	10	55.55%	0	0%	0	0%	1	5.55%
15	I consistently provide differentiated instruction based on my understanding of students' learning needs, interests, strengths, and cultural heritage. CAEP: R1.1, R1.3, R4.2; InTASC: Learner and Learning, Instructional Practice	18	6	33.33%	11	61.11%	0	0%	0	0%	1	5.55%
16	I thoroughly teach analytic, practical, creative, and research-based thinking and provide opportunities for students to practice higher level thinking and problem solving. CAEP: R1.1, R1.3, R4.2; InTASC: Learner and Learning,	18	6	33.33%	11	61.11%	0	0%	0	0%	1	5.55%

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#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	Instructional Practice											
17	My instructional plans include measurable goals/objectives and activities that lead to mastery of the goals. CAEP: R1.1, R1.2, R1.3, R4.2; InTASC: Instructional Practice	18	8	44.44%	8	44.44%	0	0%	0	0%	1	5.55%
18	My assignments require students to use higher level thinking and to connect their learning to their daily lives. CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	6	33.33%	11	61.11%	0	0%	0	0%	1	5.55%
19	My assessment practices are appropriate and measure student performance in multiple ways. CAEP: R1.3, R4.2; InTASC: Instructional Practice	18	6	33.33%	11	61.11%	0	0%	0	0%	1	5.55%
20	I set and maintain high and demanding expectations for all students. CAEP: R1.1, R1.3, R4.2; InTASC: Learner and Learning, Instructional Practice	18	6	33.33%	11	61.11%	0	0%	0	0%	1	5.55%
21	I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3 R4.2; InTASC: Learner and Learning	18	9	50%	8	44.44%	0	0%	0	0%	1	5.55%
22	My classroom is organized to promote individual and group learning.	18	9	50%	8	44.44%	0	0%	0	0%	1	5.55%

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#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	CAEP: R1.1, R4.2; InTASC: Learner and Learning											
23	My classroom is inviting to promote individual and group learning. CAEP: R1.1, R4.2; InTASC: Learner and Learning	18	9	50%	8	44.44%	0	0%	0	0%	1	5.55%
24	My classroom is consistently arranged to promote individual and group learning. CAEP: R1.1, R4.2; InTASC: Learner and Learning	18	9	50%	8	44.44%	0	0%	0	0%	1	5.55%
25	I facilitate a respectful culture and development of positive relationships in the classroom. CAEP: R1.1, R4.2; InTASC: Learner and Learning	18	9	50%	8	44.44%	0	0%	0	0%	1	5.55%
26	I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4 R4.2; InTASC: Professional Responsibility	18	9	50%	8	44.44%	0	0%	0	0%	1	5.55%
27	I implement new learning in the classroom following professional development. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	18	8	44.44%	9	50%	0	0%	0	0%	1	5.55%
28	I develop a yearly plan for new learning based on self-assessment and feedback from other	18	8	44.44%	9	50%	0	0%	0	0%	1	5.55%

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#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	professionals. CAEP: R1.4, R4.2; InTASC: Professional Responsibility											
29	I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	18	8	44.44%	9	50%	0	0%	0	0%	1	5.55%
30	I make thoughtful and accurate assessments of my lessons' effectiveness as evidenced by the self-reflection after each observation. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	18	8	44.44%	9	50%	0	0%	0	0%	1	5.55%
31	I offer specific actions to improve my teaching. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	18	7	38.88%	9	50%	1	5.55%	0	0%	1	5.55%
32	I accept responsibility for contributing to school improvement. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	18	7	38.88%	9	50%	1	5.55%	0	0%	1	5.55%
33	I utilize student achievement data to inform instructional decisions. CAEP: R1.4, R4.2; InTASC: Instructional Practice	18	8	44.44%	9	50%	0	0%	0	0%	1	5.55%
34	I actively support school activities and events. CAEP: R1.4, R4.2; InTASC:	18	8	44.44%	9	50%	0	0%	0	0%	1	5.55%

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#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	Professional Responsibility											
35	I accept leadership responsibilities that contribute to a safe and orderly school environment. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	18	7	38.88%	9	50%	1	5.55%	0	0%	1	5.55%
36	I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	18	8	44.44%	9	50%	0	0%	0	0%	1	5.55%

Note: Response scale: 1 = Strongly Agree, 2 = Agree, 3 = Disagree, 4 = Strongly Disagree. NR = No Response. Percentages may not sum to 100% due to rounding.

USCB Completer Program Impact Survey AY 2023-2024

Survey sent to 27 completers | n = 16 respondents

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
1	I create measurable student learning objectives that are aligned with the South Carolina Standards for his/her grade level and content area. CAEP: R1.2, R4.2; InTASC: Content	16	8	50%	8	50%	0	0%	0	0%	0	0%
2	I consistently provide instruction that is relevant and engaging for his/her students. CAEP: R1.3, R4.2; InTASC: Instructional Practice	16	8	50%	8	50%	0	0%	0	0%	0	0%
3	I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.2; InTASC: Instructional Practice	16	8	50%	8	50%	0	0%	0	0%	0	0%
4	I avoid including irrelevant, confusing, or non-essential information when presenting instructional content. CAEP: R1.3, R4.2; InTASC: Instructional Practice	16	8	50%	8	50%	0	0%	0	0%	0	0%
5	I structure and pace instruction coherently without losing instructional time during transitions. CAEP: R1.3, 4.2; InTASC: Instructional Practice	16	7	43.75%	8	50%	1	6.25%	0	0%	0	0%
6	I lose very little time during transitions. CAEP: R1.3, 4.2; InTASC: Instructional Practice	16	7	43.75%	9	56.25%	0	0%	0	0%	0	0%
7	I use materials and activities that support lesson objectives and are relevant to students' lives. CAEP:	16	7	43.75%	9	56.25%	0	0%	0	0%	0	0%

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#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	R1.3, 4.2; InTASC: Instructional Practice											
8	I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.2; InTASC: Instructional Practice	16	7	43.75%	9	56.25%	0	0%	0	0%	0	0%
9	I use material and activities that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.2; InTASC: Instructional Practice	16	7	43.75%	9	56.25%	0	0%	0	0%	0	0%
10	Describe the materials and activities I have included in my instruction that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.2, InTASC: Instructional Practice	<i>Google Classroom, Seesaw, Zoom and videos, Edpuzzle, formative assessment/quiz games, Blooket, Wayground, Quizizz, iReady, Class Dojo, SC Discuss, Boxlight, various websites and manipulatives, Osmos.</i>										
11	My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.2; InTASC: Instructional Practice	16	8	50%	7	43.75%	1	6.25%	0	0%	0	0%
12	I provide oral and written feedback that is consistently academically focused, frequent, and of high quality. CAEP: R1.3, R4.2; InTASC: Instructional Practice	16	8	50%	7	43.75%	1	6.25%	0	0%	0	0%
13	I use instructional grouping of students effectively. CAEP: R1.3, R4.2; InTASC: Instructional Practice	16	8	50%	8	50%	0	0%	0	0%	0	0%
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20	I set and maintain high and demanding expectations for all students. CAEP: R1.1, R1.3, R4.2; InTASC: Learner and Learning, Instructional Practice	16	8	50%	7	43.75%	0	0%	0	0%	1	6.25%

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			n	%	n	%	n	%	n	%	n	%
21	I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3 R4.2; InTASC: Learner and Learning	16	9	56.25%	6	37.50%	0	0%	0	0%	1	6.25%
22	My classroom is organized to promote individual and group learning. CAEP: R1.1, R4.2; InTASC: Learner and Learning	16	9	56.25%	6	37.50%	0	0%	0	0%	1	6.25%
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26	I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4 R4.2; InTASC: Professional Responsibility	16	9	56.25%	6	37.50%	0	0%	0	0%	1	6.25%
27	I implement new learning in the classroom following professional development. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	16	7	43.75%	8	50%	0	0%	0	0%	1	6.25%
28	I develop a yearly plan for new learning based	16	9	56.25%	6	37.50%	0	0%	0	0%	1	6.25%

USCB Completer Program Impact Survey AY 2023-2024

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	on self-assessment and feedback from other professionals. CAEP: R1.4, R4.2; InTASC: Professional Responsibility											
29	I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	16	8	50%	7	43.75%	0	0%	0	0%	1	6.25%
30	I make thoughtful and accurate assessments of my lessons' effectiveness as evidenced by the self-reflection after each observation. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	16	8	50%	7	43.75%	0	0%	0	0%	1	6.25%
31	I offer specific actions to improve my teaching. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	16	8	50%	7	43.75%	0	0%	0	0%	1	6.25%
32	I accept responsibility for contributing to school improvement. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	16	6	37.5%	9	56.25%	0	0%	0	0%	1	6.25%
33	I utilize student achievement data to inform instructional decisions. CAEP: R1.4, R4.2; InTASC: Instructional Practice	16	7	43.75%	8	50%	0	0%	0	0%	1	6.25%
34	I actively support school activities and events. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	16	7	43.75%	8	50%	0	0%	0	0%	1	6.25%
35	I accept leadership responsibilities that contribute to a safe and	16	6	37.5%	8	50%	1	6.25%	0	0%	1	6.25%

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#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	orderly school environment. CAEP: R1.4, R4.2; InTASC: Professional Responsibility											
36	I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.2; InTASC: Professional Responsibility	16	8	50%	7	43.75%	0	0%	0	0%	1	6.25%

Note: Response scale: 1 = Strongly Agree, 2 = Agree, 3 = Disagree, 4 = Strongly Disagree. NR = No Response. Percentages may not sum to 100% due to rounding.

USCB Completer Program Impact Survey AY 2022-2023

n = 14 completers

Directions: Thank you for taking the time to complete this Program Impact Survey. Please answer questions honestly. Select the best response from Strongly Agree (1) to Strongly Disagree (4). Question 10 asks for an open-ended response. Your feedback will allow USCB to improve teacher education programs we offer.

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
1	I create measurable student learning objectives that are aligned with the South Carolina Standards for my grade level and content area. CAEP: R1.2, R4.3; InTASC: Content; SC: PK-12 Standards	14	9	64.29%	5	35.71%	0	0%	0	0%	0	0%
2	I consistently provide instruction that is relevant and engaging for my students. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	9	64.29%	5	35.71%	0	0%	0	0%	0	0%
3	I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	9	64.29%	5	35.71%	0	0%	0	0%	0	0%
4	I avoid including irrelevant, confusing, or non-essential information when presenting instructional content. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	7	50%	6	42.86%	1	7.14%	0	0%	0	0%
5	I structure and pace instruction coherently without losing instructional time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	7	50%	6	42.86%	1	7.14%	0	0%	0	0%

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#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
6	I lose very little time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	7	50%	6	42.86%	1	7.14%	0	0%	0	0%
7	I use materials and activities that support lesson objectives and are relevant to my students' lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	12	85.71%	2	14.29%	0	0%	0	0%	0	0%
8	I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	10	71.42%	4	28.57%	0	0%	0	0%	0	0%
9	I use material and activities that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	10	71.42%	4	28.57%	0	0%	0	0%	0	0%
10	Describe the materials and activities you have included in your instruction that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	<i>Padlet, Google Drive, student-created/driven slideshows, PBL activities, create videos, presentations to demonstrate mastery, interviews or scavenger hunts at home, virtual trips or experiences. Brainpop Jr., Flocabulary, whiteboard.fi, classkick.com, Legends of Learning, Google Docs and Slides, Discovery Education, iReady Math Tools, Learning A-Z, Epic, Sora, Newsela, USA Test Prep, virtual calming room, Zoom, animation app, Seesaw, Boom Cards, RAZ Kids, Google Forms, Gimkit, BlooKet, Class Craft.</i>										
11	My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	10	71.42%	4	28.57%	0	0%	0	0%	0	0%
12	I provide oral and written feedback that is consistently academically focused, frequent, and of high quality.	14	4	28.57%	8	57.14%	2	14.28%	0	0%	0	0%

USCB Completer Program Impact Survey AY 2022-2023

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	CAEP: R1.3, R4.3; InTASC: Instructional Practice											
13	I use instructional grouping of students effectively. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	6	42.86%	6	42.86%	2	14.28%	0	0%	0	0%
14	I display extensive content knowledge and implement a variety of subject-specific instructional strategies. CAEP: R1.2, R1.3, R4.3; InTASC: Content, Instructional Practice	14	7	50%	6	42.86%	0	0%	0	0%	1	7.14%
15	I consistently provide differentiated instruction based on my understanding of my students' learning needs, interests, strengths, and cultural heritage. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	14	8	57.14%	5	35.71%	0	0%	0	0%	1	7.14%
16	I thoroughly teach analytic, practical, creative, and research-based thinking and provide opportunities for students to practice higher level thinking and problem solving. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	14	5	35.71%	8	57.14%	0	0%	0	0%	1	7.14%
17	My instructional plans include measurable goals/objectives and activities that lead to mastery of the goals. CAEP: R1.1, R1.2, R1.3, R4.3; InTASC: The Learner and	14	8	57.14%	5	35.71%	0	0%	0	0%	1	7.14%

USCB Completer Program Impact Survey AY 2022-2023

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	Learning, Content, Instructional Practice											
18	My assignments require my students to use higher level thinking and to connect their learning to their daily lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	6	42.86%	7	50%	0	0%	0	0%	1	7.14%
19	My assessment practices are appropriate and measure student performance in multiple ways. CAEP: R1.3, R4.3; InTASC: Instructional Practice	14	8	57.14%	5	35.71%	0	0%	0	0%	1	7.14%
20	I set and maintain high expectations for all students. CAEP: R1.1, R1.3 R4.3; InTASC: Learner and Learning, Instructional Practice	14	8	57.14%	5	35.71%	0	0%	0	0%	1	7.14%
21	I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning	14	8	57.14%	3	21.42%	2	14.28%	0	0%	1	7.14%
22	My classroom is organized to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	14	8	57.14%	4	28.57%	1	7.14%	0	0%	1	7.14%
23	My classroom is inviting to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	14	8	57.14%	4	28.57%	1	7.14%	0	0%	1	7.14%
24	My classroom is consistently arranged to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	14	8	57.14%	4	28.57%	1	7.14%	0	0%	1	7.14%

USCB Completer Program Impact Survey AY 2022-2023

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
25	I facilitate a respectful culture and development of positive relationships in the classroom. CAEP: R1.1, R4.3; InTASC: Learner and Learning	14	10	71.42%	3	21.42%	0	0%	0	0%	1	7.14%
26	I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	6	42.86%	6	42.86%	0	0%	0	0%	2	14.28%
27	I implement new learning in the classroom following professional development. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	9	64.28%	3	21.42%	0	0%	0	0%	2	14.28%
28	I develop a yearly plan for new learning based on self-assessment and feedback from other professionals. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0%	0	0%	2	14.28%
29	I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0%	0	0%	2	14.28%
30	I make thoughtful and accurate assessments of my lessons' effectiveness in my self-reflection after each observation. CAEP: R1.4, R4.3;	14	8	57.14%	4	28.57%	0	0%	0	0%	2	14.28%

USCB Completer Program Impact Survey AY 2022-2023

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	InTASC: Professional Responsibility											
31	I offer specific actions to improve my teaching. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0%	0	0%	2	14.28%
32	I accept responsibilities for contributing to school improvement. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0%	0	0%	2	14.28%
33	I utilize student achievement data to inform my instructional decisions. CAEP: R1.4, R4.3; InTASC: Instructional Practice	14	8	57.14%	4	28.57%	0	0%	0	0%	2	14.28%
34	I actively support school activities and events. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	8	57.14%	4	28.57%	0	0%	0	0%	2	14.28%
35	I accept leadership responsibilities that contribute to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	6	42.86%	6	42.86%	0	0%	0	0%	2	14.28%
36	I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	14	6	42.86%	6	42.86%	0	0%	0	0%	2	14.28%

Note: Response scale: 1 = Strongly Agree, 2 = Agree, 3 = Disagree, 4 = Strongly Disagree. Percentages may not sum to 100% due to rounding. NR = No Response.

USCB Completer Program Impact Survey AY 2021-2022

n = 22 completer respondents

Directions: Thank you for taking the time to complete this Program Impact Survey. Please answer questions honestly. Select the best response from Strongly Agree (1) to Strongly Disagree (4). Question 10 asks for an open-ended response. Your feedback will allow USCB to improve teacher education programs we offer.

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
1	I create measurable student learning objectives that are aligned with the South Carolina Standards for my grade level and content area. CAEP: R1.2, R4.3; InTASC: Content; SC: PK-12 Standards	22	17	77.3%	5	22.7%	0	0%	0	0%	0	0%
2	I consistently provide instruction that is relevant and engaging for my students. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	18	81.8%	4	18.2%	0	0%	0	0%	0	0%
3	I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	18	81.8%	4	18.2%	0	0%	0	0%	0	0%
4	I avoid including irrelevant, confusing, or non-essential information when presenting instructional content. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	12	54.5%	9	40.9%	1	4.5%	0	0%	0	0%
5	I structure and pace instruction coherently without losing instructional time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	12	54.5%	9	40.9%	1	4.5%	0	0%	0	0%
6	I lose very little time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	8	36.4%	11	50%	3	13.6%	0	0%	0	0%
7	I use materials and activities that support	22	15	68.2%	7	31.8%	0	0%	0	0%	0	0%

USCB Completer Program Impact Survey AY 2021-2022

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	lesson objectives and are relevant to my students' lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice											
8	I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	12	54.5%	10	45.5%	0	0%	0	0%	0	0%
9	I use material and activities that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	15	68.2%	6	27.3%	1	4.5%	0	0%	0	0%
10	Describe the materials and activities you have included in your instruction that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	<i>Padlet, Google Drive, student-created/driven slideshows, PBL activities, create videos, presentations to demonstrate mastery, interviews or scavenger hunts at home, virtual trips or experiences. Brainpop Jr., Flocabulary, whiteboard.fi, classkick.com, Legends of Learning, Google Docs and Slides, Discovery Education, iReady Math Tools, Learning A-Z, Epic, Sora, Newsela, USA Test Prep, virtual calming room, Zoom, animation app, Seesaw, Boom Cards, iReady reading and math, RAZ Kids, Google Forms, Gimkit, Blooket, Discovery.edu, Class Craft.</i>										
11	My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	10	45.5%	10	50%	1	4.5%	1	4.5%	0	0%
12	I provide oral and written feedback that is consistently academically focused, frequent, and of high quality. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	7	31.8%	12	54.5%	2	9.1%	0	0%	1	4.5%
13	I use instructional grouping of students effectively. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	12	54.5%	9	40.9%	0	0%	0	0%	1	4.5%
14	I display extensive content knowledge and implement a variety of subject-specific instructional strategies.	22	13	59.1%	8	36.4%	0	0%	0	0%	1	4.5%

USCB Completer Program Impact Survey AY 2021-2022

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	CAEP: R1.2, R1.3, R4.3; InTASC: Content, Instructional Practice											
15	I consistently provide differentiated instruction based on my understanding of my students' learning needs, interests, strengths, and cultural heritage. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	22	13	59.1%	8	36.4%	0	0%	0	0%	1	4.5%
16	I thoroughly teach analytic, practical, creative, and research-based thinking and provide opportunities for students to practice higher level thinking and problem solving. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	22	10	45.5%	10	45.5%	1	4.5%	0	0%	1	4.5%
17	My instructional plans include measurable goals/objectives and activities that lead to mastery of the goals. CAEP: R1.1, R1.2, R1.3, R4.3; InTASC: The Learner and Learning, Content, Instructional Practice	22	13	59.1%	8	36.4%	0	0%	0	0%	1	4.5%
18	My assignments require my students to use higher level thinking and to connect their learning to their daily lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	10	45.5%	11	50%	0	0%	0	0%	1	4.5%
19	My assessment practices are appropriate and measure student performance in multiple ways. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	13	59.1%	8	36.4%	0	0%	0	0%	1	4.5%

USCB Completer Program Impact Survey AY 2021-2022

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
20	I set and maintain high expectations for all students. CAEP: R1.1, R1.3 R4.3; InTASC: Learner and Learning, Instructional Practice	22	15	68.2%	6	27.3%	0	0%	0	0%	1	4.5%
21	I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning	22	16	72.7%	3	13.6%	2	9.1%	0	0%	1	4.5%
22	My classroom is organized to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	22	15	68.2%	5	22.7%	1	4.5%	0	0%	1	4.5%
23	My classroom is inviting to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	22	17	77.3%	3	13.6%	1	4.5%	0	0%	1	4.5%
24	My classroom is consistently arranged to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	22	17	77.3%	4	18.2%	0	0%	0	0%	1	4.5%
25	I facilitate a respectful culture and development of positive relationships in the classroom. CAEP: R1.1, R4.3; InTASC: Learner and Learning	22	16	72.7%	4	18.2%	0	0%	0	0%	2	9.1%
26	I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	12	54.5%	8	36.4%	0	0%	0	0%	2	9.1%
27	I implement new learning in the classroom following professional development. CAEP:	22	15	68.2%	5	22.7%	0	0%	0	0%	2	9.1%

USCB Completer Program Impact Survey AY 2021-2022

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	R1.4, R4.3; InTASC: Professional Responsibility											
28	I develop a yearly plan for new learning based on self-assessment and feedback from other professionals. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	12	54.5%	8	36.4%	0	0%	0	0%	2	9.1%
29	I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	15	68.2%	5	22.7%	0	0%	0	0%	2	9.1%
30	I make thoughtful and accurate assessments of my lessons' effectiveness in my self-reflection after each observation. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	13	59.1%	7	31.8%	0	0%	0	0%	2	9.1%
31	I offer specific actions to improve my teaching. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	16	72.7%	4	18.2%	0	0%	0	0%	2	9.1%
32	I accept responsibilities for contributing to school improvement. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	16	72.7%	4	18.2%	0	0%	0	0%	2	9.1%
33	I utilize student achievement data to inform my instructional decisions. CAEP: R1.4, R4.3; InTASC: Instructional Practice	22	16	72.7%	4	18.2%	0	0%	0	0%	2	9.1%
34	I actively support school activities and events. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	14	63.6%	6	27.3%	0	0%	0	0%	2	9.1%

USCB Completer Program Impact Survey AY 2021-2022

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
35	I accept leadership responsibilities that contribute to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	13	59.1%	7	31.8%	0	0%	0	0%	2	9.1%
36	I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	12	54.5%	8	36.4%	0	0%	0	0%	2	9.1%

Note: Response scale: 1 = Strongly Agree, 2 = Agree, 3 = Disagree, 4 = Strongly Disagree. NR = No Response. Percentages may not sum to 100% due to rounding.

USCB Completer Program Impact Survey AY 2020-2021

n = 19 completer respondents

Directions: Thank you for taking the time to complete this Program Impact Survey. Please answer questions honestly. Select the best response from Strongly Agree (1) to Strongly Disagree (4). Question 10 asks for an open-ended response. Your feedback will allow USCB to improve teacher education programs we offer.

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
1	I create measurable student learning objectives that are aligned with the South Carolina Standards for my grade level and content area. CAEP: R1.2, R4.3; InTASC: Content; SC: PK-12 Standards	19	17	89.5%	2	10.5%	0	0%	0	0%	0	0%
2	I consistently provide instruction that is relevant and engaging for my students. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	18	94.7%	1	5.3%	0	0%	0	0%	0	0%
3	I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	4	21.1%	0	0%	0	0%	0	0%
4	I avoid including irrelevant, confusing, or non-essential information when presenting instructional content. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	17	89.5%	2	10.5%	0	0%	0	0%	0	0%
5	I structure and pace instruction coherently without losing instructional time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	16	84.2%	3	15.8%	0	0%	0	0%	0	0%
6	I lose very little time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	3	15.8%	1	5.3%	0	0%	0	0%
7	I use materials and activities that support lesson objectives and	19	16	84.2%	3	15.8%	0	0%	0	0%	0	0%

USCB Completer Program Impact Survey AY 2020-2021

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	are relevant to my students' lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice											
8	I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	16	84.2%	3	15.8%	0	0%	0	0%	0	0%
9	I use material and activities that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	4	21.1%	0	0%	0	0%	0	0%
10	Describe the materials and activities you have included in your instruction that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	<i>Google Drive/Slides/Docs, iReady Math, Flocabulary, Brainpop Jr., Smartboards, Apple TV, Padlet, Discovery Education, Learning A-Z, Newsela, Zoom, Quizlet, and others.</i>										
11	My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	3	15.8%	1	5.3%	0	0%	0	0%
12	I provide oral and written feedback that is consistently academically focused, frequent, and of high quality. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	13	68.4%	4	21.1%	2	10.5%	0	0%	0	0%
13	I use instructional grouping of students effectively. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	12	63.2%	4	21.1%	2	10.5%	0	0%	1	5.3%
14	I display extensive content knowledge and implement a variety of subject-specific instructional strategies. CAEP: R1.2, R1.3, R4.3;	19	14	73.7%	3	15.8%	1	5.3%	0	0%	1	5.3%

USCB Completer Program Impact Survey AY 2020-2021

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	InTASC: Content, Instructional Practice											
15	I consistently provide differentiated instruction based on my understanding of my students' learning needs, interests, strengths, and cultural heritage. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	19	14	73.7%	2	10.5%	2	10.5%	0	0%	1	5.3%
16	I thoroughly teach analytic, practical, creative, and research-based thinking and provide opportunities for students to practice higher level thinking and problem solving. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	19	14	73.7%	3	15.8%	1	5.3%	0	0%	1	5.3%
17	My instructional plans include measurable goals/objectives and activities that lead to mastery of the goals. CAEP: R1.1, R1.2, R1.3, R4.3; InTASC: The Learner and Learning, Content, Instructional Practice	19	14	73.7%	3	15.8%	1	5.3%	0	0%	1	5.3%
18	My assignments require my students to use higher level thinking and to connect their learning to their daily lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	15	78.9%	3	15.8%	0	0%	0	0%	1	5.3%
19	My assessment practices are appropriate and measure student performance in multiple ways. CAEP: R1.3, R4.3; InTASC: Instructional Practice	19	14	73.7%	4	21.1%	0	0%	0	0%	1	5.3%
20	I set and maintain high expectations for all students. CAEP: R1.1, R1.3 R4.3; InTASC:	19	16	84.2%	2	10.5%	0	0%	0	0%	1	5.3%

USCB Completer Program Impact Survey AY 2020-2021

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	Learner and Learning, Instructional Practice											
21	I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning	19	13	68.4%	4	21.1%	1	5.3%	0	0%	1	5.3%
22	My classroom is organized to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	19	13	68.4%	2	10.5%	3	15.8%	0	0%	1	5.3%
23	My classroom is inviting to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	19	14	73.7%	2	10.5%	2	10.5%	0	0%	1	5.3%
24	My classroom is consistently arranged to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	19	14	73.7%	2	10.5%	2	10.5%	0	0%	1	5.3%
25	I facilitate a respectful culture and development of positive relationships in the classroom. CAEP: R1.1, R4.3; InTASC: Learner and Learning	19	15	78.9%	3	15.8%	0	0%	0	0%	1	5.3%
26	I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	14	73.7%	3	15.8%	1	5.3%	0	0%	1	5.3%
27	I implement new learning in the classroom following professional development. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	12	63.2%	4	21.1%	2	10.5%	0	0%	1	5.3%
28	I develop a yearly plan for new learning based on self-assessment and	19	14	73.7%	3	15.8%	1	5.3%	0	0%	1	5.3%

USCB Completer Program Impact Survey AY 2020-2021

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	feedback from other professionals. CAEP: R1.4, R4.3; InTASC: Professional Responsibility											
29	I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	16	84.2%	2	10.5%	0	0%	0	0%	1	5.3%
30	I make thoughtful and accurate assessments of my lessons' effectiveness in my self-reflection after each observation. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	14	73.7%	3	15.8%	1	5.3%	0	0%	1	5.3%
31	I offer specific actions to improve my teaching. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	14	73.7%	3	15.8%	1	5.3%	0	0%	1	5.3%
32	I accept responsibilities for contributing to school improvement. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	13	68.4%	4	21.1%	1	5.3%	0	0%	1	5.3%
33	I utilize student achievement data to inform my instructional decisions. CAEP: R1.4, R4.3; InTASC: Instructional Practice	19	15	78.9%	3	15.8%	0	0%	0	0%	1	5.3%
34	I actively support school activities and events. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	8	43.1%	9	47.4%	1	5.3%	0	0%	1	5.3%
35	I accept leadership responsibilities that contribute to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	12	63.2%	6	31.6%	0	0%	0	0%	1	5.3%

USCB Completer Program Impact Survey AY 2020-2021

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
36	I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	19	13	68.4%	5	26.3%	0	0%	0	0%	1	5.3%

Note: Response scale: 1 = Strongly Agree, 2 = Agree, 3 = Disagree, 4 = Strongly Disagree. NR = No Response. Percentages may not sum to 100% due to rounding.

USCB Completer Program Impact Survey AY 2019-2020

n = 21 completer respondents

Directions: Thank you for taking the time to complete this Program Impact Survey. Please answer questions honestly. Select the best response from Strongly Agree (1) to Strongly Disagree (4). Question 10 asks for an open-ended response. Your feedback will allow USCB to improve teacher education programs we offer.

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
1	I create measurable student learning objectives that are aligned with the South Carolina Standards for my grade level and content area. CAEP: R1.2, R4.3; InTASC: Content; SC: PK-12 Standards	21	17	80.9%	3	14.3%	0	0.0%	0	0.0%	1	4.8%
2	I consistently provide instruction that is relevant and engaging for my students. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	15	71.4%	5	23.8%	0	0.0%	0	0.0%	1	4.8%
3	I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	18	85.7%	1	4.8%	0	0.0%	0	0.0%	2	9.5%
4	I avoid including irrelevant, confusing, or non-essential information when presenting instructional content. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	10	47.6%	9	42.9%	0	0.0%	0	0.0%	2	9.5%
5	I structure and pace instruction coherently without losing instructional time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	7	33.3%	12	57.1%	0	0.0%	0	0.0%	2	9.5%
6	I lose very little time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	5	23.8%	12	57.1%	2	9.5%	0	0.0%	2	9.5%
7	I use materials and activities that support	21	15	71.4%	4	19.0%	0	0.0%	0	0.0%	2	9.5%

USCB Completer Program Impact Survey AY 2019-2020

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	lesson objectives and are relevant to my students' lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice											
8	I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	12	57.1%	6	28.6%	1	4.8%	0	0.0%	2	9.5%
9	I use material and activities that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	11	52.4%	8	38.1%	0	0.0%	0	0.0%	2	9.5%
10	Describe the materials and activities you have included in your instruction that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	<i>ReadWorks, SEESAW, Pear Deck, Nearpod, Khan Academy, Flipgrid, Prodigy, iReady, Flocabulary, Epic, Google Classroom, ABCmouse, Virtual Field Trips, Google Earth, Tablets.</i>										
11	My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	7	33.3%	9	42.9%	1	4.8%	0	0.0%	4	19.0%
12	I provide oral and written feedback that is consistently academically focused, frequent, and of high quality. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	7	33.3%	9	42.9%	1	4.8%	0	0.0%	4	19.0%
13	I use instructional grouping of students effectively. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	12	57.2%	4	19.0%	1	4.8%	0	0.0%	4	19.0%
14	I display extensive content knowledge and implement a variety of subject-specific instructional strategies.	21	11	52.4%	6	28.6%	0	0.0%	0	0.0%	4	19.0%

USCB Completer Program Impact Survey AY 2019-2020

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	CAEP: R1.2, R1.3, R4.3; InTASC: Content, Instructional Practice											
15	I consistently provide differentiated instruction based on my understanding of my students' learning needs, interests, strengths, and cultural heritage. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	21	13	61.9%	3	14.3%	1	4.8%	0	0.0%	4	19.0%
16	I thoroughly teach analytic, practical, creative, and research-based thinking and provide opportunities for students to practice higher level thinking and problem solving. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	21	7	33.3%	10	47.7%	0	0.0%	0	0.0%	4	19.0%
17	My instructional plans include measurable goals/objectives and activities that lead to mastery of the goals. CAEP: R1.1, R1.2, R1.3, R4.3; InTASC: The Learner and Learning, Content, Instructional Practice	21	10	47.7%	7	33.3%	0	0.0%	0	0.0%	4	19.0%
18	My assignments require my students to use higher level thinking and to connect their learning to their daily lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	9	42.9%	8	38.1%	0	0.0%	0	0.0%	4	19.0%
19	My assessment practices are appropriate and measure student performance in multiple ways. CAEP: R1.3, R4.3; InTASC: Instructional Practice	21	9	42.9%	8	38.1%	0	0.0%	0	0.0%	4	19.0%

USCB Completer Program Impact Survey AY 2019-2020

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
20	I set and maintain high expectations for all students. CAEP: R1.1, R1.3 R4.3; InTASC: Learner and Learning, Instructional Practice	21	14	66.7%	3	14.3%	0	0.0%	0	0.0%	4	19.0%
21	I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning	21	10	47.6%	6	28.6%	1	4.8%	0	0.0%	4	19.0%
22	My classroom is organized to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	21	13	62.0%	4	19.0%	0	0.0%	0	0.0%	4	19.0%
23	My classroom is inviting to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	21	14	66.7%	3	14.3%	0	0.0%	0	0.0%	4	19.0%
24	My classroom is consistently arranged to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	21	14	66.7%	3	14.3%	0	0.0%	0	0.0%	4	19.0%
25	I facilitate a respectful culture and development of positive relationships in the classroom. CAEP: R1.1, R4.3; InTASC: Learner and Learning	21	17	81.0%	0	0.0%	0	0.0%	0	0.0%	4	19.0%
26	I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	14	66.7%	3	14.3%	0	0.0%	0	0.0%	4	19.0%
27	I implement new learning in the classroom following professional development. CAEP: R1.4, R4.3; InTASC:	21	14	66.7%	3	14.3%	0	0.0%	0	0.0%	4	19.0%

USCB Completer Program Impact Survey AY 2019-2020

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
	Professional Responsibility											
28	I develop a yearly plan for new learning based on self-assessment and feedback from other professionals. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	11	52.4%	6	28.6%	0	0.0%	0	0.0%	4	19.0%
29	I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	11	52.4%	6	28.6%	0	0.0%	0	0.0%	4	19.0%
30	I make thoughtful and accurate assessments of my lessons' effectiveness in my self-reflection after each observation. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	11	52.4%	6	28.6%	0	0.0%	0	0.0%	4	19.0%
31	I offer specific actions to improve my teaching. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	12	57.2%	5	23.8%	0	0.0%	0	0.0%	4	19.0%
32	I accept responsibilities for contributing to school improvement. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	12	57.2%	5	23.8%	0	0.0%	0	0.0%	4	19.0%
33	I utilize student achievement data to inform my instructional decisions. CAEP: R1.4, R4.3; InTASC: Instructional Practice	21	13	62.0%	4	19.0%	0	0.0%	0	0.0%	4	19.0%
34	I actively support school activities and events. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	11	52.4%	6	28.6%	0	0.0%	0	0.0%	4	19.0%

USCB Completer Program Impact Survey AY 2019-2020

#	Survey Item	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
			n	%	n	%	n	%	n	%	n	%
35	I accept leadership responsibilities that contribute to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	9	42.9%	8	38.1%	0	0.0%	0	0.0%	4	19.0%
36	I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	21	12	57.2%	5	23.8%	0	0.0%	0	0.0%	4	19.0%

Note: Response scale: 1 = Strongly Agree, 2 = Agree, 3 = Disagree, 4 = Strongly Disagree. NR = No Response. Percentages may not sum to 100% due to rounding.

USCB Completer Program Impact Survey AY 2018-2019

No Data to Report

In AY 2018-2019 there was only one incomplete Completer response to the Program Impact Survey; therefore, there is no data to report at this time.

Note: Data collection will resume when a sufficient number of complete responses are received in future academic years.