EARLY CHILDHOOD EDUCATION (Bachelor of Arts)

Purpose Statement
The Department of Education is committed to preparing teacher candidates who are learner-ready on day one of their professional teaching careers.

Program Goals
The goal of the Early Childhood Education major is to prepare teacher candidates who demonstrate deep content knowledge, strong pedagogical skills, and professional teacher dispositions.

USCB seeks to ensure that all students who complete the Bachelor of Arts in Early Childhood Education are able to:
- Demonstrate deep content knowledge to plan instruction at the level of proficiency, as defined by South Carolina Standards 4.0.
- Deliver instruction at the level of proficiency, as defined by South Carolina Standards 4.0.
- Manage the classroom environment at the level of proficiency, as defined by South Carolina Standards 4.0.
- Demonstrate professional teacher disposition at the level of proficiency, as defined by South Carolina Standards 4.0.

Candidate Progression:
Each of USCB's 4 teacher certification tracks has four levels through which candidates must progress in order to successfully complete the educator preparation program.

Program Benchmark	Requirements for Entry
Pre-Professional	- Attend the Pre-Professional Orientation during first semester in the major. - Students must *attempt* the Praxis Core exam (this includes ALL 3 subtests: reading, writing, & math) during their first year as an education major. - Students must complete EDCI B110 if they do not pass the writing subtest of the Praxis Core exam. - Students must complete EDCI B111 if they do not pass the math subtest of the Praxis Core exam.
Professional	- Maintain a cumulative 2.75 GPA in all undergraduate coursework. - Complete all pre-professional and all required content area courses with a "C" or better in each course. - Attain an overall GPA of 3.0 in all Department of Education courses. - Complete all general education and content area requirements. - Achieve passing scores on all three sections of the Praxis Core exam or earn a 22 on the ACT or 1100 on the SAT (score of 550 on the Evidence-based Reading and Writing portion may exempt the Reading and Writing subtests of Praxis Core; score of 550 on Math portion may exempt Mathematics subtest of Praxis Core) (See EPP Handbook Appendix for additional details.) - Complete the online Ethics Training and provide a Certificate of Completion. - Read the Model Code of Ethics for Educations (MCEE) and sign the attestation. - Complete 25 hours working with children or adolescents (or the Teacher Cadet Program).
Internship	- Pass all Practicum experiences. - Pass the Praxis II exam for area of certification. - Pass the Presentation for Internship Eligibility (PIE).
Program Completion	- Pass the clinical Internship - Pass the Senior Seminar - Pass the Praxis PLT exam for grade-span of certification - Receive a college recommendation for educator certification to teach in South Carolina.

Praxis Core Examination Policy

To remain in good standing within the Education program—whether pursuing Early Childhood, Elementary, or Secondary Education (English or Mathematics)—students must attempt all three Praxis Core subtests (Reading, Writing, and Mathematics) during their first academic year on campus.

Failure to attempt all three subtests within this timeframe will result in the student being manually removed from the Education major by the Registrar's Office. Additionally, affected students will be prohibited from enrolling in future education courses until all three subtests of the Praxis Core exam have been attempted.

This policy is strictly enforced to ensure timely progress through the teacher preparation program and to uphold state and program certification standards.

Admission into the Professional Program

Teacher candidates seeking to enter the Professional Program must complete the Professional Program Admission Checklist (see below).

Educator Preparation Program
Professional Program Admission Checklist

Student Name _____   Advisor _____
Phone # _____   E-Mail _____
Teacher Certification Program _____

_____Attended the Pre-Professional Orientation.
_____Passed the Praxis Core exams (or earned needed ACT/SAT scores).
_____Cumulative 2.75 GPA in all undergraduate coursework.
_____Completed all Pre-Professional & required content area courses with a "C" or higher.
_____Overall GPA of 3.0 in all Department of Education courses.
_____Completed all general education and content area requirements.
_____Completed 25 hours of working with children or adolescents (or Teacher Cadet Program).
_____Completed the Ethics Training Module (email Ms. Stalzer for login info: pstalzer@uscb.edu)
_____Read the Model Code of Ethics for Educators (MCEE) and signed the attestation.
_____Current TB test result will be required prior to the first day of class.
_____Purchase LiveText by Watermark ™ student membership prior to first day in the Professional Program.   (livetext.com/purchase membership)

Submission dates:
February 1 and October 1

Admission into the Professional Program requires that every item on the Checklist is completed. Once the Checklist is completed, candidates must present it, along with appropriate documentation to their academic advisor for review and signature. After obtaining the advisor's signature, candidates should present the signed checklist and documentation to the Chair of the Department of Education for approval.

Teacher candidates who wish to enter the Professional Program during the spring semester must present the signed checklist and documentation to the Chair of the Department of Education by October 1st of the previous fall semester. Teacher candidates who seek to enter the Professional Program during the fall semester must present the signed checklist and documentation to the Chair of the Department of Education by February 1st of the previous spring semester.

Transition to Internship

Candidates seeking to enter Internship must first pass all of their practicum experiences (see the Field Manual for how these are assessed), their required Praxis II exams, and the Presentation for Internship Eligibility (PIE).

Praxis II Exams

The specific teacher education program in which the candidate is enrolled determines which Praxis exam they must pass in order to enter Internship. Candidates can find the required tests they need to take in the EPP Handbook Appendix.

Presentation for Internship Eligibility (PIE)

Teacher candidates who have passed all practicum experiences will schedule an appointment with Ms. Stalzer for a 30-minute presentation during finals week. Using artifacts (e.g., lesson plans, case studies, etc.), data analysis where appropriate, and videotape of their own instruction as evidence, teacher candidates will have 20 minutes to reflect on their growth towards becoming proficient with the South Carolina Teaching Standards 4.0. A 10-minute question and answer period will follow the presentation.

Immediately following the question and answer period, the candidate will leave the room and the presentation will be assessed by the evaluators using the rubric in the EPP Handbook Appendix. When the evaluators reach consensus, the candidate will be invited to return to the room for feedback.

The Presentation for Internship Eligibility is evaluated on a pass/fail basis. Teacher candidates will be provided with a synopsis of the strengths of their presentation as well as the areas the evaluators believe warrant improvement. Teacher candidates will be informed of their evaluation at the conclusion of the session.

Internship and Senior Seminar

Detailed requirements for the Internship can be found in the Field Manual. Candidates will be assessed using the South Carolina Teaching Standards 4.0. While candidates will receive either Satisfactory or Unsatisfactory (S/U) for the internship, they will earn a letter grade in the Senior Seminar. Candidates will be assessed on their attendance, class participation, dispositions, and assignments, including the Teacher Work Sample, which is described in the Senior Seminar syllabus. Unexplained or excessive absences in this class could result in candidates receiving a failing grade.

Program Completion

Successful completion of the certification program requires earning a passing grade in both Internship (see the Field Manual for how this is assessed) and Senior Seminar. Teacher Candidates must also pass the Praxis PLT exam for grade-span of certification and receive a college recommendation for educator certification to teach in South Carolina.

Curriculum

LEVEL I

General Education and Program Requirements... **43-51**

English **6**
Either ENGL B101 or ENGL B105; and either ENGL B102 or ENGL B106. Each course must have a grade of "C" or higher.

Numerical and Analytical Reasoning... **9-10**
MATH B111/B111L
MATH B221 (with a grade of "C" or higher)
MATH B222 (with a grade of "C" or higher)

Speech **3**
COMM B140 or B201

Liberal Arts

Liberal Arts Elective (Humanities or Social/Behavioral Sciencs[1]) 6

HIST B111 or B112 (Note: HIST B111 satisfied REACH Act requirement) 3

Fine Arts[2] 3

Social/Behavioral Science[3]..3

[1]Courses from the following disciplines: AFAM, ANTH, ARTH, ARTS, COMM, ECON, ENGL, FREN, GEOG, GERM, HIST, MUSC, PHIL, POLI, PSYC, RELG, SOCY, SPAN, THEA. IDST B260 may be used to fulfill this requirement. One-hour credits in MUSC and THEA may not be used to fulfill this requirement.

[2]Courses from: ARTH, ARTS, MUSC, or THEA. ENGL B180 also approved. One-hour credits in MUSC and THEA may not be used to fulfill this requirement.

[3]Courses from: ANTH, ECON, GEOG, GLST, LING, POLI, PSYC, and SOCY.

Natural Sciences

BIOL B220 (with a grade of "C" or higher) 4

Additional course from ASTR, BIOL, CHEM, MSCI, and PHYS 3-4

Two courses outside the Natural Science curriculum also satisfy the 3-credit course requirement of Natural Science: ANTH B101 and PSYC B361. Students may elect to take them as either fulfilling a Natural Science General Education requirement or a Social Science General Education requirement, but not both.

Foreign Languages **0-6**

Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This requirement may be satisfied and credit earned by proficiency through a USCB Foreign Language Credit by Examination test.

Waiver of the foreign language requirement for bilingual speakers whose native language is other than English. Students who meet any of these minimums are exempt, without credit, from the foreign language requirement.

Test	Minimum Score
TOEFL (Test of English as Foreign Language): Paper-Based	550
TOEFL (Test of English as Foreign Language): Computer-Based	213
TOEFL (Test of English as Foreign Language): Internet-Based	77
DuoLingo English Test	100
IELTS (International English Language Testing System	6.0
PTE (Pearson Test of English)	50

Global Citizenship and Multicultural Understanding **3**

A distribution requirement that may be satisfied by one of the below mentioned courses or by additional coursework. A course that fulfills this requirement may also be used to fulfill another General Education requirement or any program, major, minor, or cognate requirement as well.

NOTE: This requirement is satisfied by *EDCI B322* within the Pre-Professional Courses.

REACH Act "Founding Documents" 0-3

This distribution requirement may be satisfied by one of the below mentioned courses taught at USCB or by additional coursework. A course that fulfills this requirement may also be used to fulfill another General Education requirement or any program, major, minor, or cognate requirement as well.

The following courses, *as taught at USCB*, have been approved for this requirement: **HIST B111, HIST B430, HIST B442, HIST B469, AFAM B201, POLI B201.**

Pre-Professional Courses *(each with a grade of 'C' or higher)* **27-29**

        EDCI B100, B110*, B111*, B243, B322 9-11

        EDFO B321 3

        EDPY B333, B335 6

        EDEC B340, B342 6

        EDRD B318 3

*NOTE: EDCI B110 & B111 waived if corresponding Praxis Core exam is passed on 1st attempt

LEVEL II

Professional Program Courses *(each with a grade of "C" or higher* **30**

        EDCI B441 3

        EDEC B435, B437, B438, B440P 12

        EDEX B300 3

        EDRD B425, B428, B430, B450P 12

LEVEL III

Clinical Internship

        EDEC B469 (with a grade of 'S'), B476 *(with a grade of "C" or higher)* **........................ 15**

LEVEL IV

Complete Teacher Certification and Graduation Requirements

Total hours required 123