

Melissa A. Baker, Ph.D.
University of South Carolina - Beaufort
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Academic Degrees

Ph.D., 2017	University of Georgia, Athens, GA Educational Theory and Practice Dissertation Title: <i>Family Engagement across the transition from Elementary to Middle School: Parent Perspectives of Supports and Barriers</i>
M.Ed., 2009	University of Tampa, Tampa, FL Curriculum and Instruction Thesis: <i>The Impact of Socioeconomic Status on High-Stakes Testing</i>
B.A., 2004	Susquehanna University, Selinsgrove, PA English

Professional Experience

Project Director and Clinical Assistant Professor 2023-present	Department of Education University of South Carolina – Beaufort, SC As project director and co-PI of Project MASTERY, I oversee day-to-day operations, coordinate implementation between USCB and high-needs BCSD schools, lead the Advisory Committee, provide fiscal management and accountability, coordinate communications, and engage in progress monitoring with evaluators.
Professional Track Assistant Professor 2017-2022	Department of Instruction and Teacher Education University of South Carolina, Columbia, SC
Academic Coordinator 2016-2019	Duke University Talented Identification Program Duke University, Durham, NC Oversaw the academic program for secondary school students enrolled in the Duke TIP program at Trinity University and Duke University. Led staff training, provided assistance and support to 23 faculty and teaching assistants. Also served as a content-expert instructional reviewer to onboard and guide Duke TIP instructors through the planning process in preparation for teaching their courses.
Graduate Assistant 2015- 2017	Office of School Engagement University of Georgia, Athens, GA

Managed PDS website, helped organize a non-profit summer academic program, and assisted in scholarly PDS work. Conducted qualitative studies, focus groups, interviews, transcribed and analyzed data.

Academic Director
2015

Summerfuel
University of California, Berkeley, CA
Oversaw diverse faculty ranging from Genetics to Robotics instructors. Implemented a successful academic program for high school aged students from 24 countries. Observed all classes on a rotating basis, managed academic budget, and provided methodological support to all faculty.

Research Assistant
2013- 2015

Educational Psychology
University of Georgia, Athens, GA
Served as a research assistant and site coordinator to the after school Physical Activity and Learning Program 21st Century CCLC grant. Oversaw staff, students, and developed and led daily mathematics lessons at multiple school sites.

Graduate Assistant
2010- 2015

Department of Educational Theory and Practice
University of Georgia, Athens, GA
Taught undergraduate courses in methods, instruction and management, supervised teacher candidates in Early Childhood Program (K-5) and Middle Grades Program (4-8); Served as a research assistant on the Language-Rich Inquiry Science with English Language Learners Project (LISELL); Recipient of the University of Georgia Outstanding Graduate Teaching Assistant Award.

Teacher
2004- 2010

Turkey Creek Middle School, Plant City, FL
Taught grades 6-8 English Language Arts, Journalism, and Intensive Reading. Differentiated instruction to meet students' needs using a wide variety of instructional approaches and technologies. Served as chair of school wide Reading PLC and

Reading Leadership Committee.

University Instruction and Supervision

Instruction

University of South Carolina

2022

EDUC 634: Inquiry into Teaching: Field Problems in Education

2021 - 2022

EDTE 711: Ideas and Issues in Teaching

2021-2022

EDUC 632: Inquiry into Teaching: A Study of Effective Practice

2020 - 2022

EDTE 710: Developing as a Professional Educator

2020 - 2022

EDTE 600: Systematic Effective Teaching

2021

EDML 572: Middle Level Literacy Assessment

2021

EDML 471: Middle Level Content Area Reading and Writing

2017- 2022

EDML 573: Methods and Materials for Teaching English Language Arts in the Middle Grades

2017-2019

EDML 321: Middle Level Teaching and Management

2017-2018

EDTE 522: Integrated Curriculum at the Middle Level

The University of Georgia

2010-2014

EDMS 5460: Student Teaching in the Middle School

EDEC 4030: Integrated Curricular Practices in Early Childhood Education

EDEC/CHFD 5460: Student Teaching in Early Childhood Education

EDMS 5030: The Middle School Curriculum

EDMS 5020: Educating Young Adolescents

Supervision

University of South Carolina
2017-2022

EDML 598: Internship I in the Middle School

EDML 599: Internship II in the Middle School

The University of Georgia
2010-2015

EDMS 5030L: The Middle School Curriculum Laboratory

EDMS 5020L: The Middle School Laboratory

EDEC 4030L: Integrated Planning and Instruction in the Early Childhood Classroom Laboratory

Research Experience

University of South Carolina - Beaufort

Project *MASTERY* – *Melding Academics, Support, and Training of Educators for higher Retention Yields* (October 2023-September 2028)

- Funded by the U.S. Department of Education
- Co-principal investigator and project director
- Oversee day-to-day operations, coordinate implementation between USCB and high-needs BCSD schools, lead the Advisory Committee, provide fiscal management and accountability, coordinate communications, and engage in progress monitoring with evaluators.

University of South Carolina

Carolina Transition to Teaching (October 2019-September 2024)

- Funded by the U.S. Department of Education
- Co-principal investigator using improvement science to implement and evaluate a teacher residency program to address teacher recruitment and retention in two rural, title-1, opportunity zone school districts in South Carolina.
- To evaluate the implementation and outcomes of the Carolina Transition to Teaching program, data is collected from a variety of sources including surveys, focus groups, and interviews. Other sources of data include tracking certification exam scores, teaching observation rubric data, and state and teacher recruitment and retention data. Participants engaged in the evaluation process include residents, coaching teachers, university-based supervisors, principals, Carolina Transition to Teaching administrators, and school district representatives.

Research Renewal Within and Across Southeastern Professional Development School Partnerships (October 2019-December 2021)

- Funded by the Spencer Foundation

- Co-principal investigator who co-developed and convened the Southeastern Professional Development School (PDS) Research Consortium (SEPDSRC) – a collective think tank of nationally-recognized researchers situated across five institutions of higher education located in the Southeastern United States including: University of South Carolina, Georgia State University, University of Georgia, University of North Florida, and the University of South Florida.

University of Georgia

PhD Researcher

- Designed and conducted qualitative case study to explore supports and barriers to families engaging with schools and teachers across the transition from elementary school to middle school.

Research Assistant

- Collaborated on multiple qualitative and mixed methods studies with professors on the Language-rich Inquiry Science with English Language Learners (LISELL) National Science Foundation grant. LISELL explored how Latinx middle school students, families, their teachers, and research team could work together to question, challenge, and take ownership of the notion of college and career readiness in the sciences.
- Collaborated on qualitative research with professors on the Physical Activity and Learning Program Grant funded by the U.S. and Georgia Departments of Education.

Publications

Journal articles

- Roy, G.J., Guest, J.D., **Baker, M.A.**, Compton-Lilly, C., Adgeron, A., Crooks-Monsastra, J., & the Carolina Teaching Collaborative (2023). Compelling cases: The complexities of a paraprofessional becoming a teacher. *Teaching and Teacher Education*, 136. <https://doi.org/10.1016/j.tate.2023.104366>
- Thompson, S.L., Curcio, R., Adgeron, A., Harbour, K.E., **Baker, M.A.**, D'Amico, L., West, H.S., Roy, G.J., Guest, J., & Compton-Lilly, C. (2022). Virtual summer institutes as a method of rural science teacher development. *Theory and Practice in Rural Education*, 12(2), 153-178.
- D'Amico, L., West, H.S., **Baker, M.A.**, Roy, G.J., Curcio, R., Harbour, K.E., Thompson, S.L., Guest, J., Compton-Lilly C., & Adgeron, A. (2022). Using improvement science to develop and implement a teacher residency program in rural school districts. *Theory and Practice in Rural Education*, 12 (1) 83-104.
- Dresden, J., **Baker, M.A.**, & Gómez, D.W. (2021). Introduction to the themed issue: The response and responsibility of school-university partnerships in

a time of crisis. *School-University Partnerships*, 14 (3), 1-7.

- Baker, M.A.** (2020). *Induction support of teachers across South Carolina*. Columbia, SC: The South Carolina Teacher Education Advancement Consortium through Higher Education Research.
- Van Buren, C., White, B., **Baker, M.A.**, & Blakeney, R. (2019). Sustaining a PDS network through a collaborative leadership model. *PDS Partners: Bridging Research and Practice*.
- Baker, M.A.** & Carrero, M. (2017). Three ways to promote student empowerment and ownership at the middle level. *Bridge in the Middle*, 6, 15-17.
- Buxton, C., Allexsah-Snyder, M., Suriel, R., Kayumova, S., Choi, Y., Bouton, B., & **Baker, M.** (2013). Using educative assessments to support science teaching for middle school English language learners. *Journal of Science Teacher Education*, 24(2), 347-366.
- Baker, M.** & Johnston, P. (2010). The impact of socioeconomic status on high stakes testing reexamined. *Journal of Instructional Psychology*, 37(3), 193-199.
- Johnston, P., & **Baker, M.** (2010). Increasing classroom test reliability of selected response tests in social sciences: Writing good test questions. *Pennsylvania Council for the Social Studies Journal*, 24, 56-65.
- Book chapters*
- Curcio, R., **Baker, M.A.**, Compton-Lilly, C., Harbour, K., Roy, G.J., & Thompson, S. (accepted 2022). A responsive residency model: Collaborative inquiry to inform program development. In Garin, E., & Burns, R.W. (Eds.), *Clinically based teacher education in action: Cases that illustrate the complex work of teacher educators*.
- Baker, M.A.**, Thompson, K., Nylin, A., & Dresden, J. (2019). Making the shift: Consciously preparing clinically-minded middle grades teacher educators. In Virtue, D. (Ed.), *International handbook of middle level education theory, research, and policy*. London, UK: Routledge.
- Dresden, J., Thompson, K., **Baker, M.A.**, & Nylin, A. (2019). The pattern emerges: Novice teacher educators learn from complexity. In Yendol-Hoppey, D., Hoppey, D.T., & Fitchman, N.D. (Eds.), *Preparing the next generation of teacher educators for clinically-intensive teacher preparation*. Charlotte, NC: Information Age Publishing.
- Baker, M.A.**, Brown, L., & Vicere, M. (2018). Addressing trauma and death with

young adolescents through *Tears of a Tiger*. In Falter, M. & Bickmore, S. (Eds.), *When loss gets personal: Discussing death through literature in the secondary ELA classroom*. Lanham, MD: Rowman & Littlefield.

McGraw, A., Dresden, J., Gilbertson, E., & **Baker, M.A.** (2017). Site-based teacher education as a context for attending to the complexity and person-centred nature of teaching and learning: A narrative inquiry involving teacher educators from Australia and the United States. In Nuttall, J., Kostogriz, A., Jones, M., & Martin, J. (Eds.), *Teacher education policy and practice – Evidence of impact, impact of evidence*. Singapore: Springer.

Baker, M. (2016). Parents for public school. In S.B. Mertens, M.M. Caskey, & N. Flowers (Eds.), *Encyclopedia of middle grades education*. Greenwich CT: Information Age Publishing.

Other

Baker, M.A. & Curcio, R. (2021). Southeastern professional development schools research consortium: Developing the Southeastern PDS research agenda to inform the national PDS research agenda [working paper]. *AERA-GSU Education Research Convening*.

Baker, M. (2016). Bridging school-university partnerships across the globe. *College of Education Office of School Engagement Newsletter*, 15.

Baker, M., Kaniowski, J., & Park, H. (2014). International baccalaureate interdisciplinary connections: How do faraway places affect me? How do I affect them? [online]. Athens, GA: University of Georgia.

Presentations

National conventions

Baker, M.A., & Carrero, M. (2023, March). *Effectively supporting early career educators through Professional Development School partnerships*. Presented at the annual meeting of the National Association of Professional Development Schools (NAPDS), Jacksonville, FL.

McCorvey, J., Stierman, C., **Baker, M.A.**, Rinck, J., & Jacobs, J. (2023, March). *Recruitment and Retention within a PDS: Where have we been? Where are we headed?* Presented at the annual meeting of the NAPDS, Jacksonville, FL.

Baker, M.A., Ogletree, S., & Benson, G. (2022, October). *Leveraging research from school-university partnerships to cultivate equitable systems of education*. To be presented at the annual meeting of the Coalition of Urban and Metropolitan Universities (CUMU), San Diego, CA.

Baker, M.A. & Curcio, R. (2022, April). *Initiatives in professional development*

school research: Leveraging partnerships to create equitable systems of education: Developing the Southeastern professional development school research consortium in Initiatives in PDS research: Leveraging partnerships to create equitable systems of education symposium. Presented at the annual meeting of the American Education Research Association (AERA), San Diego, CA.

D'Amico, L., West, H.S., **Baker, M.A.**, Roy, G.J., Curcio, R., Harbour, K.E., Thompson, S.L., Guest, J., Compton-Lilly C., & Adgeron, A. (2022, April). *Advancing teacher recruitment and retention: Using improvement science to develop a teacher residency program*. Paper presented at the annual meeting of the AERA, San Diego, CA.

Curcio, R., & **Baker, M.A.** (2022, February). *Addressing the needs of early career educators utilizing professional development school partnerships*. Presented at the annual meeting of the NAPDS, Chicago, IL.

Suriel, R., & **Baker, M.A.** (2022, February). *Writing for school-university partnerships to advance equity-centered practices in teacher education*. Presented at the annual meeting of NAPDS, Chicago, IL.

D'Amico, L., West, H., **Baker, M.A.**, Curcio, R., Roy, G.J., Thompson, S.L., Adgeron, A.J., and Guest, J. (2021, April). *Using improvement science to implement and evaluate a teacher residency program in rural school districts*. Paper presented at the annual meeting of the AERA, Virtual.

Baker, M.A., Ogletree, S., Thompson, K., Price, N., Feinberg, J., & Gilbertson, E. (2021, March). *Collaborate within and across PDS partnerships to host a virtual conference*. Presented at the annual meeting of the NAPDS, Virtual.

Becker, M., Fox, A., Cosenza, M., **Baker, M.A.**, & Bauer, N. (2021, March). *How can we become an affiliate of NAPDS?* Presented at the annual meeting of the NAPDS, Virtual.

Ogletree, S., Feinberg, J., **Baker, M.A.**, & Thompson, K. (2021, March). *Establishing an NAPDS affiliate organization*. Presented at the annual meeting of the NAPDS, Virtual.

Baker, M.A. (2020, February). *Utilizing PDS partnerships to support teacher induction and retention*. Presented at the annual meeting of the NAPDS, Atlantic City, NJ.

Baker, M.A. & Carrero, M. (2019, November). *Promoting and sustaining student empowerment and ownership at the middle level*. Presented at the annual meeting of the Association of Middle Level Education (AMLE), Nashville, TN.

Baker, M.A. (2019, April). *Family engagement across the transition from elementary to middle school: Parent perspectives on supports and barriers in a professional development school*. Paper presented at the annual meeting of the AERA, Toronto, Canada.

Baker, M.A., Carrero, M., Curcio, R., & Van Buren, C. (2019, February). *Promoting Scholarship and Research in a Professional Development School Partnership*. Presented at the annual meeting of the NAPDS, Atlanta, GA.

Goodman, J. & **Baker, M.A.** (2018, October). *From Silos to Launching Pads: Encouraging Metaphorical Thinking Across Content Areas*. Presented at the annual meeting of the AMLE, Orlando, FL.

Baker, M.A., Van Buren, C., Curcio, R., & Carrero, M. (2018, October). *Conducting Scholarship and Research in Professional Development School Partnerships*. Presented at the annual meeting of the National Network for Educational Renewal (NNER) Conference, Charlotte, NC.

Baker, M.A., Carrero, M., & Posey, A. (2018, June). *Building Momentum in Improving Student Learning through Inquiry*. Presented at the annual Schools to Watch Conference, Washington, DC.

Andrews, P.G., MacMillan, T., Moulton, M., & **Baker, M.A.** (2018, March). *Advancing School Improvement Through Service-Learning in a PDS*. Presented at the annual meeting of the NAPDS, Jacksonville, FL.

Baker, M.A., Carrero, M., & Van Buren, C. (2018, March). *Beginning a Next Gen Professional Development School Partnership: Perspectives from School and University Partners*. Presented at the annual meeting of the NAPDS, Jacksonville, FL.

Baker, M.A. & Carrero, M. (2018, March). *Beginning a Next Gen Professional Development School Partnership: Promoting and Sustaining Student Empowerment and Ownership*. Presented at the annual meeting of the NAPDS, Jacksonville, FL.

Nylin, A., **Baker, M.A.,** & Dresden, J. (2018, March). *Make it Work: Designing the Graduate Student Experience within the PDS for the Benefit of All*. Presented at the annual meeting of the NAPDS, Jacksonville, FL.

Nylin, A., **Baker, M.A.,** & Moulton, M. (2018, March). *Tales from the Field: How PDS work can inform Dissertations*. Presented at the annual meeting of the NAPDS, Jacksonville, FL.

Ogletree, S., Granville, H., & **Baker, M.A.** (2018, March). *Ready... Set... SERVE! Regional Conferencing for Deepening Multi-University/Multi-K-12 PDS Partnerships*. Presented at the annual meeting of the NAPDS, Jacksonville, FL.

Baker, M.A., Thompson, K., Andrews, G., & Nylin, A. (2017, November). *Supports and Barriers to Family Engagement Across the Transition to Middle School: Parent Perspectives*. Paper presented to the AERA Middle Level Education Research (MLER) Special Interest Group at the annual meeting of the AMLE, Philadelphia, PA.

Baker, M.A. & Andrews, P. G. (2017, March). *Responding to one middle school's needs: PDS PhD course creation, a dissertation, and its impact*. Presented at the annual meeting of the NAPDS, Washington, D.C.

Dresden, J., Gilbertson, E., **Baker, M.A.**, Capuozzo, B., Lee, M., MacMillan, T., Moulton, M., Nylan, A., Perry, A., & Waldrip, P. (2017, March). *Camp DIVE: An enriching summer program to prepare teacher candidates and prevent summer learning loss*. Presented at the annual meeting of the NAPDS, Washington, D.C.

Dresden, J., Gilbertson, E., **Baker, M.A.**, Guay, M., Thompson, K., & Waldrip, P. (2017, March). *Engaging in inquiry across our PDS*. Presented at the annual meeting of the NAPDS, Washington, D.C.

Nylin, A., **Baker, M.A.**, & Matheson, M. (2017, March). *Collegiate conversations: Graduate students reflect on PDS partnerships*. Presented at the annual meeting of the NAPDS, Washington, D.C.

Baker, M. (2016, October). *Family engagement across the transition from elementary to middle school: Parent perspectives of supports and barriers*. Paper presented to the AERA MLER Special Interest Group at the annual meeting of the AMLE, Austin, TX.

Andrews, P.G., Thompson, K.F., **Baker, M.**, & Johns, T. (2015, October). *Realizing our dream school: Service-learning by and for educators*. Presented at the annual meeting of the AMLE, Columbus, OH.

Thompson, K.F., Andrews, P.G., **Baker, M.**, Blankenship, S., & Johns, T. (2015, October). *Why do I have to learn this? Engaging students through IB interdisciplinary curriculum and service-learning*. Presented at the annual meeting of the AMLE, Columbus, OH.

Andrews, P.G., Thompson, K.F., **Baker, M.**, Blankenship, S., & Cassidy, M., Colglazier, L., Cromer, C. (2015, March). *From school reality to dream school: Service-Learning by and for educators*. Presented at the annual

meeting of the NAPDS, Atlanta, GA.

Thompson, K.F., Andrews, P.G., **Baker, M.**, & Clark, C. (2015, March). *IB Interdisciplinary connections: Service-learning for graduate students and practitioners*. Presented at the annual meeting of the NAPDS, Atlanta, GA.

Andrews, P.G., Thompson, K.F., **Baker, M.**, Blankenship, S., Cassidy, M., Colglazier, L., & Cromer, C. (2014, November). *From school reality to dream school: Service-Learning by and for educators*. Presented at the annual meeting of the AMLE, Nashville, TN.

Buxton, C., Allexaht-Snider, M., Suriel, R., Choi, Y., Cohen, A., Bouton, B., & **Baker, M.** (2012, April). *Educative assessment for English language learners: The value of increased student writing in science*. Paper presented at the annual meeting of the AERA, Vancouver, Canada.

Regional Presentations

Baker, M.A. (2023, October). *Capitalizing on Your School-University Partnership to Increase Early Career Teacher Retention*. Presented at the annual meeting of the Southeastern Association of School-University Partnerships (SASUP) Conference, Athens, GA.

Baker, M.A. & Carrero, M. (2022, November). *Utilizing Professional Development School partnerships to provide responsive teacher induction support*. Presented at the annual meeting of the Professional Development Schools Southeast Regional Vision for Education (PDS SERVE) Conference, Atlanta, GA.

Adgerson, A., **Baker, M.A.**, Curcio, R., Guest, J., Roy, G., Thompson, S., D'Amico, L., & West, H. (2020, October). *Reinterpreting Rural Teacher Education Within the Context of Virtual Spaces*. Presented at the annual meeting of the PDS SERVE Conference, Virtual.

Guest, J., Adgerson, A., **Baker, M.A.**, Curcio, R., & Griffith, B. (2020, October). *Childhood Trauma in the Classroom: Strategies to Create Supportive Environments in Physical and Virtual Settings*. Presented at the annual meeting of the PDS SERVE Conference, Virtual.

Baker, M.A. (2019, October). *Addressing Teaching Induction and Retention through PDS Partnerships*. Presented at the annual meeting of the PDS SERVE Conference, Atlanta, GA.

Baker, M.A., Conyers, E., Fehlig, E., Prince, B. (2018, March). *Integrating Curriculum in a Seventh Grade Classroom*. Presented at the annual meeting of the South Carolina Association of Middle Level Education (SCAMLE) Conference, Myrtle Beach, SC.

- Nylin, A. & **Baker, M.A.** (2017, September). *Graduate Student Experiences with the Scholarship of School-University Partnerships*. Interactive symposium to be presented at the annual meeting of the PDS SERVE Conference, Atlanta, GA.
- Baker, M.A.** & Andrews, P.G. (2017, February). *Using a school-university partnership to better family engagement during the transition to middle school*. Paper presented at the annual meeting of the Georgia Middle School Association (GMSA), Valdosta, GA.
- Andrews, P.G., Thompson, K.F., **Baker, M.**, Blankenship, S., Hussain, N., Johns, T., & Yawn, P. (2015, May). *IB Interdisciplinary Connections: Connecting Curriculum to Community Issues through Service-Learning*. Interactive symposium presented at the annual Clarke County School District Summer Institute, Athens, GA.
- Matthews, P., **Baker, M.**, Bodrick, J., & Gokee, R., Harrington, K., Pearl, D., Thornton, M. (2014, March). *Graduate Student Experiences with the Scholarship of Engagement*. Interactive symposium presented at the annual Gulf-South Summit on Service-Learning and Civic Engagement, Auburn, AL.
- Johnston, P., **Baker, M.** & Wilkins, K. (2009, April). *Increasing classroom test reliability of selected response tests: Writing good test questions*. Paper presented at the 2009 meeting of the Florida Council for the Social Studies (FCSS), Palm Beach, FL.

Invited Presentations

- Baker, M.A.**, Benson, G., Ogletree, S., & Yendol-Hoppey, D. (2021, April). *Research to improve practices in PDSs*. Panel presentation at AERA PDSR SIG Business Meeting, Virtual.
- Baker, M.A.**, & Carrero, M. (2020, April). *Induction support specific to the school environment*. Was to be presented at the Secondary Inquiry Matters Conference, Irmo, SC. *canceled due to COVID-19
- Baker, M.A.**, & Carrero, M. (2019, April). *Sustaining student engagement and ownership through inquiry*. Presented at the Secondary Inquiry Matters Conference, Irmo, SC.
- Baker, M.A.** (2019, February). *PDS SERVE*. Presented at the annual meeting of NAPDS, Atlanta, GA.
- Baker, M.A.** & Carrero, M. (2018, June). *Coaching and evaluation in professional development school partnerships*. Presented at the annual meeting of the

Cultivating and Supporting a Coaching Culture Conference, Columbia, SC.

Carrero, M. & **Baker, M.A.** (2018, May). *Sustaining student empowerment and ownership through inquiry*. Presented at the annual Lexington 2 School District Symposium, Cayce, SC.

Andrews, P.G., Thompson, K.F., **Baker, M.**, Blankenship, S., Johns, T., & Moulton, M. (2015, October). *Hilsman Middle School Professional Development School Panel*. Interactive symposium presented at the Professional Development in Schools Workshop: Forming Sustainable School District and University/College Partnerships, Athens, GA.

Editorial Board & Reviews

Guest Co-Editor

Guest Co-Editor 2020-2021 *School-University Partnerships* – The research journal of the National Association for Professional Development Schools
*Guest co-editor of themed issue: *The Response and Responsibility of School-University Partnerships in a Time of Crisis*

Editorial Board

2014-2015 *Journal of Language and Literacy Education*

Reviewer

2022 Routledge Press, Book Proposal Reviewer

2021 *PDS Partners: Bridging Research to Practice* (NAPDS Journal)

2019-2021 *Research in Middle Level Education* Journal

2018-2020 AERA PDS-SIG Proposal Reviewer
2018 NNER Conference Proposal Reviewer

2018-2020 PDS SERVE Conference Proposal Reviewer

2017-2020 *School-University Partnerships* (NAPDS Journal)

2014-2017 *Journal of Language and Literacy Education*

2013-2014 *International Journal of Multicultural Education*

2011-2013 *Improving Teacher Quality State Grants- Title II, Part A of the No Child Left Behind Act, Administered by The Board of Regents of the University System of Georgia*

Service
National

Past Chair 2023-2024	AERA School-University Partnerships Research Special Interest Group (AERA SUPR SIG)
Chair 2022-2023	AERA PDS Research Special Interest Group (AERA PDSR SIG)
Secretary 2021-2024	National Association of School-University Partnerships (NASUP)
Chair-Elect 2021-2022	AERA PDSR SIG
Invited Panel Chair 2020	AERA PDSR SIG Research to Improve Practices in PDSs at the AERA Professional PDSR SIG
Secretary/Treasurer 2018-2021	AERA PDSR SIG
Clinical Practice Fellow 2018-2021	Association of Teacher Education (ATE)
<i>Regional/State</i>	
Past President 2022-2024	Southeastern Association for School University Partnerships (SASUP)
Co-Founder 2021	Southeastern PDS Research Consortium
President 2020-2022	SASUP
Founding Board Member 2017-present	SASUP
Board Member 2018-2022	South Carolina Professors of Middle Level Education (SC PoMLE)
Secretary 2017-2020	SASUP
Conference Committee Chair 2018, 2020, 2022, 2024	SASUP
Conference Committee 2017-2023	SASUP

College

CoE Curriculum Committee **College of Education**
2021-2023 University of South Carolina, Columbia, SC

Carolina Teacher Induction Program (TIP) Advisory Board **College of Education**
2017-2023 University of South Carolina, Columbia, SC

PDS Network Co-Chair **College of Education**
2018-2020 University of South Carolina, Columbia, SC

PDS Network Coordinating Council **College of Education**
2017-present University of South Carolina, Columbia, SC

Professor in Residence **PDS Partnership with Fulmer Middle School, West Columbia, SC**
2017-present University of South Carolina, Columbia, SC

Department

ITE Curriculum Committee **Department of Instruction and Teacher Education**
2021-2023 University of South Carolina, Columbia, SC

Faculty Senate Member **Department of Instruction and Teacher Education**
2018-2020 University of South Carolina, Columbia, SC

Clinical APR Committee **Department of Instruction and Teacher Education**
2017-2023 University of South Carolina, Columbia, SC

Online Master's Degree Program Development Committee **Department of Educational Theory and Practice**
2012-2013 University of Georgia, Athens, GA

Grants

Awarded*External*

Co-PI **Project MASTERY – *Melding Academics, Support, and Training of Educators for higher Retention Yields***. U.S. Department of Education Teacher Quality Partnership Grant, \$4,700,000 over five years, October 2023 - September 2028.

PI **South Carolina Middle Grades Initiative (SCMGI) Micro-Grants**. Each year wrote and was awarded multiple \$250 micro-grants for undergraduates to attend and present at the annual South Carolina Association of Middle Level

Education Conference.

Co-PI
2019 **Research Renewal Within and Across Southeastern Professional Development School Partnerships.** The Spencer Foundation Conference Grant, \$50,000 over one year, 2020. *Extended to winter 2021 due to COVID-19.

Co-PI
2019 **University of South Carolina – Transition to Teaching Residency (UofSC-T3).** U.S. Department of Education Teacher Quality Partnership Grant, \$4,600,000 over five years, October 2019 - September 2024.

PI
2017 \$4,000 award from the Center for Educational Partnerships

Internal

Micro-grant
2017 \$1,000 award from Department of Instruction and Teacher Education (ITE)

Submitted

Not Awarded

PI
2022 **Carolina Collective Leadership for Educator Advancement and Retention (CarolinaCLEAR).** U.S. Department of Education Supporting Effective Educator Development Grant, \$2,400,000 over three years, October 2022 - September 2025.

Co-PI
2021 **Advancing Racial Equity through School-University Partnerships.** The Spencer Foundation Racial Equity Research Grant (resubmission). Finalist.

Co-PI
2020 **Advancing Equity through School-University Partnerships.** The Spencer Foundation Racial Equity Research Grant.

PI
2020 **The Carolina Transition to Teaching Residency.** U.S. Department of Education Teacher Quality Partnership Grant, \$5,000,000.

Awards _____

Outstanding Teaching Assistant Award, University of Georgia, 2013

Professional Memberships _____

American Education Research Association

AERA Middle Level Education Research Special Interest Group

AERA School-University Partnerships Research Special Interest Group

Association for Middle Level Education

National Association for School-University Partnerships

Southeastern Association of School-University Partnerships

South Carolina Association for Middle Level Education

South Carolina Professors of Middle Level Education

Southeastern Professors of Middle Level Education

Southeastern Professional Development Schools Research Consortium