

CURRICULUM VITAE

Bruce Marlowe, Ph.D.

Chair, Department of Education
Professor of Educational Psychology & Special Education
University of South Carolina Beaufort
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EDUCATION

- 1989-1992** **Post-Doctoral Training in Neuropsychological Evaluation**
William Stixrud, Ph.D., and Associates: Silver Spring, MD
- 1991** **Ph.D. Educational Psychology and Evaluation (Cognition & Instruction)**
- 1985** **M.A. Curriculum and Instruction**
The Catholic University of America: Washington, D.C.
- 1983** **B.A. Philosophy**
Union College: Schenectady, NY

EMPLOYMENT HISTORY

- 2016-present** **Chair, Department of Education**
Professor of Educational Psychology & Special Education
University of South Carolina Beaufort: Bluffton, SC
- 2005-2016** **Professor of Educational Psychology & Special Education**
2006-2007 **Interim Dean, School of Education**
2001-2005 **Associate Professor Educational Psychology & Special Education**
Roger Williams University: Bristol, RI
- 1997-2001** **Associate Professor of Education**
1992-1997 **Assistant Professor of Education**
Johnson State College: Johnson, VT
- 1989 & 1992** **Adjunct Professor**
Gallaudet University: Washington, D.C.
- 1988-1992** **Psychology Associate & Special Education Teacher**
William Stixrud, Ph.D., and Associates: Silver Spring, MD
- 1985-1988** **High School English Teacher**
The Chelsea School: Silver Spring, MD
- 1983-1985** **Special Education Teacher**
The Center for Unique Learners: Rockville, MD

RECENT GRANT SUBMISSIONS

- Marlowe, B.A.** Principal Investigator (2022). MASTERY - USCB Department of Education. Office of Elementary and Secondary Education (OESE): Effective Educator Development Programs: Teacher Quality Partnership (TQP) Program. [Funded: \$5.1 million]
- Marlowe, B.A.** Co-Principal Investigator (2022). Improving Mathematics Education in the Lowcountry Region of South Carolina. Spencer Foundation Research-Practice Partnership Grant. [\$373,425; not funded.]
- Marlowe, B.A.** External Evaluator (2022). Empowering the Underserved: Disrupting Educational Barriers in Cybersecurity. National Science Foundation S-STEM Track 2: Design and Development. [\$1,499,738; not funded]

SELECT PUBLICATIONS

Books

- Marlowe, B.A.** & Winfield, A.G. (in progress). In search of unchartered waters: The problem with vouchers, parental choice, and school privatization.
- Marlowe, B.A.** & Rush, P.A. (in progress). Literacy instruction for deaf and hard-of-hearing children.
- *Canestrari, A.S. & **Marlowe, B.A.** (2021). Educational foundations: An anthology of critical readings, 4th edition. Thousand Oaks, CA: SAGE Publications.
- *Canestrari, A.S. & **Marlowe, B.A.** (2019). The Wiley international handbook of educational foundations. Oxford, UK: Wiley-Blackwell.
- ***Marlowe, B.A.** & Canestrari, A.S. (2006). Educational psychology in context: Readings for future teachers. Thousand Oaks, CA: SAGE Publications.
- ***Marlowe, B.A.** & Page, M.L. (2005). Creating and sustaining the constructivist classroom, 2nd edition. Thousand Oaks, CA: SAGE Publications.

Book Chapters

- Winfield, A.G., Canestrari, A.S., & **Marlowe, B.A.** (2021). The data pandemic: Rethinking the supremacy of measurement in education. In A. Canestrari and B. Marlowe (Eds.), Educational foundations: An anthology of critical readings, 4th edition. Thousand Oaks, CA: SAGE Publications.
- Marlowe, B.A.**, Page, M.L., & Gardner-Page, M. (2021). Making the most of the classroom mosaic: A constructivist approach to embracing diversity. In A. Canestrari and **B. Marlowe** (Eds.), Educational foundations: An anthology of critical readings, 4th edition. Thousand Oaks, CA: SAGE Publications.
- *Stixrud, W.S. & **Marlowe, B.A.** (2016). School reform with a brain: The neuropsychological foundations for arts integration. In G.H Mardirosian & Y.P. Lewis (Eds.). Arts integration in education: Teachers and teaching artists as agents of change. Bristol, UK: Intellect Ltd.
- Marlowe, B.A.** (2013). Foreword in M. Page, Out of school tales of a reluctant educator. Pollywog Pond Press, a division of Warrington Press.
- *Canestrari, A.S. & **Marlowe, B.A.** (2013). From silence to dissent: Fostering critical voices in teachers. In A. Canestrari and B. Marlowe (Eds.), Educational foundations: An anthology of critical readings, 3rd edition. Thousand Oaks, CA: SAGE Publications.
- Marlowe, B.A.** & Page, M.L. (2013). Inclusion: Rejecting instruction that disables. In A. Canestrari and B. Marlowe (Eds.), Educational foundations: An anthology of critical readings, 3rd edition. Thousand Oaks, CA: SAGE Publications.
- Marlowe, B.A.** (2008). Foreword in M. Page, You can't teach until everyone is listening: Six simple steps to preventing disorder, disruption, and general mayhem. Thousand Oaks, CA: Corwin Press.
- Marlowe, B.A.** & Page, M.L. (2005). Inquiry learning and special education students: Rejecting instruction that disables. In R. Audet and L. Thompson (Eds.), Integrating inquiry across the curriculum. Thousand Oaks, CA: Corwin Press.

*First authorship/editorship decided by coin flip.

SELECT INVITED & PEER-REVIEWED CONFERENCE PRESENTATIONS

- Marlowe, B.A.** (2022). We are what we behold. Invited Keynote Address to the International Conference on Education and Psychological Sciences, Fukuoka, Japan. [Virtual]
- Marlowe, B.A.** (2021). Imagining a different kind of schooling. Invited Keynote Address to the International Conference on Education and Psychological Sciences, Fukuoka, Japan. [Virtual]
- Marlowe, B.A.** & Sevim, V. (2020). Moving beyond the data pandemic: Creating a constructivist future. Annual Conference of the Association of Constructivist Teachers. [Virtual]
- Marlowe, B.A.**, Canestrari, A.S., & Winfield, A.G. (2019). Teaching the foundations in a global context. Critical questions in education: Annual conference of the Academy for Educational Studies, Savannah, GA.
- Winfield, A., **Marlowe, B.A.**, & Canestrari, A.S. (2018). The educational technofix: Controlling threatening populations. Annual Conference of the American Educational Studies Association, Greenville, SC.

Marlowe, B.A. (2018). All the rules in the world. Invited Keynote Address to the annual conference of the Association of Constructivist Teachers, Columbia, SC.

SERVICE

USCB

Student Scholarship Day Reviewer (2017-Present)
Academic Program Review Committee (2017-2018)
Center for Teaching and Learning Committee (2020-Present)
Promotion and Tenure Committee (2016-Present; Chair: 2018-2019)
Budget Committee (2020-Present)
Diversity, Equity, Inclusion Committee (2020-2022)
Sea Islands Institute Committee (2022-Present)
5 Faculty Searches (Chair of 3, 2017-2020)
Admissions Appeals Committee (2016-Present)
Speaker, New Faculty Orientation (2017-Present)

Community

Speaker, Beaufort Indivisible (2017-2018, 2022)
Greater Island Council of Hilton Head and Bluffton (Education Committee: 2018-2022)
Lowcountry Regional Workforce Advisory Group (2019-Present)
Beaufort County School District Teacher of the Year Selection Committee (2017-2020)

Professional

Program Reviewer Annual Conference of the American Educational Research Association (2016-2020)

RECENT HONORS/AWARDS

2021 University of South Carolina Trustees Professorship

