

Renarta Hutchinson Tompkins

Work Address:

University of South Carolina Beaufort
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Educational Background:

Ph. D. Educational Studies

Emory University, Atlanta, GA
Educational Studies,
Area of Concentration: Curriculum and
Instruction: Literacy, May 2005.

Educational Leadership in Instructional
Supervision

West Georgia College and University,
Carrollton, GA. Leadership Certification,
Instructional Supervision, August, 2001

M. Ed. Educational Studies

Emory University, Atlanta, GA
Educational Studies. Area of Concentration:
Early Childhood Education.
August, 1998.

B.S. Psychology

Illinois Institute of Technology, Chicago, IL
Major: Psychology, Minor: Biology, June
1975

Teaching Experience – Higher Education:

Associate Professor of Literacy
University of South Carolina Beaufort
Fall 2014-present

Assistant Professor of Literacy
University of South Carolina Beaufort
Fall 2011-present

Courses Taught: Undergraduate courses

- Children's Literature
- Emergent Reading Methods and Assessment
- Intermediate Reading Methods and Assessment
- Integrated Literacy Practicum
- Language Development, Communication Skills and Critical Thinking
- Introduction to Educational Psychology

- Social Studies for Elementary Teachers
- Foundations of Reading
- Content Literacy for Early Childhood and Elementary Teachers
- Introduction to Educational Psychology
- Foundations of American Education

Assistant Professor of Literacy
Coastal Carolina University
Fall, 2008 – Summer 2011

Courses Taught: Undergraduate

- Intermediate Literacy Instruction
- Literacy Assessment (Early Childhood)
- Literacy Assessment and Evaluation (Elementary)

Graduate Courses

- Content Area Literacy
- Writing for Elementary and Middle Grades
- Early Literacy Development
- Instructional Strategies for Literacy
- Research in Reading Methods and Materials

Assistant Professor of Literacy
Mississippi State University
2005-2008

Courses Taught: Undergraduate

- Early Literacy I & II

Graduate Courses

- Literacy and Language Arts (graduate)
- Research in Children's Literature (graduate)

Dissertation Advisor

Clinical Field Faculty
Emory University
2004-2005

Language arts/ English middle grades and secondary teacher candidates. Faculty Supervisor: Dr. Joseph Cadray.

Teaching Assistant
Emory University
2004-2005

Middle Grades & Secondary English/Language Arts. Professor: Dr. Maisha Fisher

Instructor
Emory University

EDS 201 American Education

Spring 2004

Instructor: Reading Certification Program
Clayton County Schools Alternative
Certification Program
2002-2003

Assessment of Reading

Teaching Assistant
Emory University
Fall 2000

Reading Instruction in Middle Grades
Professor: Dr. Marty McDevitt

Teaching Assistant
Emory University
Fall 1999

Educational Measurement
Professor: Dr. George Englehard

Clinical Field Faculty
Emory University
1998-1999

Elementary and Middle Grades Teacher
Candidates. Faculty Supervisor: Dr. Joseph
Cadray

Teaching Experience K-12 Education

Federal Program Grants Director
District Office
Clayton County, Georgia
2002-2004

Coordinated Title I, II, III, and V.

Instructional Supervisor
Morrow Elementary School
Clayton County, Georgia
1999-2002

Supervised implementation and technology
integration of K-5 in experimental In-Tech
program.

Special Instructional Assistance Teacher
Morrow Elementary School
Clayton County, Georgia 1997-1999

Implemented reading program for struggling
K-2 students. Case Load: 50 students per
year.

Classroom Teacher
Morrow Elementary School
1993-1997

First and Second Grade Teacher

Classroom Teacher
Capitol View Elementary
Atlanta, Georgia
1991-1993

First and Third Grade Teacher

International Publications

Tompkins, R. H., Ratcliff, N., Jones, C. Vaden, S.M, Hunt, G. & Sheehan, H.C. (2012). The myth of the foolproof script: Can paraprofessionals effectively improve kindergarten student achievement using a scripted phonics program? *Early Years: An International Journal of Research and Development*, 32(3), 313-323.
DOI: 10.1080/09575146.2011.651712.

National Publications

Brenner, D., **Tompkins, R. H.**, & Hiebert, E (2009). Reading in Core Program Classrooms: How Much and What Third Graders Are Reading in Hiebert, E. (ed) *Read More, Read Better*. Guilford Press.

Tompkins, R. H. (2006). Reading Practices in African American Segregated Elementary Schools in the South: 1940-1970. *Curriculum History*.

Koziol, S., Stallworth, B.J., & **Tompkins, R.H.** (2006). Candidate and program assessment in English education: A framework for discussion and debate. *English Education*, 38(4). 370-383.

Walker, V. S. & **Tompkins, R. H.** (2004). Caring in the past: The case of a southern segregated African American school. In Vanessa Siddle Walker & John Snarey (Eds.), *Race-ing Moral Formations*, (pp.77-92). New York: Teachers College Press.

State / Regional:

Kallus, M. K., **Tompkins, R. H.**, & Cobb, J. B. (2015). Multicultural Literature and Common Core State Standards. *Reading Matters* (15). 41-46.

Brenner, D. & **Tompkins, R.** (2008) Building Fluency to Boast Vocabulary. *Mississippi Reading Journal*, 7(1). 18-22.

Book Reviews

Tompkins, R. H. (2008). Review of Frogs into princes: Writings on school reform. *Teachers College Record*, Date Published: July 17, 2008. <http://www.tcrecord.org>. ID Number 15314.

Tompkins, R. H. (2003). [Review of the books Why Is It So Hard To Get Good Schools? and Powerful Reforms with Shallow Roots: improving America's urban schools]. *Journal of Moral Education*, 32, 311-314.

Conference Papers

Tompkins, R. (2010, May) *Crossing Over: Successful Border Crossing of African American Teachers during Desegregation*. Paper presented at American Educational Research Association, Denver, CO. ERIC Document #509677.

Conference Presentations

Tompkins, R. (2022). *Colored Teachers: Agency against oppression 1864-1964*. Except from book in process. African American Education History Conference. Beaufort County School District

Tompkins, R. (2013, April). *Closing the achievement gap: Increasing oral language skills before kindergarten*. Presentation at the Lowcountry Early Childhood Conference, Ridgeland, S.C.

Tompkins, R. H. (2013, February). *Teaching with South Carolina Books*. Presentation at 38th Annual Conference of the South Carolina State Council of the International Reading Association.

Cobb, J., Lester, M., & **Tompkins, R.** (2012, May). *Celebrate teaching! Celebrate diversity! Multicultural literature throughout the year and across the curriculum*. Presentation at 57th Annual Convention of the International Reading Association Annual Conference, Chicago, IL.

Ayers, S. DeFord, D., **Tompkins, R.**, Stepling, M., Wyatt, A., McCloskey, K., Nelson, M, Odom, S. (2012, February). *College teachers: Our role in shaping literacy education in South Carolina*. Invited Panel Discussion, 37th Annual Conference of the South Carolina State Council of the International Reading Association, Myrtle Beach, SC.

Brenner, D., **Tompkins, R.**, & Hiebert, E.H. (2008, November). *Maximizing Reading in the Core Reading Program*. Presentation at the National Council of Teachers of English Annual Meeting, San Antonio, Texas

Brenner, D., **Tompkins, R.**, & Hiebert, E.H. (2007, November). *If I'm using the Teacher's Manual, Isn't it enough?* Paper presented at the National Reading Conference Annual Meeting, Austin, Texas.

Brenner, D., **Tompkins, R.**, Riley, M., Holland, J., & Miles, R. (2007, May). *Eyes on the Page: A Large-Scale Intervention to Increase Time Spent Reading Accessible Texts*. Paper presented at the International Reading Association Annual Meeting, Toronto, Canada.

Brenner, D., Holland, J.W., Riley, M., **Tompkins, R.**, Hiebert, E. H. & Miles, R. (2007, April). *Implementation of Reading First and the Opportunity to Read: An Exploration of Fluency Instruction*. Paper presented at the American Educational Research Association, Chicago, IL.

Brenner, D., Holland, J.W., Riley, M., **Tompkins, R.**, Hiebert, E. H. & Miles, R. (2006, November). *Eyes on the Page: Understanding time spent reading in Mississippi's Reading First Classrooms*. Paper presented at the National Reading Conference, Los Angeles, CA.

Tompkins, R. (2006, April). *Reading Practices in African American Segregated Elementary Schools in the South*. Paper presented at the meeting of the Society for the Study of Curriculum History, San Francisco, CA.

Cooper, P. & **Tompkins, R.** (2005, April). *Teaching Black children to read and write: Historical practices from the segregated south meet instructional preferences of Black teachers in present day New York City*. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Tompkins, R. H. (2004, April). *The changing context of teaching: How African American teachers adapted pedagogy after desegregation*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.

Tompkins, R. H. (2001, April). *Making magic at Morrow Elementary*. Paper presented at the meeting of the National Council of Teachers of English Conference, Birmingham, AL.

Tompkins, R. H. & Ryals, J. C. (2001, November). *Creating success for at-risk readers*. Paper presented at the meeting of the Southeast Regional Conference of the International Reading Association, Hilton Head, N.C.

Tompkins, R. H., Ryals, J. C., & Jones, M. J. (2000, March). *A balanced reading approach*. Paper presented at the meeting of the Southeast Regional Conference of the International Reading Association, Savannah, GA.

Workshops/ Professional Development Presentations

SC Multicultural Books. Summer Institute Professional Development. Beaufort County Schools. August 8, 2023.

Fluency and the Opportunity to Read, Professional Development Workshop, Noxubee County Schools, Grades K-5, October 12, 2007.

Motivating Students through Creative Teaching and Differentiated Instruction, Professional Development Workshop, Oktibbeha County Schools, Grades 7-12, October 10, 2007.

Mississippi Language Arts Curriculum Framework, Professional Development Workshop, Noxubee County Schools, Grades K-4, September 12, 2007.

Differentiated Learning Professional Development Workshop, Starkville School District, Grades K-4, August 7, 2007

Assessment for Improving Instruction Professional Development Workshop, Starkville School District, Grades 3-4. April 18, 2007

Tompkins, R.H. (1999, October). A balanced reading approach. Workshop presented at Clayton County Literacy Conference, Jonesboro, GA.

Grants Obtained:

Mississippi State Community Action Project Excellence in Engagement Grant, Studio Schools Phase II, Co-wrote with Drs. Kay Brocato, Debra Prince, Chris Monson, and Devon Brenner. \$47,635. January 2007.

Grants Written:

Institute of Education Sciences, Partnership for Impact. Co-wrote with Jasper County Schools. Request: \$85,000. Awards announced in spring 2014. Not awarded.

Improving Teacher Quality State Grant, partnership of University of South Carolina Beaufort and Jasper County Schools (2012). Request: \$93,000. Not awarded.

Institute of Education Sciences, Teacher Quality Reading and Writing Grant, *Read More, Read Better: Increasing the Opportunity to Read*, Co-PI with Dr. Devon Brenner (2007). Not awarded.

Spencer Foundation Grant Proposal, *Eyes on the page: the relationship between time spent reading and reading achievement* (2006). Request: \$39,998.08. Not awarded.

Service:

National Service

Reviewer, Cengage Learning, Text: *Literacy* by J. David Cooper, 2018

Reviewer, International Literacy Association 2011-2015

Reviewer, American Educational Research Association Reading and Literacy

Editorial Review Board, The Mississippi Reading Journal, 2005-2008

Council of English Education Leadership Council, National Council of Teachers of English, 2005

Community Service

Board of Directors, Boys and Girls Club of Northern Beaufort, 2019-2022

Board of Directors, United Way of the Lowcountry, 2012-2018 & 2019-2022

United Way of the Lowcountry, Education Impact Chairperson, 2015-present. Programs include: Play Partners (ages 3-4), Read Indeed Kindergarten Read to Me Program, Read Indeed Early Grades Reading Initiative (grades 1-3).

South Carolina Teacher of the Year Screening Committee, Office of Educator Services, South Carolina Department of Education – 2016-2023

United Way Read Indeed! Read to Me Program, designed kindergarten pilot program in four schools, serving 60 children, Co-wrote training manual. Fall, 2015. Expanded program to six schools 2018-2019

United Way Early Grades Reading Initiative. Wrote training manual and trained tutors. 2012-2018. Wrote the tutor training manual for Read Indeed! Early Grades Reading Program (2012, revised, 2014, 2018 and created companion teacher's manual, 2018-2019.)

Boys and Girls Clubs (Hilton Head, Bluffton & Jasper) Summer Reading Programs – Wrote the Summer Reading Program manual and provided training. June/July 2015.

Boys and Girls Club (Hilton Head & Bluffton) After-school Reading Programs- lesson plans and program monitoring, January-May 2015

Jasper County Literacy Council, Jasper County School District, 2013-2014

Jasper County First Steps, Invited Keynote Speaker, November, 2013

Jasper County Welcome Back Celebration for Teachers, August 2013

Boys and Girls Club of Hilton Head, Summer Reading Program, June-August, 2013

Jasper County Annual Planning Meeting #1 – invited attendee, April 2013

Read Across America Event, in partnership with the United Way of the Lowcountry. Invited collaboration with Gamma Beta Phi Society and the English Department Honor Society, March 1, 2013

Jasper County Superintendent's Writing Celebration Speaker, January 31, 2013

Play Partners Activity Box Project with Children's Literature students and Jim Glasson for Penn Center Early Childhood Program. 2011-2013

Reading Tutors at Ridgeland Elementary School with Reading Diagnosis and Remediation Students. Spring 2012.

RBC Heritage Kids Volunteer, April 16, 2012

Tutoring Program, Waccamaw Elementary, Spring 2011. Funded through the Biddle Center for Teaching, Learning, & Community Service.

Read Across America, Coastal Carolina University, March, 2011.

1st grade tutoring, 17 students at Ridgeland Elementary. One day a week for ten weeks. BEDE 444 students. Spring 2012. University of South Carolina Beaufort

Early Intervention Program, implemented through a grant from the Biddle Center for Teaching, Learning and Community Outreach. Tutoring struggling first grade students at Waccamaw Elementary School in Conway, SC each semester. 2008-2010. Coastal Carolina University

Family Literacy Workshops, Fall 2009 for Pee Dee Elementary and South Conway Elementary. Topic: Phonics through Word Families. Coastal Carolina University

Family Literacy Workshops, Fall 2008-Spring 2009 for Pee Dee Elementary, South Conway Elementary and Waccamaw Elementary Schools. Topic for Fall Workshops: Phonemic Awareness and Phonics Make-It and Take It. Topic for Spring Workshops: Building vocabulary and comprehension. Coastal Carolina University

University Committees

2022-2023 Faculty Manual Revision Committee. Revision of 2016 Faculty Manual.

2015-2019 Sea Island Institute Grant Committee. University of South Carolina Beaufort.

2014-2015 Search Committee for Department Chair of Education, Chair: Renarta Tompkins, University of South Carolina Beaufort.

2014-2015 Search Committee for Educational Psychology and Assessment Coordinator, Department of Education, Chair: Dr. Christine Ferguson, University of South Carolina Beaufort.

2014-2015 Search Committee, Call Me Mister Collaborator/Coordinator, Department of Education. Chair: Dr. Renarta Tompkins, University of South Carolina Beaufort.

2014-2015 Beaufort. Student Scholarship and Research Day Committee, University of South Carolina.

2014-2015 QEP Committee, University of South Carolina Beaufort. QEP Committee, University of South Carolina Beaufort

2014-2015 Library Committee, University of South Carolina Beaufort.

- 2013-2014 Search Committee, Math Science Associate Professor, Department of Education, Chair: Dr. Christine Ferguson, University of South Carolina Beaufort.
- 2013-2014 Beaufort. Student Scholarship and Research Day Committee, University of South Carolina.
- 2013-2014 QEP Committee, University of South Carolina Beaufort.
- 2013-2014 Library Committee, University of South Carolina Beaufort.
- 2012-2013 Search Committee, Department Chair of Education, Chair: Dr. Martha Moriarty. University of South Carolina Beaufort.
- 2012-2013 Beaufort. Student Scholarship and Research Day Committee, University of South Carolina
- 2012-2013 QEP Committee, University of South Carolina Beaufort
- 2012-2013 Library Committee, University of South Carolina Beaufort
- 2011-2013 QEP Committee, University of South Carolina Beaufort
- 2011-2013 Beaufort. Student Scholarship and Research Day Committee, University of South Carolina
- 2011-2012 Search Committee, Educational Generalist, Department of Education, Chair: Dr. Nancy Gallenstein. University of South Carolina Beaufort
- 2009-2011 University Academic Affairs Committee, Coastal Carolina University
- 2009-2010 University Core Curriculum Committee, Coastal Carolina University
- 2008-2011 College of Education Portal I Committee, Coastal Carolina University
- 2007-2008 University African American Studies Steering Committee, Mississippi State University
- 2006-2008 College of Education Diversity Committee, Mississippi State University

Affiliations

International Literacy Association
 American Educational Research Association
 National Council of Teachers of English
 Literacy Research Association
 Association of Literacy Educators and Researchers
 Palmetto State Literacy Association
 Beaufort Reading Council
 The Reading League of South Carolina

Awards and Honors

2022 Peter Post Star Service Award, United Way of the Lowcountry
 2015 Volunteer of the Year, Jasper County School District
 2014 Woman of the Year, United Way of the Lowcountry Women's Leadership Council
 2013 Faculty Service Learning Award, University of South Carolina Beaufort