

Chelsea J. Jimenez

Assistant Professor of Interdisciplinary Studies
University of South Carolina-Beaufort
1 University Boulevard, Bluffton, South Carolina 29909
cjimenez@uscb.edu | chelseajimenez114@gmail.com

Education

- 2025 Ph.D. in Urban Education, African Studies Certificate**
University of Pittsburgh
Dissertation Title: Gullah Geechee Resistance, Refusal, and Revolution: A Black Feminist Genealogy of African Literacy Practices and Technologies in South Carolina's Sea Islands and Lowcountry
- 2019 B.A. in Early Childhood, with concentration in Urban Education & Research**
University of South Carolina, Columbia

Employment - Teaching Experience

- University of South Carolina Beaufort at Bluffton** (Higher Education – Bluffton, SC)
Fall 2025--Present Assistant Professor (tenure-track) of Interdisciplinary Studies. Teaching Interdisciplinary Research Methods, Readings in Philosophy, and Beyond the Classroom: Community Project 1. (Undergraduate) [In person and Asynchronous].
- University of Pittsburgh** (Higher Education - Pittsburgh, PA)
Fall 2024 Instructor – Taught “Black Literacies and Language: Freedom and Fugitivity. A Freedom Seminar.” (Undergraduate and Graduate) [virtual].
Fall 2022 Co-Instructor – Taught “Contexts of Practice (EDUC 3004)” with Dr. Leigh Patel and Dr. Lori Delale O'Connor (Doctoral) [hybrid].
- Cutler Jewish Day School** (Elementary School - Columbia, SC)
2017-2019 Teacher – Education support for math, English, and science.

Employment - Research Experience

- University of Pittsburgh** (School of Education)
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| 2023-2025 | Practices of Freedom Project
Graduate Student Researcher/Assistant (K-12 Education Curriculum and Policy) |
| 2022-2023 | Black Educators National Advisory Council
Graduate Student Researcher (K-12 Education Curriculum and Policy) |
| 2021-2022 | Bill & Melinda Gates Foundation for Remake Learning
Graduate Student Researcher (K-12 Education Curriculum and Policy) |
| 2019-2021 | Gates Foundation Network for School Improvement Fellowship
Graduate Student Researcher (Analytics Team) |
- University of South Carolina** (Office of Undergraduate Research; School of Education)
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| 2019 | Magellan Guarantee Research
Principal Investigator on IRB study with Kindergarten students and AAL (Columbia, SC) |
| 2018 | Magellan Scholar Research
Principal Investigator on IRB study with 1 st grade students and AAL (Columbia, SC) |
| 2018 | Ronald E. McNair Post-Baccalaureate Achievement Program
Student Researcher |

Peer Reviewed Journal Publications

Jimenez, C. J. (2024). Resisting Grammars of Violence: How Media Discursively Sanctions Anti-Black Surveillance, Violence, and Death. *Professing Education*, 22(2), Special Issue: *No, This Is America: Interrogating Bad Faith Narratives, Epistemologies of Ignorance, Grammars of Violence, and Selective Racial Memories in a Post-Truth, Post-Shame, and Post-Accountable United States*.

Book Chapter Publications

Jimenez, C & Washington-Butler, N. (in press). Interview with Tereneh Idia. In J. Z. Bennett, et. al (Eds). *Elegies, Futurities, and Now: Anti-carceral Freedom Struggles in Urban Appalachia*. Lexington: University of Kentucky Press.

Jimenez, C. J. (2024). The Fight for Black & Brown Languages: A Recollection of America's Exclusionary Educational Policies & Practices. In Rudnick, D (Ed). *Resisting Divide and Conquer in Schools and Society*. Missouri: Myers Education Press.

Jimenez, C (2023). Reimagining Language Curriculum: Black Language and Literacy Education Through Hip-Hop and Rap Inclusion. A.C. Wager, et. al (Ed). *Art As a Way of Listening: Centering Student and Community Voices in Language Learning and Cultural Revitalization* (pp. 142-159), New York: Taylor & Francis Group.

Employment - Administrative Experience

University of South Carolina, Columbia Financial Aid Office

2015-2019 Financial Aid Counselor's Assistant

Answer incoming phone calls and assist via telephone with students and family for student accounts, return voicemail calls dealing with federal, state, and veterans funding, processed paperwork and arranged meetings between students and counselors to resolve financial matters, GPA and SAP holds, and release funds.

Research and Teaching Interests

Urban & Black Education

Language and Literacy Education

Multilingual Education

Linguistics

Education Law and Policy

Peer Reviewed Conference Presentations

Rudnick, D; **Jimenez, C**; Patterson, J; Matias-Padua, C; Bracho, C; Hayes, C; Jimenez Sims, V; and Ferreira, L. (2024, November). [Panelist]. Resisting Divide-and-Conquer Strategies in Education: Pathways and Possibilities. NAME Annual Conference, Anaheim, CA.

Rudnick, D; **Jimenez, C**; Patterson, J; Matias-Padua, C; Atkinson, J; Brewer, T; Jimenez Sims, V; and Ferreira, L. (2024, November). [Panelist]. Resisting Divide-and-Conquer Strategies in Education: Pathways and Possibilities. AESA Annual Conference, Greenville, SC.

Jimenez, C. (2024, November) [Paper presenter]. Conspiracy Literacies: Resistance and Refusal Methods of the Enslaved by Way of Language. The Association for Ethnic Studies Conference, Bakersfield, CA.

Jimenez, C. (2023, August) [Paper presenter]. The Fight for Black & Brown Languages: A Recollection of America's Exclusionary Educational Policies and Practices. The State of Black Learning Conference, Pittsburgh, PA.

Jimenez, C. (2023, Nov 29-Dec 3) [Paper presenter]. Black Language and Literacy Education Through Hip-Hop and Rap Inclusion. National Alliance of Black School Educators. New Orleans, LA.

Jimenez, C. (2022, November) [Paper presenter]. Black linguistic justice: Reimagining ELA curriculum for Black high school students with AAL and music. International Conference of Urban Education, Cancun, Mexico.

Jimenez, C. (2020, Oct 28-Nov 1) [Paper presenter]. Black Linguistic Justice: Reimagining Language Curriculum for Black High School Students through Rap & Hip Hop. AESA Annual Conference, San Antonio, TX. [Conference Canceled: COVID]

Wynter-Hoyte, K; Washington, T; Smith, M; and **Jimenez, C.** (2019, January) [Workshop Presenter]. Teaching in Culturally Relevant and Sustaining Ways with Young Learners. Equity in Education Conference, The Center for the Education and Equity of African American Students. Columbia, SC.

Jimenez, C; Long, S; and Wynter-Hoyte, K. (2018, October) [Workshop Presenter]. Translation, Not Correction: Teaching Students the Richness and Beauty of Bi/Multilingualism and African American Language. The Association of Constructivist Teaching Conference. Columbia, SC.

Invited Presentations, Panels, and Media Mentions

Jimenez, C. (Guest Lecturer, 2025). “Language, Literacy, and Blackness” Guest Lecture on April 8 for Colgate University course Black Women in Education, taught by Dr. Camilla Bell-Ferdinand. Hamilton, NY [virtual].

Jimenez, C. (Session Facilitator, 2020). Linguistic Justice: The History, Legitimacy, and Relevance of African American Language. Education, Not Discrimination: Southwest Pennsylvania Education Diversity Symposium. Pittsburgh, PA [virtual].

Jimenez, C. (Interviewee, 2020). University of Pittsburgh’s Positive Racial Identity Development in Early Education Program *In My Skin* Podcast Series. Season 2, Episode 3: “How Implicit Bias Affects Children: Language.” Pittsburgh, PA.

Jimenez, C. (Panelist, 2019). *Talking Black in America* documentary screening and panel discussion on Black language and bias amongst AAL speakers and educators. University of South Carolina. Columbia, SC.

Jimenez, C. (Paper presenter, 2018). Translation, Not Correction: The Value and Benefits of Teaching Young African-American Students to Maneuver Between African American Language and Standardized English. SAEOPP McNair/SSS Conference. Atlanta, GA.

Service (University of Pittsburgh)

- 2024** Facilitator for Akua Page’s talk on Denmark Vesey, the Stono Rebellion, and the Gullah Geechee. Practices of Freedom Project and Center for Urban Education for a year of the Black Fantastic.
- 2024** Facilitator with Caleb Sewell for Dr. Wilson Okello’s book talk titled *On Blackness, Liveliness, and What It Means to Be Human: Toward Black Specificity in Higher Education*. Practices of Freedom Project and Center for Urban Education for a year of the Black Fantastic.
- 2024** Facilitator with Dr. Sabina Vaught for ‘Writing Dangerously: Hybrid Writing Retreat.’ Kinloch Commons for Critical Pedagogy and Leadership and Center of Urban Education.
- 2023** Facilitator with Margaret Goldman for ‘Ungovernability: Anti-Carceral Genealogies of Gender and Refusal.’ Kinloch Commons for Critical Pedagogy and Leadership and Center of Urban Education.
- 2022** Facilitator with Dr. Camilla J. Bell for ‘Place as a Nexus: Belonging Through the Eyes of bell hooks.’ Center of Urban Education bell hooks Study Group.
- 2021** Facilitator with Dr. Leigh Patel for ‘The Racial Politics of Education Reform Session’ by Dr. Elizabeth Todd-Breland and Dr. Michelle Purdy. 2021 CUESEF Conference.
- 2020** Scribe for 2020 the Center of Urban Education Summer Educator Forum Conference.
- 2019** Student Dialoguer with Derric Heck for ‘We Still Here: Pandemic, Policing, Protest, and Possibility’ by Dr. Marc Lamont Hill. Center of Urban Education Lunch & Learn Book Study.

Residencies, Fellowships, Awards, and Honors

- 2025** Penn Center National Historic Landmark District’s Year 4 Student Summer Research Residency in St. Helena Island
- 2024-2025** University of Pittsburgh School of Education Practices of Freedom Fellowship for Research, Study, & Organizing
- 2024** University of Pittsburgh School of Law Civil Rights and Racial Justice Student Scholar Award (Sponsored Research Award)
- 2023-2024** University of Pittsburgh Center for Urban Education Fellows Appointment for Research and Study
- 2022-2024** University of Pittsburgh K. Leroy Irvis Equity and Justice Full Fellowship
- 2021** University of Pittsburgh Graduate and Professional Student Government Leadership and Service Award
- 2019-2022** University of Pittsburgh Bill and Melinda Gates NSI Full Fellowship
- 2019** University of South Carolina Martin Luther King Jr. Social Justice Award
- 2019** University of South Carolina Office of Undergraduate Research Magellan Guarantee Research Grant Award
- 2018** University of South Carolina Office of Undergraduate Research Magellan Scholar Research Grant Award
- 2018** SAEOPP McNair/SSS annual conference 1st place Research Award in the Education category

Certifications

- 2019-2022** Early Childhood Educator Certification in the state of South Carolina (endorsement in literacy)

Professional Affiliations

American Educational Research Association (AERA)

American Educational Studies Association (AESA)
National Association for Multicultural Education (NAME)
National Council of Teachers of English (NCTE)