

Carmen E. Brown, Ph.D. (formerly Carmen Brown Farrell)

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EDUCATION

University of Alabama; Tuscaloosa, AL

Doctor of Philosophy August 2016-May 2020

Psychology Major (Developmental Science Concentration), Statistics Minor
Exploring the Development of Emotion Knowledge in At-Risk Samples Using a Multi-Analytic Approach

Master of Arts August 2016-May 2018

Psychology Major (Developmental Science Concentration)
Understanding Deception: Development Through Executive Function and Social Cognition

North Carolina State University; Raleigh, NC

Bachelor of Arts August 2013-May 2016

Psychology Major, Arts Studies Minor, Cognitive Science Minor

PROFESSIONAL EXPERIENCE

University of South Carolina Beaufort; Bluffton, SC

Assistant Professor of Psychology August 2020-Present

University of Alabama; Tuscaloosa, AL

Graduate Teaching Assistant and Research Assistant August 2016-May 2020

Birmingham Southern College; Birmingham, AL

Adjunct Professor of Psychology August 2019-December 2019

TEACHING EXPERIENCE

*indicates student completed honors contract for course

University of South Carolina Beaufort: Department of Humanities and Social Sciences

Assistant Professor of Psychology August 2020-Present

Spring 2026
Introduction to Psychology – X students online – Evaluation: X
Life Span Developmental Psychology – X students in person – Evaluation: X
Advanced Research Methods – X students in person – Evaluation: X
Advanced Research Methods – X students online – Evaluation: X
Individual Research Continued – advanced independent study online

Fall 2025
Introduction to Psychology – 24 students in person – Evaluation: 3.6/4.0
Life Span Developmental Psychology – 9 students in person – Evaluation: 3.8/4.0
*Psychology of Child Development – 24 students in person – Evaluation: 3.7/4.0
Advanced Research Methods – 19 students online – Evaluation: 3.8/4.0

Summer 2025
Introduction to Psychology – 18 students online – Evaluation: 3.8/4.0
Life Span Developmental Psychology – 15 students online – Evaluation: 3.8/4.0

Spring 2025
Life Span Developmental Psychology – 34 students in person – Evaluation: 3.8/4.0
Psychology in Film – 25 students online – Evaluation: 3.5/4.0
Advanced Research Methods – 17 students in person – Evaluation: 3.9/4.0
Advanced Research Methods – 18 students online – Evaluation: 4.0/4.0
Individual Research – independent study online

Fall 2024

Introduction to Psychology – 31 students in person – Evaluation: 3.8/4.0
Life Span Developmental Psychology – 14 students in person – Evaluation: 4.0/4.0
*Life Span Developmental Psychology – 35 students in person – Evaluation: 3.7/4.0
Advanced Research Methods – 20 students online – Evaluation: 4.0/4.0

Summer 2024

*Life Span Developmental Psychology – 19 students online – Evaluation: 3.9/4.0
Psychology in Film – 10 students online – Evaluation: 3.7/4.0

Spring 2024

Introduction to Psychology – 35 students in person – Evaluation: 3.8/4.0
Advanced Research Methods – 18 students Hy-Flex – Evaluation: 3.8/4.0
Advanced Research Methods – 16 students Hy-Flex – Evaluation: 3.7/4.0
Advanced Research Methods – 13 students Hy-Flex – Evaluation: 4.0/4.0

Fall 2023

Life Span Developmental Psychology – 34 students in person – Evaluation: 3.8/4.0
*Psychology of Child Development – 26 students online – Evaluation: 3.6/4.0
Advanced Research Methods – 15 students Hy-Flex – Evaluation: 3.9/4.0
Advanced Research Methods – 16 students Hy-Flex – Evaluation: 3.9/4.0

Summer 2023

Life Span Developmental Psychology – 12 students online – Evaluation: 4.0/4.0
Psychology in Film – 18 students online – Evaluation: 3.7/4.0

Spring 2023

Introduction to Psychology – 35 students in person – Evaluation: 3.5/4.0
*Life Span Developmental Psychology – 35 students in person – Evaluation: 3.8/4.0
Advanced Research Methods – 17 students Hy-Flex – Evaluation: 4.0/4.0
Advanced Research Methods – 18 students Hy-Flex – Evaluation: 3.9/4.0

Fall 2022

Introduction to Psychology – 24 students online – Evaluation: 3.7/4.0
Life Span Developmental Psychology – 34 students in person – Evaluation: 3.9/4.0
*Psychology of Child Development – 13 students in person – Evaluation: 3.9/4.0
Advanced Research Methods – 18 students Hy-Flex – Evaluation: 4.0/4.0
Advanced Research Methods – 16 students Hy-Flex – Evaluation: 4.0/4.0
Individual Research – 2 students online – Evaluation: 4.0/4.0

Summer 2022

Life Span Developmental Psychology – 9 students online – Evaluation: 3.7/4.0
Selected Topics in Psychology: Psychology and Film online – 11 students: Evaluation:

3.6/4.0

Spring 2022

Life Span Developmental Psychology – 26 students online – Evaluation: 3.6/4.0
Life Span Developmental Psychology – 33 students hybrid – Evaluation: 3.7/4.0
Advanced Research Methods – 18 students Hy-Flex – Evaluation: 4.0/4.0
Advanced Research Methods – 13 students Hy-Flex – Evaluation: 3.7/4.0

Fall 2021

Introduction to Psychology – 27 students online – Evaluation: 3.7/4.0
Laboratory in Psychology – 16 students Hy-Flex – Evaluation: 4.0/4.0
Life Span Developmental Psychology – 24 students Hy-Flex – Evaluation: 3.9/4.0
*Psychology of Child Development – 33 students in person – Evaluation: 3.9/4.0

Summer 2021

Introduction to Psychology – 13 students online – Evaluation: 3.6/4.0
Research Methods – 19 students online – Evaluation: 3.8/4.0
Laboratory in Psychology – independent study online

Spring 2021

Introduction to Psychology – 26 students Hy-Flex – Evaluation: 3.8/4.0
Laboratory in Psychology – 20 students Hy-Flex – Evaluation: 3.9/4.0
Life Span Developmental Psychology – 20 students Hy-Flex – Evaluation: 3.9/4.0
Life Span Developmental Psychology – 26 students Hy-Flex – Evaluation: 3.8/4.0

Fall 2020

Introduction to Psychology – 44 students Hy-Flex – Evaluation: 3.8/4.0
Introduction to Psychology – 14 students Hy-Flex – Evaluation: 3.8/4.0
Laboratory in Psychology – 15 students Hy-Flex – Evaluation: 3.9/4.0

University of Alabama: Department of Psychology

Primary Instructor

August 2016-May

2020

Spring 2020 Research Methods Laboratory – 20 students in person – Evaluation: 4.5/5.0
Fall 2019 Elementary Statistical Methods – 70 students in person – Evaluation: 4.5/5.0
Summer 2019 Developmental Psychology – 30 students in person – Evaluation: 4.4/5.0
Fall 2018 Introduction to Psychology – 35 students in person – Evaluation: 4.4/5.0

Teaching Assistant

Fall 2017 Elementary Statistical Methods – 70 students in person
Fall 2016 Honors Introduction to Psychology – 43 students in person
Fall 2016 Psychology in Law and Justice – 106 students in person

Guest Lectures

Spring 2019 *Development of Temperament*. Lecture for Developmental Psychology course.
Spring 2019 *Applying to Graduate School*. Lecture for Psychology Professional Issues course.

Birmingham Southern College: Department of Psychology

Primary Instructor

August 2019-December

2019

Fall 2019 Introduction to Psychology – 23 students in person – Evaluation: 3.7/5.0

FUNDED GRANTS AND FELLOWSHIPS

University of South Carolina Beaufort: Internal Grants

Advanced Support for Innovative Research Excellence in Artificial Intelligence

2025-2026

Status: Funded, Total Amount: \$14,993, Number of years: 2

Role: Principal Investigator, Co-PI: Summer Roberts

“Developing ‘Alced It!’: Programming to Maximize Student Learning and Minimize Academic Misconduct with Generative AI”

Magellan Guarantee Grant

2023-2024

Status: Funded, Total Amount: \$2000, Number of Years: 1 Academic Year

Role: Faculty Mentor for Recipient Andrea Santibañez

“Ethnic Differences in seeking help from Exposure to Domestic Violence in South Carolina”

USCB Teaching Innovation Grant

2020

Status: Funded, Total Amount: \$675, Number of Years: 1

Role: Co-Principal Investigator, PI: Cindy Lahar

“SuperLab software for super lab courses”

University of Alabama: Fellowship

Outstanding Research by a Master’s Student Research Fellowship

2018-2019

Status: Funded, Total Amount: \$14,000 Number of Years: 1 Academic Year

Competitive fellowship that is awarded to 2nd or 3rd year doctoral student in psychology for excellence in research in first two years.

PEER-REVIEWED PUBLICATIONS

*Denotes undergraduate student author mentee

*Santibañez, A. & **Farrell, C.B.** (2025). Ethnic differences in seeking help after exposure to domestic violence. *Journal of Psychological Inquiry*, 29(1). <https://www.psychinquiry.org/wpcontent/uploads/2025/05/Vol29-n1.pdf>

Farrell, C.B. (2023). Adapting interteaching to a hybrid format: A framework for implementation. *Journal on Empowering Teaching Excellence*, 7(2), 3. <https://doi.org/10.26077/f202-7896>

Farrell, C.B., Gilpin, A.T., Thibodeau-Nielsen, R., & *Taylor, S.L. (2023). Evaluating risk factors in relation to preschool social–emotional skills using a person-centred approach. *Infant and Child Development*, 32(5), e2441. <https://doi.org/10.1002/icd.2441>

Farrell, C.B., & Gilpin, A.T. (2021). Longitudinal bidirectionality of emotion knowledge and inhibitory control in low-income children using cross-lagged panels. *Social Development*, 30(4), 1006-1022. <https://doi.org/10.1111/sode.12523>

Thibodeau-Nielsen, R. B., Gilpin, A. T., Palermo, F., Nancarrow, A. F., **Farrell, C. B.**, Turley, D., DeCaro, J. A., Lochman, J. E., & Boxmeyer, C. L. (2020). Pretend play as a protective factor for developing executive functions among children living in poverty. *Cognitive Development*, 56. <https://doi.org/10.1016/j.cogdev.2020.100964>

Farrell, C.B., Gilpin, A.T., Nancarrow, A.F., & Brown, M. M. (2019). Implausible lie detection in early childhood: Exploring self-regulation and social cognition as predictors. *International Journal of Developmental Science*, 13(3-4), 123-132. doi:10.3233/DEV-190269

Nancarrow, A. F., Gilpin, A. T., Thibodeau, R. B., & **Farrell, C. B.** (2018). Knowing what others know: Linking deception detection, emotion knowledge, and theory of mind in preschool. *Infant and Child Development*. doi:10.1002/icd.2097

MANUSCRIPTS UNDER REVIEW

Woodward, A.M. & **Brown, C.E.** (2026) *Learning by doing: Preregistration's effect on student perceptions of psychological research*. [Manuscript submitted for publication. Department of Psychology, University of Minnesota.]

Gilpin, A.T., Boxmeyer, C., DeCaro, J., Lochman, J., Mitchell, Q., Thibodeau, R., Nancarrow, A., & **Brown, C.E.** (2026). *Power PATH: Aligned, universal two-generation intervention for children and families*. [Manuscript submitted for publication]. Department of Psychology, University of Alabama.

MANUSCRIPTS IN PREPARATION

Gilpin, A. T., Thibodeau-Nielsen, R. B., Brown, M. M., Nancarrow, A. F., **Brown, C. E.**, Pierucci, J. M., & Selbom, M. [Manuscript in preparation]. Childhood Imagination Questionnaire (CIQ): A psychometric evaluation of a parent and teacher assessment. Department of Psychology, University of Alabama.

OTHER REFEREED PUBLICATIONS

Farrell, C.B. (2022). Connecting students in all modalities: GroupMe usage in intro to psychology. In H. Scherschel & D. S. Rudmann (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2021-22*. (pp. 89-91). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/teachingtips7>

CONFERENCE PRESENTATIONS (JURIED)

*Denotes undergraduate student author mentee

Brown, C.E. (2026, March). Developing “Alced It!”: A Program for ethical student AI usage. Early Career Research Award Paper Finalist at the SouthEastern Psychological Association annual meeting. New Orleans, LA.

Farrell, C.B. (2025, October). *Maximizing student learning and minimizing academic misconduct with generative AI*. Participant Idea Exchange Presenter at the Annual Conference on Teaching for the Society for the Teaching of Psychology. Minneapolis, MN.

Boysen, G., Bartsch, R., Edlund, J.E., **Farrell, C.B.**, Gosnell, C., Joseph, T., Olson-Pupek, K., Qiao, B., Thomas, J., Woodward, A., & Younis, M. (2025, October). *Resources for conducting research on a budget*. Concurrent Session at the Annual Conference on Teaching for the Society for the Teaching of Psychology. Minneapolis, MN.

Hughes, J., Stern, S., **Farrell, C.B.**, Moinolmoki, N., & Ramos Nunez, A. (2025, April). *Keeping online students engaged with innovative class activities and assignments*. Symposium at the SouthEastern Psychological Association annual meeting. Atlanta, GA.

Farrell, C.B. & Woodward, A.W. (2025, February). *Undergraduate learning of open science and preregistration*. Virtual poster presentation at the Annual Conference on Teaching for the Society for the Teaching of Psychology Online Conference. Virtual Meeting.

Qian, Y., Smith, C., **Farrell, C.B.** & Woodward, A.W. (2024, December). *Effects of teaching open science to undergraduates*. Poster presented at the annual PsycTERMS Conference. Virtual Meeting.

Farrell, C.B. & Woodward, A.W. (2024, October). *Undergraduate learning of open science and preregistration*. Poster presented at the Annual Conference on Teaching for the Society for the Teaching of Psychology. Louisville, KY.

Farrell, C.B. (2024, March). *Utilizing scenario-based pedagogy to engage students with psychology content*. Conversation hour presented at the annual meeting of the Southeastern Psychological Association, Orlando, FL.

*Santibañez, A. & **Farrell, C.B.** (2024, March). *Ethnic differences in seeking help after exposure to domestic violence*. Poster presentation at the annual meeting of the Southeastern Psychological Association, Orlando, FL.

Farrell, C.B. (2024, February). *Understanding hybrid-flexible models and student perceptions of course modalities*. On-demand symposium presentation at the Annual Conference on Teaching for the Society for Teaching of Psychology, Virtual Meeting.

Farrell, C.B. (2023, March). *Teaching development in a hybrid format: Strategies, challenges and successes*. Roundtable presentation at the Teaching Institute for the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Farrell, C.B., Messick, K., & Lahar, C. (2023, January). *Stretching the limits: Going hy-flex*. Presentation at the annual meeting of the National Institute on the Teaching of Psychology, St. Pete Beach, FL.

*Taylor, S.L. & **Farrell, C.B.** (2022, November). *Personality, perceived stress, and resilience*. Poster presented at the annual Georgia Undergraduate Research Conference, Valdosta, GA.

*Sineo, I. & **Farrell, C.B.** (2022, November). *Exploring optimism and mental health symptoms*. Poster presented at the annual Georgia Undergraduate Research Conference, Valdosta, GA.

Erdei, R., **Farrell, C.B.**, Leaphart, A., Ricardo, E., Robinson, D., & Skees, M. (2022, August). *Walking the talk: Experiential learning and faculty learning communities*. Presentation at the annual meeting of the International Teaching Learning Cooperative's Lilly Conference, Asheville, NC.

*Mescia, N., & **Farrell, C.B.** (2022, March). *The role of jealousy and trust in relationships*. Poster presented at the annual meeting of the Southeastern Psychological Association, Hilton Head Island, SC.

- Farrell, C.B.** (2022, March). *Flexibility makes the dream work: Best platforms for engaging students*. Conversation hour presentation and facilitation at the annual meeting of the Southeastern Psychological Association, Hilton Head Island, SC.
- Farrell, C.B.** (2022, February). *Connecting students in all modalities: GroupMe usage in intro to psychology*. Teaching tutorial presentation at the annual meeting of the Southeastern Teaching of Psychology, Virtual Meeting.
- Farrell, C.B.,** Gilpin, A.T., & Lochman, J.E. (2021, April). *Social-emotional learning interactions in high-risk and normative youth using cross-lagged panel modeling*. Visual presentation at the biennial meeting of the Society for Research in Child Development, Virtual Meeting.
- Farrell, C.B.** (2021, April). *Using GroupMe as a vehicle for engagement in HyFlex courses: Collaboration and debate across modalities*. Poster presented at the Teaching Institute of the biennial meeting of the Society for Research in Child Development, Virtual Meeting.
- Farrell, C.B.,** Gilpin, A.T., Boxmeyer, C.L., DeCaro, J.A., & Lochman, J. E. (2019, October). *Exploring executive function skills and emotion knowledge in low income children using latent growth curve modeling*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- Bauer, R. H., Gilpin, A. T., **Farrell, C. B.,** Nancarrow, A. F., & Loveland, M. (2019, October). *Fantasy orientation and self-regulation: Does self-regulation differ for fantasy-oriented preschoolers in a classroom context?* Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- Nancarrow, A. F., Gilpin, A. T., Boxmeyer, C.L., DeCaro, J.A., Lochman, J. E., **Farrell, C.B.,** & Thibodeau-Nielsen, R.B. (2019, October) *A holistic approach to understanding children's emotion regulation: A longitudinal investigation of Head Start children and families*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- Thibodeau-Nielsen, R.B., Gilpin, A.T., Brown, M.M., Pierucci, J., Nancarrow, A.F., & **Farrell, C.B.** (2019, October) *Pretend play differentially impacts cognitive development among middle-class and low income children: An experimental study*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- DeCaro J. A., Boxmeyer, C. L., Gilpin, A. T., Lochman, J. E., Nancarrow, A. F., & **Farrell, C.B.** (2019, March) *Power PATH: Integrated two-generation intervention for Head Start children and families*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Farrell, C.B.,** Gilpin, A.T., Nancarrow, A.F., & Bauer, R. (2019, March) *Self-regulation's role in deception detection and theory of mind*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Farrell, C.B.,** Gilpin, A.T., Thibodeau, R.B., Nancarrow, A.F., Brown, M.M., & Pierucci, J. (2019, March) *Child imagination questionnaire: Individual differences in fantasy orientation and assessing relations with cognitive development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Brown, C.E.,** Gilpin, A.T., Thibodeau, R.B., & Nancarrow, A.F. (2017, October) *The foundations of lie telling and lie detection*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Thibodeau, R.B., Gilpin, A.T., Boxmeyer, C., DeCaro, J.A., Lochman, J., Nancarrow, A.F., & **Brown, C.E.**, Turley, D., & Palermo, F. (2017, October) *Improving executive functions and school readiness in a head start population: Fantasy-oriented pretend-play as a protective factor*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Gilpin, A.T., Thibodeau, R.B., Nancarrow, A.F., & **Brown, C.E.**, (2017, October) *Fantasy orientation: Measuring individual differences and relations with cognitive development*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Nancarrow, A. F., Gilpin, A. G., Boxmeyer, C., DeCaro, J. A., Lochman, J., Thibodeau, R. B., & **Brown, C. E.**, (2017, October). *Inhibitory control moderating the impact of emotion knowledge on prosocial behavior in preschoolers*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Thibodeau, R.B., Gilpin, A.T., Nancarrow, A.F., **Brown, C.E.**, Boxmeyer, C., DeCaro, J., Lochman, J., (2017, April) *Improving school readiness: Pretend-play's impact on emotion regulation, physiological reactivity, & executive function development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

SCHOOL SPONSORED STUDENT RESEARCH PRESENTATIONS

*Denotes undergraduate student author mentee

*Albergotti, C. (2025, April). *How parental substance use affects children's cognitive development*. Poster presented at USCB Student Research and Scholarship Day, Bluffton, SC.

*Wright, E. (2025, April). *Maternal cannabis usage effects on infants*. Poster presented at USCB Student Research and Scholarship Day, Bluffton, SC.

*Bolds, O. (2024, April). *COVID-19 effect on external and internal behaviors in children*. Poster presented at USCB Student Research and Scholarship Day, Bluffton, SC.

*Horn, A. (2024, April). *How stimulant medications affect the sleep of children with ADHD*. Poster presented at USCB Student Research and Scholarship Day, Bluffton, SC.

*Santibañez, A. (2024, April). *Ethnic differences in seeking help after exposure to domestic violence*. Poster presented at USCB Student Research and Scholarship Day, Bluffton, SC AND Discover SC, Columbia, SC. Awarded honorable mention for Social Justice.

*McDowell, S. (2023, April). *The effects of childhood trauma on cognitive development*. Poster presented at USCB Student Research and Scholarship Day, Bluffton, SC.

*Yonce, G. (2023, April). *Mental health interventions for refugee children*. Poster presented at USCB Student Research and Scholarship Day, Bluffton, SC.

*Flowers, M. (2022, April). *Self-regulation and attachment behaviors in pandemic preschoolers*. Poster presented at USCB Student Research and Scholarship Day, Virtual Meeting. Awarded first place in the hypothesis-driven category.

*Taylor, S. (2022, April). *Correlation between social competence and emotional regulation lability/negativity in preschool-aged children*. Poster presented at USCB Student Research and Scholarship Day, Virtual Meeting. Awarded second place in the hypothesis-driven category.

*Councilman, J., & *Sineo, I. (2022, April). *The impact of the COVID-19 pandemic on children's regulatory abilities*. Poster presented at USCB Student Research and Scholarship Day, Virtual Meeting. Awarded third place in the hypothesis-driven category.

*Dorris, K.J. (2022, April). *Children in the preschool classroom after social distancing*. Poster presented at USCB Student Research and Scholarship Day, Virtual Meeting.

*Gur, T. (2021, April). *Age differences in mask-wearing behavior during COVID-19*. Poster presented at USCB Student Research and Scholarship Day, Virtual Meeting.

*Catalano, C. (2021, April). *A qualitative analysis of themes in mask-wearing observations during COVID-19*. Poster presented at USCB Student Research and Scholarship Day, Virtual Meeting.

*Blaisdell, J. (2021, April). *Trends in observations of mask-wearing behavior in indoor and outdoor settings*. Poster presented at USCB Student Research and Scholarship Day, Virtual Meeting.

*McLain, J.R. (2021, April). *Observations in a global pandemic: Group differences in mask wearing behavior*. Poster presented at USCB Student Research and Scholarship Day, Virtual Meeting.

HONORS, AWARDS, AND SCHOLARSHIPS

SouthEastern Psychological Association

- **Early Career Research Award Finalist (March 2026):** Award finalist for early career research excellence for professional members of SEPA who are within 7 years of receiving their doctoral degree.

University of South Carolina Beaufort

- **Student Organization Advisor of the Year Nominee (April 2025; April 2024; April 2023; April 2022):** Nominee for university award for excellence in advising students in their organization.
- **Student Life Unsung Hero Award Nominee (April 2025):** Nominee for student life award for an unsung hero who goes above and beyond in support of student life on campus
- **Center for Teaching and Learning Teaching Award Nominee (February 2025) –** Nominee for first ever teaching award presented by USCB's Center for Teaching and Learning.
- **Center for Teaching and Learning Travel Funding Award (November 2024):** \$500 – Competitive travel funding for first author faculty presenters at teaching-focused conferences.
- **Faculty Development Committee Travel Funding Award (November 2024):** \$500 – Competitive additional travel funding for first author faculty presenting at a conference.
- **Outstanding Student Organization of the Year Award (April 2023):** University award for being an active and excellent organization on campus (Psychology Club won the award, I am the faculty advisor)
- **Student Organization Advisor of the Year Award (April 2023):** University award for excellence in advising students in their organization.
- **Center for Teaching and Learning Travel Funding Award (February 2023):** \$1000 – Competitive travel funding for first author faculty presenters at teaching-focused conferences.
- **Faculty Development Committee Travel Funding Award (February 2023):** \$1500 – Competitive additional travel funding for first author faculty presenting at a conference.

Society for Research in Child Development

- **Teaching Institute Travel Award (January 2023):** \$450 – Competitive travel award for presenters at the Teaching Institute for the Society for Research in Child Development.

American Psychological Association Division 2: Society for the Teaching of Psychology

- **Early Career Travel Grant (November 2022)** \$500 – Competitive travel award for early career members to travel to a professional teaching conference.

University of Alabama: College of Arts and Sciences

- **Excellence in Teaching by a Doctoral Student Award: College Nominee (October 2019):** Nominee for competitive award in the College of Arts and Sciences honoring students who show excellence in and commitment to teaching undergraduate students.
- **Steven Prentice-Dunn/Paul S. Siegel Teaching Award: Department Recipient (October 2019):** Winner of competitive award in psychology department honoring students who show excellence in and commitment to teaching undergraduate students.

- **Outstanding Research by a Master's Student Award: College Nominee (April 2019):** Nominee for competitive award in the College of Arts and Sciences honoring students who show excellence in their broad corpus of research in their time at the university.
- **Outstanding Psychology Research by a Master's Student Award: Department Recipient (April 2019):** Winner of competitive award in the psychology department honoring students who show excellence in their broad corpus of research in their time at the university.
- **Graduate Travel Grant Recipient (March 2019):** \$900 – Competitive travel award for first author presenting at a professional conference
- **Graduate Travel Grant Recipient (October 2017):** \$1000 – Competitive travel award for first author presenting at a professional conference
- **Graduate Travel Grant Recipient (April 2017):** \$300 – Travel award to attend a professional conference

Society for Research in Child Development

- **SRCD Graduate Student Travel Award Recipient (March 2019):** \$300 – Competitive travel award for first author presenters at the biennial conference.

North Carolina State University: College of Humanities and Social Sciences

- **Chancellor's Leadership Scholarship Recipient (August 2013-May 2016):** \$5,000 per academic year is awarded to students who exemplify leadership potential, academic achievement, personal talents, unique work or service experience, financial need, overcoming personal adversity, and understanding and appreciation of diversity.
- **Dean's List (August 2013-May 2016):** A full-time undergraduate student who earns a semester average of 3.5 or better on 12 to 14 credit hours of course work for which grade points are earned.
- **University Scholars Program Member (August 2013-May 2016):** Successful completion of the program requires a GPA of 3.25 or higher upon graduation, 12 credit hours of approved classes with a grade of B- or better, and attendance in three semesters of Scholars Forum.
- **College of Humanities and Social Sciences Dean's Scholar Award Recipient (August 2013):** \$1,000 awarded to an incoming freshman student of any humanities or social science major for their academic achievements.

MENTORING IN RESEARCH

University of South Carolina Beaufort: Department of Humanities and Social Sciences August 2020-Present

Spring 2026	33 capstone research projects supervised; 4 undergraduate research assistants
Fall 2025	19 capstone research projects supervised; 5 undergraduate research assistants
Spring 2025	33 capstone research projects supervised; 6 undergraduate research assistants
Fall 2024	18 capstone research projects supervised; 6 undergraduate research assistants
Spring 2024	44 capstone research projects supervised; 4 undergraduate research assistants
Fall 2023	30 capstone research projects supervised; 4 undergraduate research assistants
Spring 2023	33 capstone research projects supervised; 4 undergraduate research assistants
Fall 2022	32 capstone research projects supervised; 7 undergraduate research assistants
Spring 2022	31 capstone research projects supervised; 10 undergraduate research assistants
Fall 2021	16 capstone research projects supervised; 7 undergraduate research assistants
Spring 2021	19 capstone research projects supervised; 8 undergraduate research assistants
Fall 2020	15 capstone research projects supervised; 11 undergraduate research assistants

University of Alabama: Department of Psychology August 2016-May 2020

Spring 2020	12 undergraduate research assistants, 1 honors thesis supervised
Fall 2019	9 undergraduate research assistants, 1 honors thesis supervised
Spring 2019	7 undergraduate research assistants, 2 honors theses supervised
Fall 2018	8 undergraduate research assistants, 1 honors thesis supervised
Spring 2018	28 undergraduate research assistants, 1 honors thesis supervised
Fall 2017	43 undergraduate research assistants
Spring 2017	69 undergraduate research assistants

Fall 2016

59 undergraduate research assistants

RESEARCH EXPERIENCE

University of South Carolina Beaufort: Department of Humanities and Social Sciences

Laboratory for Early Affective Development (LEAD): Primary Investigator August 2020-Present

University of Alabama: Department of Psychology

Knowledge in Development (KID) Laboratory: Graduate Research Assistant August 2016-May 2020

PI: Ansley Tullos Gilpin, Ph.D.

Administration for Children and Families (DHHS): Graduate Research Assistant August 2016-July 2018

PIs: Ansley Tullos Gilpin, Ph.D., Caroline L. Boxmeyer, Ph.D., & Jason A. DeCaro, Ph.D.

Funded – Grant No: 90YR0075, \$478K, Years 3-5

Improving Family Well-Being and Child School Readiness: Power PATH Dual Generation Intervention

with Head Start Preschoolers and their Parents

Imagination Institute: Graduate Research Assistant August 2016-July 2017

PI: Ansley Tullos Gilpin, Ph.D.

Funded – Grant No: RFP-15-08, \$200K, Years 2-3

Fantasy Orientation: Measuring Individual Differences, Improving Imaginative Play, and Assessing

Mechanisms of Cognitive Development

North Carolina State University: Department of Psychology

Memory and Narrative Development Laboratory: Research Assistant August 2015-May 2016

PI: Lynne Baker-Ward, Ph.D.

Adult Emotion and Cognition Laboratory: Research Assistant January 2015-May 2015

PI: Daniel Grünh, Ph.D.

University of Maryland at College Park: Departments of Psychology and Human Development

Child Development Laboratory: Research Assistant June 2015-July 2015

PI: Nathan Fox, Ph.D.

Laboratory for Early Social Cognition: Research Assistant June 2015-July 2015

PI: Jonathan Beier, Ph.D.

DEPARTMENTAL SERVICE

University of South Carolina Beaufort: Department of Social Sciences

Academic Advisor January 2021-Present

Spring 2026 23 advisees

Fall 2025 25 advisees

Spring 2025 21 advisees

Fall 2024 20 advisees

Spring 2024 24 advisees

Fall 2023 24 advisees

Spring 2023 22 advisees
Fall 2022 26 advisees
Spring 2022 29 advisees
Fall 2021 32 advisees
Spring 2021 28 advisees

Psychology Club/Psi Chi

Faculty Advisor

August 2021-

Present

Guide student leaders in holding meetings, arranging events/fundraisers, and guest speakers for the psychology club. Arrange annual Psi Chi induction ceremony.

Psychology Program

Online Course Peer Evaluator

November 2022; December 2022; December

2023

Logged in and assessed online asynchronous course for another faculty member at the university.

Psychology Program

Teaching Peer Evaluator

October

2022

Observed and completed evaluation of teaching for another faculty member at the university.

FTE Psychology Faculty Search

Search Committee Member, Professor of Psychology

February 2022-April

2022

FTE Psychology Faculty Search

Search Committee Member, Instructor of Psychology

September 2021-November

2021

FTE Psychology Faculty Search

Search Committee Member, Assistant Professor of Psychology

March 2021-April

2021

Psychology Club

Club Mentor

August 2020-May

2021

Worked with students to arrange guest speakers and fundraisers for the psychology club.

University of Alabama: Department of Psychology

Psychology Graduate Student Association

Undergraduate Curriculum Committee Member

August 2017-May

2020

Worked on faculty committee to improve the curriculum for the undergraduate students by adding more class options and ensuring their benefit to the undergraduate's education.

Psychology Graduate Student Association

Developmental Concentration Student Representative

August 2018-May

2019

Represented the developmental concentration in monthly meeting with the Graduate Student Association. Addressed concerns and questions for students from the developmental concentration with faculty and staff.

UNIVERSITY SERVICE

University of South Carolina Beaufort

Faculty Ad-Hoc Committee

Student Scholarship and Fellowship Committee Chair Present	August 2023-
Quality Standards for Online Courses: Peer Evaluation Present Committee Member	September 2025-
Shark School First Class Instructor 2025 Taught a first class for incoming new students during orientation to provide them a college classroom experience.	August 2022; August 2023; August 2024; August 2025
Academic Advisor Staff Search 2025 Faculty Search Committee Member	May-July
Faculty Senate, Elected Position Secretary of Faculty Senate 2025	August 2024-May
Faculty Standing Committee, Elected Position Courses and Curricula Committee Member 2025	August 2022-May
Student Research and Scholarship Day Judge 2025 Was a faculty judge of student work at USCB's Student Research and Scholarship Day.	April 2023; April 2024; April
Sand Shark Boot Camp Psychology Program Orientation Presenter 2024 Presented information about the psychology program to incoming majors at summer orientation.	July
Faculty Standing Committee, Elected Position Library Committee Member 2024	August 2021-May
FTE Computer Science Faculty Search External Search Committee Member, Computer Science 2023	March 2023-June
Faculty Ad-Hoc Committee Student Scholarship and Fellowship Committee Member 2023	February 2023-May
Faculty Ad-Hoc Committee Sea Islands Institute Grant Committee Member 2023	January 2021-May
Spring Campus Day Psychology Program Volunteer March 2023 Attended the spring campus day to recruit students and represented the psychology program.	

Family Weekend
Welcome Reception Volunteer February
2023

Student Research and Scholarship Day
Faculty Virtual Moderator April 2022; April
2021
Monitored the virtual space for Student Research and Scholarship Day, pulled up presentations and kept the session running smoothly.

Accepted Student Day
Faculty Presenter April
2022
Presented to incoming accepted students who are interested in psychology about the major and the school.

Fall New Student Orientation
New Student Orientation Group Mentor August
2021
Worked with new students during orientation on finding their strengths and orienting them to the university.

Public Health Response Staff
Campus Education Subgroup Member August 2020-December
2020
Work to educate the campus community about health practices and services during the pandemic.

University of Alabama
Undergraduate Research and Creative Activity Conference
Social Sciences Judge
March 2019
Evaluated undergraduate poster presentations in the social sciences for their scientific merit.

Getting Into Graduate School Panel
Graduate Student Panel Member October 2018; November
2016
Set up and hosted a national web-conference for undergraduate students to learn more about psychology graduate school and the application process.

Honors College Assembly
Graduate Student Panel Member April
2018
Participated in a panel to help inform undergraduate students about options for getting into graduate school.

PROFESSIONAL SERVICE

Ad-hoc Reviewer for the following journals:
Affective Science; British Journal of Developmental Psychology; Child Development; Infant and Child Development; Cognitive Development; Social Development; Learning, Culture and Social Interaction; Teaching of Psychology; Journal on Empowering Teaching Excellence; Child and Adolescent Psychiatry and Mental Health; Scientific Reports; Affective Science

Conference Abstract Reviewer for the following associations:
Society for Research in Child Development; SouthEastern Psychological Association, Georgia
Undergraduate Research Conference

SouthEastern Psychological Association
CEPO Steering Committee Member August 2022-
Present
Work on committee with other members of association to manage data, reviewers, and applications for the undergraduate poster sessions. Determine cutoff and acceptances for the annual conference.

Division 2 of the APA: Society for the Teaching of Psychology January-December
2025
Presidential Task Force Member
Worked on presidential task force to create resources for faculty who are conducting research on a limited budget.

SouthEastern Psychological Association
Presiding Session Chair March 2024; April
2025
Presided over conference poster sessions at annual meeting.

University of Alabama Department of Psychology
Academic Jobs Faculty Invited Panel Member October
2024
Answered questions for graduate students about working an academic job in comparison to industry.

University of South Carolina
Magellan Scholar Review Committee Member November 2023-December
2023
Reviewed applications for the USC system-wide Magellan scholar awards.

University of Alabama Department of Psychology
Teaching-Focused Institution Faculty Panel Member February
2023
Presented and answered questions for graduate students about being a faculty member at a teaching-focused institution.

PROFESSIONAL AFFILIATIONS

APA Division 7: Developmental Psychology Member Present	2016-
Society for Research in Child Development Member Present	2017-
APA Division 2: Society for the Teaching of Psychology Member Present	2020-
SouthEastern Psychological Association Member Present	2021-

PROFESSIONAL DEVELOPMENT IN TEACHING

Teaching and Learning with Generative Artificial Intelligence
2025
Completed 6 course certificate through USC Columbia's Center for Teaching Excellence on how to use generative artificial intelligence in teaching.

Center for Teaching and Learning's Teaching Essentials Certificate
2025
Completed certificate which had 5 requirements in addition to 5 workshops focused around teaching essentials through USCB's Center for Teaching and Learning.

FLC Co-Facilitator: Experiential Learning August 2024-May

2025

Co-Facilitator of a Faculty Learning Community that focuses on and fosters experiential learning. Culminated in a white paper, "White Paper on USCB's Support of Experiential Learning".

FLC Co-Facilitator: Experiential Learning & Student Retention

August 2023-May

2024

Co-Facilitator of a Faculty Learning Community that focuses on and fosters experiential learning and how that connects to student retention at the university. Culminated in campus demonstration event, "Exploring Experiential Learning!"

Fostering Proactive Learning Environments Certificate

2023

Completed 6 course certificate through USC Columbia's Center for Teaching Excellence on how to foster proactive learning environments for students in the classroom.

FLC Participant: Scenario-Based Pedagogy in Action

August 2022-August

2023

Participant in Faculty Learning Community that explored scenario-based pedagogy, its implementation, and its benefits for students in the classroom.

Mental Health and Well-Being Competency Certificate

2022

Completed 5 course certificate through USC Columbia's Center for Teaching Excellence on how to best support students struggling with their mental health.

FLC Participant: Experiential Learning

August 2021-August

2022

Participant in Faculty Learning Community that explored experiential learning theories as well as application in the classroom.

Teaching Towards Inclusive Excellence Certificate

2021

Completed 8 course certificate through USC Columbia's Center for Teaching Excellence on promoting, diversity, equity and inclusion.

Students Connected Experiential Learning Teaching Certificate

2021

Multi-workshop certificate ending in the production of a Students Connected course offered through USCB.

Designing Hybrid Courses Certificate

2021

Self-guided multi-week online course on Hybrid, Blended, and HyFlex Course Design offered through USCB.

Getting Ready to Teach Online Certificate

2020

4-week online course on online teaching techniques offered through USCB.

RESEARCH SKILLS

- **Advanced Statistical Methods Knowledge:** Structural Equation Modeling, Latent Growth Curve Modeling, Multivariate Analysis, Latent Class Analysis, Categorical Analysis
- **Data Entry and Analysis:** M-Plus, Microsoft Excel, Statistical Package for the Social Sciences (SPSS), JASP, LISREL, R Software
- **Online Survey Software:** Qualtrics, Amazon's Mechanical Turk, Survey Monkey, PsyToolKit