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The University of South Carolina Beaufort, a senior campus of the state’s flagship public university system, brings the University of South Carolina’s statewide mission of teaching, research, and public service to the Lowcountry of South Carolina. USCB offers baccalaureate degrees that respond to regional needs, draw upon regional strengths, and prepare graduates to contribute successfully in communities locally and around the globe. The curriculum is designed to promote acquisition of knowledge and the intellectual dispositions and skills that encourage depth of understanding, tolerance of others, and individual accountability. With the commitment of Beaufort and Jasper Counties, local donors and extraordinary public-private partnerships, USCB is the system’s fastest growing baccalaureate university.

USCB has one of the oldest traditions of higher education in the nation, dating to the 1795 charter of Beaufort College. An act of the South Carolina legislature authorized the college to confer degrees in the liberal arts or sciences “usually conferred in other colleges in Europe and America.” The curriculum focused on theoretical science. When the original college building was constructed in 1802, the motto was chiseled onto the cornerstone: “Virtue, Liberty and Science.” Four valedictorians of the South Carolina College (which became the University of South Carolina) and two valedictorians at Harvard before the Civil War came from Beaufort College.

Beaufort underwent a profound social revolution during the Civil War—which gave rise to Beaufort College’s second legacy: serving as headquarters for the Freedmen’s Bureau. From 1865 to 1872, this federal agency brought public education to newly freed slaves.

Partnering with the University of South Carolina State and University leaders began discussing ways to increase access to university education in the 1950’s and in 1959, the Beaufort College building welcomed 57 students to the University of South Carolina Beaufort, a two year campus in the USC system.

Over the next thirty years, USCB developed an eight acre campus on the waterfront in Beaufort’s historic district—constructing buildings, renovating a former elementary school and purchasing historic properties. The University began offering classes on Hilton Head Island in 1985. By the late 1980’s, students pursued baccalaureate degrees in several fields through USC Aiken and USC Columbia cooperative programs.

In 1994 International Paper donated eighty acres near Hilton Head Island and Dean Jane Upshaw began a campaign for USCB to become a baccalaureate university. With the support of the community, Beaufort County Council, faculty, staff, students, the Beaufort Jasper Higher Education Commission, the Trustees of the College of Beaufort, USCB was approved to seek baccalaureate accreditation in 2002.

Expanding as a Comprehensive University in August 2004, USCB opened as South Carolina’s newest accredited four-year university. Six baccalaureate degrees were offered and the first building opened on the Hilton Head Gateway campus 200 acre site. The next five years saw a science building, high-tech library, on-campus housing, and campus center constructed. Degree programs doubled and USCB Sand Shark athletics debuted, joining the NAIA Sun Conference.

Over 1,700 students now pursue thirteen baccalaureate degrees and more than 1,300 adults participate in the Osher Lifelong Learning Institute at USCB. The Festival Series, USCB’s chamber music offering, celebrated its thirtieth and most successful season in 2009. In January 2009, USCB launched its BS in Nursing in new, state of the art facilities—with support from Hilton Head Regional Healthcare, Beaufort Memorial Hospital, the Community Foundation of the Lowcountry, and local donors. A strategic initiative focusing the Historic Beaufort campus on the fine arts has begun with the BA in Studio Art.

Our region’s 215-year commitment to university education has remained constant—while the University of South Carolina Beaufort has responded to its needs.
MISSION OF USCB

The University of South Carolina Beaufort, a small (1,000 to 3,000 students/fall headcount enrollment) senior campus of the state's largest public university, brings the University of South Carolina's statewide mission of teaching, research, scholarship, and public service to the rapidly growing Lowcountry of South Carolina. USCB offers baccalaureate degrees that respond to regional needs, draw upon regional strengths, and prepare graduates to participate successfully in communities here and around the globe. The campus also supports the USC Extended Graduate Campus, which provides local access to graduate courses and programs.

USCB offers programs in mathematics and the natural sciences, humanities, and professional and social sciences. Its curriculum is designed to promote acquisition of knowledge and, through it, the intellectual dispositions and skills that encourage depth of understanding, tolerance of others and individual accountability. Attracting a racially and culturally diverse student body of varying ages and experiences, the University of South Carolina Beaufort draws its students primarily from the South Carolina Lowcountry, with representation from other parts of the state, other states, and foreign countries. The University encourages students to think analytically and abstractly, to explore options, to see similarities, to be open to differences, to communicate effectively, and to respect each individual.

The major intellectual and cultural center for the region, the University enriches the quality of life for area residents of all ages through presentations of the performing and fine arts, community service, symposia, research initiatives, and partnerships with area schools, businesses and organizations.

Approved by USC Beaufort Faculty Organization
December 7, 2001

Approved by USC Board of Trustees
February 8, 2002

Approved by South Carolina Commission on Higher Education
June 6, 2002

Revision approved by USC Beaufort Faculty Organization
February 20, 2004

Revision approved by USC President Andrew A. Sorensen
March 1, 2004

Revision Approved by South Carolina Commission on Higher Education
January 8, 2008
## UNIVERSITY GOALS

<table>
<thead>
<tr>
<th>1. Teaching/Learning</th>
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<tbody>
<tr>
<td>USCB will improve the quality of education by expanding its curriculum and stressing disciplinary knowledge and academic skill development characterized by critical inquiry, depth of understanding, accountability, and a commitment to diversity. The University will emphasize research, scholarship, and creative achievement as integral to effective teaching in all academic areas and will promote quality teaching and scholarship by providing appropriate faculty-development support.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Research Scholarship and Creative Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognizing the intrinsic value of research, scholarship, and creativity and their importance to the region and to engaged teaching, the University will foster research, scholarship, and creative activity by recruiting, retaining, and supporting faculty members who are or will become nationally and internationally recognized as highly productive contributors to their fields. The University will assist faculty to identify and compete for extramural funding to support research and creative activities.</td>
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</table>

<table>
<thead>
<tr>
<th>3. Service Excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>USCB will be actively engaged at all levels in making all of our services student-centered, customer-focused, and excellence driven. Our campus and community relationships will be sustained by adherence to our core service values – integrity, collaboration, innovation, responsiveness, accountability, and excellence. Our academic programs will respond to regional needs and promote a high overall quality of life. University members will exhibit good citizenship by using professional and personal expertise to improve our communities. On our campuses, every person and system will be dedicated to fulfilling the academic aspirations of those students who choose to be members of this learning community.</td>
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</table>

<table>
<thead>
<tr>
<th>4. Quality of Life in the University Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>USCB will attract the most deserving and promising students at every level, regardless of background and economic circumstance. The University will integrate strong academic programs with cultural and co-curricular experiences to foster a sense of community and quality of life that nurtures the whole person.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>5. Recognition, Visibility and Community Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>USCB will strive to complement and grow the region’s strengths by continuing to develop the University’s facilities, programs, activities, and community involvement. The University will increase its visibility by highlighting the accomplishments of students, faculty, and staff. Where possible, USCB will attain appropriate accreditations. It will provide Lowcountry citizens with educational opportunities for lifelong learning and cultural enrichment, and develop and maintain partnerships with other entities to better serve the educational needs of the geographic region.</td>
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</tbody>
</table>
Southern Association of Colleges and Schools (SACS)

The University of South Carolina Beaufort is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate and associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500, or web site: www.sacscoc.org for questions about the accreditation of the University of South Carolina Beaufort.

Academic Program Accreditation

The Department of Education

- Accredited by the National Council for Accreditation of Teacher Education (NCATE)
- Early Childhood Education program accredited by the National Association for the Education of Young Children (NAEYC)

The Department of Nursing

- Accredited by the Collegiate Commission on Nursing Education (CCNE)
ORGANIZATIONAL CHART

Areas of Administrative and Operating Responsibilities

USC Board of Trustees

USC President

Chancellor, USC Beaufort

Executive Vice Chancellor, Academic Affairs

Vice Chancellor, Academic Affairs

Associate Vice Chancellor, Academic Affairs

Communications & Marketing

Development & Alumni Affairs

Auxiliary Services - Residence, Dining, Finance and Facilities

Budget

Controller

Bursar

Human Resources

Facilities Planning

Construction & Project Management

Operations & Maintenance

Procurement

Public Safety

Admissions

Career Planning

Counseling & Disability Services

Financial Aid

Housing & Judicial

Military Program

Student Life

Recreation & Fitness

Call Me Mister

Sea Islands Institute

Osher Lifelong Learning Institute

Ombudsman

Athletic Director

Baseball

Golf

Cross Country

Softball

Women's Soccer

Track & Field

University of South Carolina Beaufort 2010-2011 Fact Book
# Statistical Summary

## University Data

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<thead>
<tr>
<th>School Name</th>
<th>University of South Carolina Beaufort</th>
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<tr>
<td>Hilton Head Gateway Campus Address</td>
<td>One University Blvd., Bluffton, SC 29909</td>
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<tr>
<td>Historic Beaufort Campus Address</td>
<td>801 Carteret Street, Beaufort, SC 29902</td>
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## Admissions

- Hilton Head Gateway Campus, Hargray Building, (843) 208-8000
- Historic Beaufort Campus, Sandstone Building, (843) 521-4100
- Toll Free: (877) 885-5271

## School Colors

- Navy
- Sand
- Garnet

## Enrollment Data

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<td>Average student age</td>
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<td>Gender</td>
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<td>39% Male</td>
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<td>61% Female</td>
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<td>76% Attend full-time</td>
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<td>24% Attend part-time</td>
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*Total credit hours generated divided by 15

## Faculty Data

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**STUDENT ENROLLMENT**

Fall Enrollment History (Five Years)

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<th>Headcount</th>
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* Total credit hours generated divided by 15
Spring Enrollment History (Five Years)

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* Total credit hours generated divided by 15
Summer Enrollment History (Five Years)

### Summer I (includes Maymester)

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<th>Year</th>
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* Total credit hours generated divided by 15

### Summer II

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* Total credit hours generated divided by 15
### Enrollment by Program – Fall

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### Enrollment by Program – Spring

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<td><strong>1317</strong></td>
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<td><strong>1590</strong></td>
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## Enrollment by Program – Summer

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## Enrollment by Ethnicity

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<th>Fall 2010</th>
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<tr>
<td>Non-Resident Alien</td>
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<tr>
<td>American Indian/ Alaskan Native</td>
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<tr>
<td>Hawaiian or Pacific Islander</td>
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<td><strong>1461</strong></td>
<td><strong>1502</strong></td>
<td><strong>1684</strong></td>
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* New race/ethnicity definitions

## Enrollment by Full-time/Part-time Status

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<th>Fall 2010</th>
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<td>999</td>
<td>1260</td>
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<td>503</td>
<td>424</td>
<td>414</td>
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<td><strong>1502</strong></td>
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## Enrollment by Gender

<table>
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<tr>
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<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
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<tr>
<td>Male</td>
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<td>577</td>
<td>640</td>
<td>681</td>
<td>677</td>
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<tr>
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<td>825</td>
<td>884</td>
<td>862</td>
<td>1003</td>
<td>1077</td>
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<td><strong>1461</strong></td>
<td><strong>1502</strong></td>
<td><strong>1684</strong></td>
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## Enrollment by Student Level

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<th>Fall 2010</th>
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<td>577</td>
<td>619</td>
<td>673</td>
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<tr>
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<td>265</td>
<td>264</td>
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<td>319</td>
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<tr>
<td>Junior</td>
<td>175</td>
<td>177</td>
<td>249</td>
<td>263</td>
<td>274</td>
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<tr>
<td>Senior</td>
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<td>223</td>
<td>363</td>
<td>397</td>
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<tr>
<td>Non-degree seeking</td>
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## Enrollment by New/Continuing Status

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<th>Fall 2010</th>
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<tr>
<td>New Transfer</td>
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<tr>
<td>Continuing</td>
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<td>871</td>
<td>1006</td>
<td>1111</td>
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<td><strong>1461</strong></td>
<td><strong>1502</strong></td>
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# Geographic Profile (Fall 2010)

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<td>California</td>
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<tr>
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<tr>
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<tr>
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</table>
International Student Enrollment

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<th>Number of International Students</th>
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<tr>
<td>International Students as a Percentage of Student Enrollment</td>
<td>0.74%</td>
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</table>

Foreign Countries Represented:
- Austria
- Bermuda
- Bolivia
- Belarus
- Colombia
- Germany
- Guadeloupe
- India
- Republic of Korea
- Lithuania
- Mexico
- United Kingdom
# Freshmen Profile (Fall 2010)

## Application Information

- Number of Applicants: 1390
- Number of Applicants Admitted: 1027
- Number of Admitted Applicants Enrolled: 420

## Gender and Status

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## Ethnicity

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## SAT and ACT Scores

- **Average Score**

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*University of South Carolina Beaufort 2010-2011 Fact Book*
## Top Feeder High Schools (within South Carolina)

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<td>Wade Hampton High School</td>
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## By State and SC County

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### County of Origin

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Total Degrees Awarded since 2004: 1153
- Baccalaureate Degrees: 997
- Associate Degrees: 156
### Faculty by Rank and Gender

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<tr>
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<tr>
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<td>32</td>
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</table>

*Professor rank does not include Chancellor or Executive Vice Chancellor for Academic Affairs who serves as Head Librarian.

### Faculty by Rank and Tenure Status

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<th>Non-Track</th>
<th>Total</th>
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<td>0</td>
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<td>17</td>
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<tr>
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<td>59</td>
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<td>Librarian</td>
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<tr>
<td>Total</td>
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<td>19</td>
<td>25</td>
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*Professor rank does not include Chancellor or Executive Vice Chancellor for Academic Affairs who serves as Head Librarian.
Average Fulltime Teaching Faculty Salaries
Fall 2010

<table>
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<th>Institution</th>
<th>Average Salary</th>
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<tr>
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<tr>
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<tr>
<td>Francis Marion</td>
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<tr>
<td>SC State</td>
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<td>Teaching Sector Average</td>
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Source: CHE Fall 2010 Summary Salary Report
Employees by Assigned Position  
(Includes Full-time and Part-time)

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<td>137</td>
<td>141</td>
</tr>
<tr>
<td>Executive/ Management</td>
<td>5</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Other Professional</td>
<td>74</td>
<td>75</td>
<td>72</td>
</tr>
<tr>
<td>Technical and paraprofessional</td>
<td>25</td>
<td>21</td>
<td>28</td>
</tr>
<tr>
<td>Clerical and secretarial</td>
<td>35</td>
<td>27</td>
<td>22</td>
</tr>
<tr>
<td>Skilled crafts</td>
<td>9</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>Service/ Maintenance</td>
<td>21</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>Total</td>
<td>285</td>
<td>295</td>
<td>300</td>
</tr>
</tbody>
</table>
## Financial Information

**Current Funds: Revenues and Expenses**  
**Fiscal Year 2009 – 2010**  
Reporting based on GASB 34 & 35 standards

### Revenues & Additions

#### Operating Revenues
- Tuition and Fees (less Discounts & Allowances) $8,520,964
- Federal operating grants and contracts $918,297
- State operating grants and contracts $1,679,758
- Local/private operating grants and contracts $206,669
- Sales & Services of Auxiliary Enterprises $53,296
- Sales & Services of Educational Activities $440,062
- Other $367,222
- **Total Operating Revenues** $12,186,268

#### Non-operating Revenues
- Federal Appropriations $0
- State Appropriations $1,987,398
- Local Appropriations $0
- Federal non-operating grants $2,389,686
- Gifts $2,257,266
- Investment Income $228,344
- Other Non-operating $10,216
- **Total Non-operating Revenues** $6,872,910

#### Other Revenues & Additions
- Capital Appropriations $0
- Capital Grants & Gifts $0
- Additions to Permanent Endowments $0
- Other Revenues & Additions $53,191
- **Total Other Revenues & Additions** $53,191

### Total Revenues & Additions
- **Total All Revenues & Additions** $19,112,369
## Current Funds Revenues and Expenses

**Fiscal Year 2009 – 2010**

Reporting based on GASB 34 & 35 standards

### EXPENSES & DEDUCTIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$8,618,002</td>
</tr>
<tr>
<td>Research</td>
<td>$531,045</td>
</tr>
<tr>
<td>Public Service</td>
<td>$380,576</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$3,317,651</td>
</tr>
<tr>
<td>Student Services</td>
<td>$3,462,408</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$1,904,494</td>
</tr>
<tr>
<td>Operation &amp; Maintenance of Plant</td>
<td>$0</td>
</tr>
<tr>
<td>Scholarships &amp; Fellowships (less Discounts &amp; Allowances)</td>
<td>$552,679</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>$51,367</td>
</tr>
<tr>
<td>Hospital Services</td>
<td>$0</td>
</tr>
<tr>
<td>Independent Operations</td>
<td>$0</td>
</tr>
<tr>
<td>Other Expenses &amp; Deductions</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Expenses &amp; Deductions</strong></td>
<td><strong>$18,818,222</strong></td>
</tr>
</tbody>
</table>

*Source: IPEDS Finance Survey*
### Financial Aid Statistical Summary
#### Academic Year 2009 – 2010

<table>
<thead>
<tr>
<th>Program</th>
<th>Students *</th>
<th>Awards Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>586</td>
<td>$2,230,638</td>
</tr>
<tr>
<td>Student Loans</td>
<td>1744</td>
<td>$7,301,643</td>
</tr>
<tr>
<td>Parent Plus Loans</td>
<td>88</td>
<td>$679,661</td>
</tr>
<tr>
<td>LIFE Scholarship</td>
<td>234</td>
<td>$1,132,612</td>
</tr>
<tr>
<td>HOPE Scholarship</td>
<td>93</td>
<td>$247,131</td>
</tr>
<tr>
<td>Palmetto Fellows Sch.</td>
<td>13</td>
<td>$91,989</td>
</tr>
<tr>
<td>SC Need Base Grant</td>
<td>77</td>
<td>$176,337</td>
</tr>
<tr>
<td>USCB Scholarships</td>
<td>62</td>
<td>$215,787</td>
</tr>
<tr>
<td>SEOG **</td>
<td>96</td>
<td>$62,845</td>
</tr>
<tr>
<td>Academic Competitiveness Grant</td>
<td>135</td>
<td>$102,441</td>
</tr>
<tr>
<td>SMART Grant ***</td>
<td>5</td>
<td>$14,000</td>
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<tr>
<td>USCB Athletic Scholarships</td>
<td>47</td>
<td>$94,470</td>
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<tr>
<td>USCB Athletic Tuition Waivers</td>
<td>32</td>
<td>$282,600</td>
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<td>Post 9/11 GI Bill</td>
<td>55</td>
<td>$303,769</td>
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<tr>
<td>MYCAA ****</td>
<td>61</td>
<td>$172,736</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>$13,108,659</td>
</tr>
</tbody>
</table>

* Students may qualify for multiple programs per Academic Year

** Supplemental Educational Opportunity Grant

*** National Science and Mathematics Access to Retain Talent Grant

**** Military Spouses Tuition Assistance

Total Financial Aid Applications Processed: 3,052
### Graduation and Retention Rates

**All Students in Fall Cohort**
First-time/Full-time Freshman Students

<table>
<thead>
<tr>
<th>Fall Cohort</th>
<th>Head-Count</th>
<th>Average SAT</th>
<th>Retention Rate: 1 Year</th>
<th>Retention Rate: 2 Years</th>
<th>Retention Rate: 3 Years</th>
<th>Retention Rate: 4 Years</th>
<th>Retention Rate: 5 Years</th>
<th>Retention Rate: 6 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>84</td>
<td>925</td>
<td>55.9%</td>
<td>22.6%</td>
<td>16.6%</td>
<td>8.3%</td>
<td>3.6%</td>
<td>2.4%</td>
</tr>
<tr>
<td>1998</td>
<td>101</td>
<td>926</td>
<td>52.4%</td>
<td>36.6%</td>
<td>10.9%</td>
<td>9.9%</td>
<td>5.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>1999</td>
<td>131</td>
<td>931</td>
<td>50.4%</td>
<td>26.7%</td>
<td>19.1%</td>
<td>9.2%</td>
<td>2.3%</td>
<td>2.3%</td>
</tr>
<tr>
<td>2000</td>
<td>137</td>
<td>917</td>
<td>49.6%</td>
<td>21.1%</td>
<td>16.5%</td>
<td>11.9%</td>
<td>10.1%</td>
<td>2.8%</td>
</tr>
<tr>
<td>2001</td>
<td>109</td>
<td>942</td>
<td>52.3%</td>
<td>25.7%</td>
<td>16.8%</td>
<td>11.5%</td>
<td>7.6%</td>
<td>1.5%</td>
</tr>
<tr>
<td>2002</td>
<td>131</td>
<td>890</td>
<td>52.7%</td>
<td>27.5%</td>
<td>21.4%</td>
<td>8.7%</td>
<td>3.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2003</td>
<td>126</td>
<td>973</td>
<td>43.7%</td>
<td>27.7%</td>
<td>31.1%</td>
<td>13.1%</td>
<td>8.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2004*</td>
<td>122</td>
<td>977</td>
<td>55.7%</td>
<td>37.7%</td>
<td>26.4%</td>
<td>17.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>193</td>
<td>959</td>
<td>48.2%</td>
<td>34.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>203</td>
<td>960</td>
<td>54.7%</td>
<td>33.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2007</td>
<td>265</td>
<td>944</td>
<td>57.4%</td>
<td>34.3%</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>2008</td>
<td>281</td>
<td>974</td>
<td>59.4%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2009</td>
<td>354</td>
<td>935</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*USCB became a baccalaureate degree-granting institution in 2004. Cohorts from 2004 on are based on baccalaureate degree seeking students

### Graduation Rates

<table>
<thead>
<tr>
<th>Fall Cohort</th>
<th>Head-count</th>
<th>Average SAT</th>
<th>Grad Associate’s Degree (150% of Time)</th>
<th>Grad Bachelor’s Degree (150% of Time)</th>
<th>Total Completers within 150% of Time*</th>
<th>Transfer-out Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>84</td>
<td>925</td>
<td>5.9%</td>
<td>0.0%</td>
<td>5.9%</td>
<td>44.0%</td>
</tr>
<tr>
<td>1998</td>
<td>101</td>
<td>926</td>
<td>16.8%</td>
<td>0.0%</td>
<td>16.8%</td>
<td>34.7%</td>
</tr>
<tr>
<td>1999</td>
<td>131</td>
<td>931</td>
<td>9.9%</td>
<td>2.3%</td>
<td>12.2%</td>
<td>38.9%</td>
</tr>
<tr>
<td>2000</td>
<td>137</td>
<td>917</td>
<td>13.1%</td>
<td>5.8%</td>
<td>18.9%</td>
<td>30.6%</td>
</tr>
<tr>
<td>2001</td>
<td>109</td>
<td>942</td>
<td>10.1%</td>
<td>11.0%</td>
<td>21.1%</td>
<td>30.6%</td>
</tr>
<tr>
<td>2002</td>
<td>131</td>
<td>890</td>
<td>13.0%</td>
<td>12.2%</td>
<td>21.4%</td>
<td>30.6%</td>
</tr>
<tr>
<td>2003</td>
<td>126</td>
<td>973</td>
<td>3.2%</td>
<td>16.7%</td>
<td>18.3%</td>
<td>30.6%</td>
</tr>
<tr>
<td>2004*</td>
<td>122</td>
<td>977</td>
<td>1.6%</td>
<td></td>
<td></td>
<td>30.6%</td>
</tr>
<tr>
<td>2005</td>
<td>195</td>
<td>958</td>
<td></td>
<td></td>
<td></td>
<td>30.6%</td>
</tr>
</tbody>
</table>

*USCB became a baccalaureate degree-granting institution in 2004. Cohorts from 2004 on are based on baccalaureate degree seeking students

^ Total may not be sum of Associate and Bachelor's graduates since some students might receive both degrees.

Students are only counted once in Total Completers column.

2004 Graduation Rate after 4 Years is 12.3%, after 5 Years Graduation Rate is 16.4%
2005 Graduation Rate after 4 Years is 8.3%