

Sample Course of Study

English, with Secondary ELA Licensure



This sample course of study is intended to serve as an example. In practice, variations in the sequencing of courses are common and would depend on what courses were completed prior to joining the degree completion program.

Freshman Year – Fall

Type	Course	Credits
G	ENGL B101	3
G	MATH B101	3
G	Foreign Language B101	3
G	Natural Science GE w/Lab	4
G	Fine Arts or History GE	3
Total Credits		16

Freshman Year – Spring

Type	Course	Credits
G	ENGL B102	3
Pre/G	ENGL B200	3
G	Foreign Language B102	3
Pre	EDCI B100	3
G	Fine Arts or History GE	3
Total Credits		15

Sophomore Year – Fall

Type	Course	Credits
Pre	ENGL B270	3
Pre/G	ENGL B287	3
Pre	ENGL B470	3
Pre	EDFO B321	3
G	PSYC B101 (Soc/Beh Science)	3
Total Credits		15

Sophomore Year – Spring

Type	Course	Credits
Pre	ENGL B288	3
Pre	ENGL B289	3
Pre	ENGL B460	3
Pre	EDPY B335	3
G	Natural Science GE w/o Lab	3
Total Credits		15

Junior Year – Fall

Type	Course	Credits
Pre	ENGL B432	3
Pre	ENGL B453	3
Pre	EDCI B320	3
Pre	EDCI B442	3
G	COMM B140 or B201	3
Total Credits		15

Junior Year – Spring

Type	Course	Credits
Pre	ENGL B441 or B442	3
Pre	ENGL B450	3
Pre	EDRD B319	3
Pre	EDRD B429	3
G	2 nd Math (Math, Stats, CSCI, or Logic)	3
Total Credits		15

Senior Year – Fall

Type	Course	Credits
Prof	ENGL 300+: Pre-1800 Literature	3
Prof	ENGL 300+: Post-1800 Literature	3
Prof	EDEX B301	3
Prof	ENGL B480: Secondary ELA Methods	3
Prof	ENGL B481: Secondary ELA Practicum	4
<i>Take and pass Praxis II test (English Language Arts: Content and Analysis. Submit Internship Application)</i>		
Total Credits		16

Senior Year – Spring

Type	Course	Credits
Prof	ENGL B482: Secondary ELA Seminar	3
Prof	ENGL B483: Secondary ELA Internship	12
Prof	ENGL 491: English Capstone	1
<i>Take and pass Praxis Principles of Learning and Teaching (PLT): Grades 7–12 to be recommended for licensure.</i>		
Total Credits		16

G = General Education **Pre** = Pre-Professional
Prof = Professional Program

**Total Credits Required
for Degree = 123**