**“Commit to Participation” – Rubric**

**SLO 3: Students will engage in activities that promote and benefit the region. Based on the Civic Engagement VALUE Rubric**

<table>
<thead>
<tr>
<th>Capstone (4)</th>
<th>Milestone (3)</th>
<th>Milestone (2)</th>
<th>Benchmark (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Engagement with and appreciation of diversity</strong></td>
<td><strong>Bridging academic and community engagement</strong></td>
<td><strong>Communication</strong></td>
<td><strong>Commitment</strong></td>
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<tr>
<td>Demonstrates evidence of adjustment in attitudes and beliefs because of</td>
<td>Connects and extends knowledge from academic study/field/discipline to</td>
<td>Tailors communication strategies to effectively express, listen, and adapt</td>
<td>Provides evidence of community engagement activities and demonstrates</td>
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<tr>
<td>working within and learning from diverse groups within the community.</td>
<td>community engagement and to participation in civic life.</td>
<td>others to establish relationships and further civic action</td>
<td>commitment to collaborative work within and across the community.</td>
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<tr>
<td>Promotes others’ engagement with diversity.</td>
<td>Analyses knowledge from academic study/field/discipline, making relevant</td>
<td>Effectively communicates in civic context, showing ability to do all of the</td>
<td>Provides evidence of experience in community engagement activities and</td>
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<td>connections to community engagement and to participation in civic life.</td>
<td>following: express, listen, and adapt messages based on others’ perspectives.</td>
<td>demonstrates commitment to actively working within and across the community.</td>
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<td>Evidence suggests community engagement activities are generated from</td>
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<td>course requirements, but demonstrates experience identifying intentional</td>
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<td>ways to participate within the community.</td>
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<td>Provides little evidence of experience in community engagement activities,</td>
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<td>but experiments with a few forms of participation within the community.</td>
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<td><strong>Action and Reflection</strong></td>
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<td>Demonstrates independent experience and shows initiative in collaborative</td>
<td>Demonstrates independent experience and leadership in collaborations, with</td>
<td>Has clearly participated in civically focused actions and begins to reflect</td>
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<td>activities, accompanied by reflective insights or analysis about goals and</td>
<td>reflective insights or analysis about goals and accomplishments.</td>
<td>or describe how these actions may benefit individual(s) or communities.</td>
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<td>accomplishments.</td>
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<td>Has experimented with some civic activities but shows little internalized</td>
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<td>understanding of their goals or effects and little commitment to future</td>
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<td>action.</td>
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