

AY 2021-2022 USCB Completer Program Impact Survey

**Completer Survey**

**Directions:** Thank you for taking the time to complete this Program Impact Survey. Please answer questions honestly. Select the best response from Strongly Agree (1) to Strongly Disagree (4). Question 10 asks for an open-ended response. Your feedback will allow USCB to improve teacher education programs we offer.

2021-22	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
		n	%	n	%	n	%	n	%	n	%
1. I create measurable student learning objectives that are aligned with the South Carolina Standards for my grade level and content area. CAEP: R1.2, R4.3; InTASC: Content; SC: PK-12 Standards	22	17	77.3%	5	22.7%	0	0	0	0	0	0
2. I consistently provide instruction that is relevant and engaging for my students. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	18	81.8%	4	18.2%	0	0	0	0	0	0
3. I present instructional content using a variety of formats and approaches (e.g., visuals, manipulatives, explicit examples, modeling, etc.). CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	18	81.8%	4	18.2%	0	0	0	0	0	0
4. I avoid including irrelevant, confusing, or non-essential information when presenting instructional content. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	12	54.5%	9	40.9%	1	4.5%	0	0	0	0
5. I structure and pace instruction coherently without losing instructional time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	12	54.5%	9	40.9%	1	4.5%	0	0	0	0
6. I lose very little time during transitions. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	8	36.4%	11	50%	3	13.6%	0	0	0	0
7. I use materials and activities that support lesson objectives and are relevant to my students' lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	15	68.2%	7	31.8%	0	0	0	0	0	0

2021-22	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
		n	%	n	%	n	%	n	%	n	%
8. I use material and activities that elicit a variety of thinking. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	12	54.5	10	45.5	0	0	0	0	0	0
9. I use material and activities that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	15	68.2	6	27.3	1	4.5	0	0	0	0
10. Describe the materials and activities you have included in your instruction that incorporate technology and resources beyond the classroom. CAEP: R1.3, R4.3; InTASC: Instructional Practice	Padlet, Google drive, student created/driven slideshows, PBL activities, create videos, presentations to demonstrate mastery on content, interviews or scavenger hunts at home, virtual trips or experiences not otherwise available, etc. Brainpop Jr., Flocabulary, whiteboard.fi or classkick.com, Legends of learning, Google Drive using Google Doc, or Google Slides, Discovery Education, iReady Math Tools online, Learning A-Z for small reading groups, Epic and Sora for independent reading. Newsela and USA Test Prep. The virtual calming room. Zoom, animation app, Seesaw, Boom Cards, iReady reading and math, and RAZ Kids, google forms, gimkit, blooket, discovery.edu, class craft,										
11. My questions during instruction are of high quality and provide a mix of question types. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	10	45.5%	10	50%	1	4.5%			1	4.5%
12. I provide oral and written feedback that is consistently academically focused, frequent, and of high quality. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	7	31.8%	12	54.5%	2	9.1%	0	0	1	4.5%
13. I use instructional grouping of students effectively. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	12	54.5%	9	40.9%	0	0	0	0	1	4.5%
14. I display extensive content knowledge and implement a variety of subject-specific instructional strategies. CAEP: R1.2, R1.3, R4.3; InTASC: Content, Instructional Practice	22	13	59.1%	8	36.4%	0	0	0	0	1	4.5%
15. I consistently provide differentiated instruction based on my understanding of my students' learning needs, interests, strengths, and cultural heritage. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	22	13	59.1%	8	36.4%	0	0	0	0	1	4.5%

2021-22	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
		n	%	n	%	n	%	n	%	n	%
16. I thoroughly teach analytic, practical, creative, and research-based thinking and provide opportunities for students to practice higher level thinking and problem solving. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning, Instructional Practice	22	10	45.5%	10	45.5%	1	4.5%	0	0	1	4.5%
17. My instructional plans include measurable goals/objectives and activities that lead to mastery of the goals. CAEP: R1.1, R1.2, R1.3, R4.3; InTASC: The Learner and Learning, Content, Instructional Practice	22	13	59.1%	8	36.4%	0	0	0	0	1	4.5%
18. My assignments require my students to use higher level thinking and to connect their learning to their daily lives. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	10	45.5%	11	50%	0	0	0	0	1	4.5%
19. My assessment practices are appropriate and measure student performance in multiple ways. CAEP: R1.3, R4.3; InTASC: Instructional Practice	22	13	59.1%	8	36.4%	0	0	0	0	1	4.5%
20. I set and maintain high expectations for all students. CAEP: R1.1, R1.3 R4.3; InTASC: Learner and Learning, Instructional Practice	22	15	68.2%	6	27.3%	0	0	0	0	1	4.5%
21. I effectively manage students' routines, procedures, and behavior. CAEP: R1.1, R1.3, R4.3; InTASC: Learner and Learning	22	16	72.7%	3	13.6%	2	9.1%	0	0	1	4.5%
22. My classroom is organized to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	22	15	68.2%	5	22.7%	1	4.5%	0	0	1	4.5%
23. My classroom is inviting to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	22	17	77.3%	3	13.6%	1	4.5%	0	0	1	4.5%
24. My classroom is consistently arranged to promote individual and group learning. CAEP: R1.1, R4.3; InTASC: Learner and Learning	22	17	77.3%	4	18.2%	0	0	0	0	1	4.5%

2021-22	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
		n	%	n	%	n	%	n	%	n	%
25. I facilitate a respectful culture and development of positive relationships in the classroom. CAEP: R1.1, R4.3; InTASC: Learner and Learning	22	16	72.7%	4	18.2%	0	0	0	0	2	9.1%
26. I am prompt, prepared, and participate in professional development meetings, bringing student artifacts (student work) when requested. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	12	54.5%	8	36.4%	0	0	0	0	2	9.1%
27. I implement new learning in the classroom following professional development. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	15	68.2%	5	22.7%	0	0	0	0	2	9.1%
28. I develop a yearly plan for new learning based on self-assessment and feedback from other professionals. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	12	54.5%	8	36.4%	0	0	0	0	2	9.1%
29. I select specific activities, content knowledge, and/or pedagogical skills to enhance and improve proficiency. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	15	68.2%	5	22.7%	0	0	0	0	2	9.1%
30. I make thoughtful and accurate assessments of my lessons' effectiveness in my self-reflection after each observation. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	13	59.1%	7	31.8%	0	0	0	0	2	9.1%
31. I offer specific actions to improve my teaching. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	16	72.7%	4	18.2%	0	0	0	0	2	9.1%
32. I accept responsibilities for contributing to school improvement. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	16	72.7%	4	18.2%	0	0	0	0	2	9.1%
33. I utilize student achievement data to inform my instructional decisions. CAEP: R1.4, R4.3; InTASC: Instructional Practice	22	16	72.7%	4	18.2%	0	0	0	0	2	9.1%
34. I actively support school activities and events. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	14	63.6%	6	27.3%	0	0	0	0	2	9.1%

2021-22	n	Strongly Agree (1)		Agree (2)		Disagree (3)		Strongly Disagree (4)		No Response	
		n	%	n	%	n	%	n	%	n	%
35. I accept leadership responsibilities that contribute to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	13	59.1%	7	31.8%	0	0	0	0	2	9.1%
36. I assist peers contributing to a safe and orderly school environment. CAEP: R1.4, R4.3; InTASC: Professional Responsibility	22	12	54.5%	8	36.4%	0	0	0	0	2	9.1%